

Learning and Teaching Quality Committee (LTQC) Higher Education (Coursework) student representative – candidate statements

Candidate 1 – Fanshu Qin

Hello, my name is Fanshu Qin, and I'm really excited to nominate myself for the role of Bachelor's student representative on the Learning and Teaching Quality Committee at Federation University.

I'm passionate about making sure students have a strong voice in shaping how we learn and how our courses are delivered. As a current undergraduate student, I understand the ups and downs we all experience — from assessments and feedback to accessing support and resources. I believe that listening to students and sharing our perspectives can make a real difference in improving our learning experience.

In the past, I've enjoyed working with others through the peer mentor project and our student senate, and I've developed skills in communication, teamwork, and problem-solving. I like bringing people together, hearing different views, and finding fair solutions. If elected, I'll be approachable and open to feedback so I can represent our student voice honestly and clearly.

I'd love the opportunity to contribute, and I'll work hard to make sure your concerns and ideas are heard at the committee level. Thanks for considering me — I'd be proud to represent all students.

Yours sincerely, Fanshu Qin

Candidate 2 – Karuna Pandey

Hi, I am Karuna, and I have had the privilege of serving as a student representative on the Learning and Teaching Quality Committee (LTQC) over the past term. This role has given me valuable insight into how decisions about teaching and learning are made at the University, and it has provided me with the opportunity to bring the student perspective into these important discussions.

Throughout my time on the committee, I have observed how academic policies and quality processes are developed and reviewed. While I am still building my confidence in formal committee settings, I have grown in my ability to listen carefully, engage with complex topics,

and contribute meaningfully where possible. My involvement with the Student Senate has further strengthened my communication and collaboration skills, allowing me to connect with peers and better understand the issues that matter most to students.

If given the opportunity to continue, I would like to build on this foundation by being more actively involved in raising feedback from students and by contributing ideas that support student learning and wellbeing. I believe that continuity in this role will allow me to grow further, represent students more effectively, and ensure their perspectives are considered in ongoing discussions about teaching and learning at the University.