

Federation University Australia

Student Services and Amenities Fee (SSAF)

2022 Allocation Report

The *Higher Education Support (Student Services, Amenities, Representation and Advocacy) Guidelines 2022* require higher education providers to provide a publicly available report on student services and amenities fee (SSAF) allocations and actual expenditure for the year as part of their annual reporting and in the form approved by the Minister. This *SSAF Allocation Report* is the form approved by the Minister.

Additional reporting was introduced to allow for greater transparency and consistency in SSAF allocations and expenditure.

Please note, the information provided in this *SSAF Allocation Report* does **not** require auditing by a financial accountant. The SSAF expenditure reporting remains unchanged, more information can be found in the [Financial Statements Guidelines](#) for Table A and B providers, and in the [Financial Viability Instructions: Applicants and Providers of FEE-HELP \(FVI\)](#) for all other approved providers.

[Delete all blue instructional text before converting this document to a PDF and uploading to your website.]

SSAF Consultation and Achievements

[Provide a summary about what consultation was undertaken with students about the specific uses of SSAF revenue and the outcome of this consultation (i.e. information on the established priorities, proposed heads of expenditure and projects to be funded in the reporting year) as required by Part 3 of the *Higher Education Support (Student Services, Amenities, Representation and Advocacy) Guidelines 2022*, what steps were taken to ensure that SSAF revenue was expended in accordance with subsection 19-38(4) of the *Higher Education Support Act 2003* (HESA), and what SSAF funding achieved in the reported year. You may also include visuals if desired.]

Federation University Australia has a Student Senate which is the universities peak student representative body. The Student Senate's role is to consult with the University and provide recommendations regarding the student experience, including but not limited to student amenities and services. The Student Senate meets 6-8 per year.

The Student Senate is concerned with the improvement of the student experience for all Federation University Australia students across all campuses of the university. This involves consulting with, and providing an avenue for, students to provide feedback and recommendations in regard to:

1. Student amenities and services.
2. Federation University Australia's policies and procedures in regard to student life.
3. student life for students based on campus, studying online or via distance education.
4. Federation University Australia's physical, cultural and technological learning environments.

The Student Senate makes recommendations regarding the use and proposed use of proceeds from the student services and amenities fee (SSAF) as per The Higher Education Support Act 2003 and the Student Services, Amenities, Representation and Advocacy Guidelines ('the Representation Guidelines') for the provision and improvement of student services and amenities.

In 2022, SSAF funds were spent on the following student- facing services, projects and activities:

- Student Orientation, Transitions and Retention Activities (across all campuses and virtually)
- Student Events and Activities to support retention, success and connection (on campus and virtually)
- Sport and Fitness Program – providing students with opportunities to participate in events and fitness activities, equipment, uniforms, support for elite athletes and prizes for participation in challenges and competitions.
- Support for student groups and clubs across campuses and virtually
- Social media and communications of SSAF related services and activities to students
- Improvement and maintenance of student amenities – Student Lounges
- Student Senate – Induction, training, promotion, merchandise and representative stipend
- Student Advocacy Services
- Careers and Employment Programs and Services

SSAF Revenue Summary

[Provide data below for the reported year's allocated and actual SSAF revenue. This should include SSAF funds carried forward from the previous reported year and SSAF funds carried over to the next reporting year.]

	2022 Allocation \$ ¹	2022 Actual \$
SSAF Revenue	\$2,296,259	\$1,964,469
SSAF revenue carried forward from 2021	\$515,691	\$387,820
Total SSAF funds available for 2022	\$2,811,950	\$2,352,289
SSAF revenue carried over into 2023	\$0	\$140,841

¹ Allocation refers to the SSAF funds expected to be received in the reported year (i.e., budgeted SSAF revenue).

SSAF Charge Summary

[Provide data below for the reported year's SSAF amounts which are being charged and the number of students being charged these fees. Please add additional lines as required to capture the different cohorts of fees charged to students.]

The student services and amenities fee (SSAF) charged to students must not be above the maximum fee for a calendar year. The maximum SSAF is indexed annually as required by the *Higher Education Support Act 2003*. In [insert reported year] the maximum SSAF was \$[insert maximum SSAF for the reported year].

Student Status	2022 SSAF charged \$ ²	Number of students charged in 2022 ³
Full-time ¹ (> 0.75 EFTSL)	\$315	3,418
Part-time ¹ (< 0.75 EFTSL)	\$236	2,527
Total:		5,945

¹ Note: As per Part 2 of the *Higher Education Support (Administration) Guidelines 2022* (Administration Guidelines), students studying on a part-time basis must not be charged more than 75 per cent of the maximum SSAF that a higher education provider determines for students studying on a full-time basis. The term "part-time basis" means a study load of less than 75 per cent of the normal full-time student load for the period to which the fee relates. As per part 7 of the Administration Guidelines, the normal EFTSL value for a full-time student studying over a period of one year is 1.0.

² Note: As per Part 2 of the Administration Guidelines, a higher education provider may choose to determine a different SSAF for particular categories of persons, including a zero amount.

³ Note: Students are categorised as full-time or part-time students based on the total EFTSL value of the units of study they undertook in [insert reported year]. For example, a student undertook a full-time study load in Semester 1 which was equal to 0.5 EFTSL and undertook a part-time study load in Semester 2 which was equal to 0.375 EFTSL. This student would be categorised as a full-time student in [insert reported year] as the total EFTSL they undertook in [insert reported year] was equal to 0.875.

[The Department notes that not all providers capture mode of study in their information systems and many students undertake a mixed mode of study such as face-to-face and remote learning. For those students studying remotely 100% of the time, as best you can, please provide data to demonstrate approximately how many students are in this cohort and the SSAF amount charged to these students.]

Student Status	2022 SSAF charged \$ ²	Approx. number of SSAF students remote learning 2022 ⁴
Remote learning/Online only	Full-time \$236	376
	Part-time \$177	<u>1,147</u>
Total:		1,523

⁴ Note: The Department understands that not all higher education providers capture mode of study in their information systems and many students undertake a mixed mode of study such as face-to-face and remote learning. The data provided above is for students who undertook remote learning for 100% of their units of

study. Please note, due to the limitations of our information systems, the above data may be approximate.
[\[Please remove the last line of this note if it is not relevant to your organisation.\]](#)

SSAF Allocation Summary

[Provide data below for key areas of SSAF funding allocation and actual expenditure as listed under subsection 19-38(4) of HESA. If SSAF funds were not allocated to one or more of the key areas, please put \$0. The final total of the 'Total Allocation \$' column below should equate to the 'Total SSAF funds available' allocated total in the 'SSAF Revenue Summary' table above, unless some SSAF funds available in the reported year were not allocated due to being carried over to the next reporting year.

The 19 allowable expenditure items have been grouped into Key Areas for reporting purposes. It is **mandatory for your organisation to provide data for key areas 2.a. to e.** Organisations may choose to modify this list and report against each of the 19 allowable expenditure items listed under subsection 19-38(4) of HESA.]

Subsection 19-38(4) of the *Higher Education Support Act 2003* (the Act) provides a list of 19 allowable expenditure items which higher education providers may allocate and spend SSAF revenue on.

Please note, under subsection 19-38 of the Act, SSAF revenue must not be spent to support a political party or the election of a person as a member of the legislature of the Commonwealth, State or a Territory, or a local government body.

Key Area	2022 Total Allocation \$	2022 Total Actual Spend \$	Are services available online?	Estimated No. of students accessing services
1. Health Services	\$0	\$0	N/A	N/A
2. Clubs or other associations	\$231,529	\$188,100	Yes	
a. Sporting	\$10,000	\$12,505	No	200
b. Internal student politics	\$0	\$0	N/A	N/A
c. Gender, sexuality, ethnicity, race, or nationality-based	\$5,000	\$1,966	Yes	100
d. Areas-of-study related e.g. law	\$15,000	\$12,657	Yes	340
e. Other activities e.g. music, debate, chess	\$10,000	\$8,306	Yes	160
f. Other	\$5,000	\$3,000	No	80
3. Employment/career services	\$934,746	\$605,735	Yes	4,755
4. Legal aid	\$448,851	\$406,280	Yes	999 unique students (most accessed multiple times)
5. Other student amenities – Student Partnerships and Engagement Programs and Activities, including Student Events and Orientation	\$722,273	\$637,818	Yes	13,000

6. Student Senate Operations	\$90,046	\$79,640	Yes	
7. Supporting a sporting or other recreational activity by students	\$339,505	\$255,441	Yes	1,500
Total	\$2,811,950	\$2,211,448		

Organisations, bodies or third-party providers that received SSAF funding in
[Insert reported year]

[Provide data below for the organisations, bodies or third-party providers associated with the key areas listed above that received SSAF funding in the reported year. You are only expected to provide data for organisations, bodies or third-party providers if they received more than \$1,000 of SSAF funding. Add additional rows as needed.]

Organisation Name ¹	Australian Business Number (ABN)	Supported Key Area	Total SSAF Funding Received \$	% of total SSAF Funding Received
Heidi Ryan	52 655 922 868	6 – Student Advocacy	\$1,400	0.053%
Belinda Gibson Psychology	85 630 454 732	6 – Student Advocacy	\$2,400	0.091%
Laura Maher Liversage	97 158 179 631	6 – Student Advocacy	\$1,540	0.058%

¹ Note: Only organisations, bodies or third-party providers who receive over \$1,000 in SSAF funding are expected to be disclosed above.

Declaration by Person of Authority

I, John Blair, Chief Financial Officer of Federation University Australia, declare that the information provided in this Student Services and Amenities Fee (SSAF) Allocation Report is to the best of my knowledge true, complete and correct.



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Signature of Person making Declaration

John Blair

Full name of Person making Declaration

Chief Financial Officer

Position of Person making Declaration

21 June 2023

Date