



RACHAEL HAINS-WESSON





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Rachael Hains-Wesson (PhD) specialises in the higher education sector around Work-Integrated Learning, blended learning, STEM education, reflective practice and creative arts (practice and research). Her teaching and learning philosophy focuses on the use of creativity to undergo cutting edge research, improve teaching practices and create innovative co-curriculum design and delivery. Rachael is a Senior Lecturer in Work-Integrated Learning at Swinburne University of Technology. One of her main focuses is the implementation of the *The Swinburne Advantage* as the Convenor for Industry Study Tours, Professional Placements and Professional Internships. She is also the Convenor for Professional Masters Careers Management unit for Engineering and Business post-graduate international students.

Rachael's keynote presentation titled *Creative Collaborator: A Theory of Practice for Blended Learning* will explore some of the current thinking and research around creativity and collaboration in terms of co-development of curricular and delivery; flexibility for students curating and evidencing employability skill development for job-readiness, and "Blended" for the now.



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