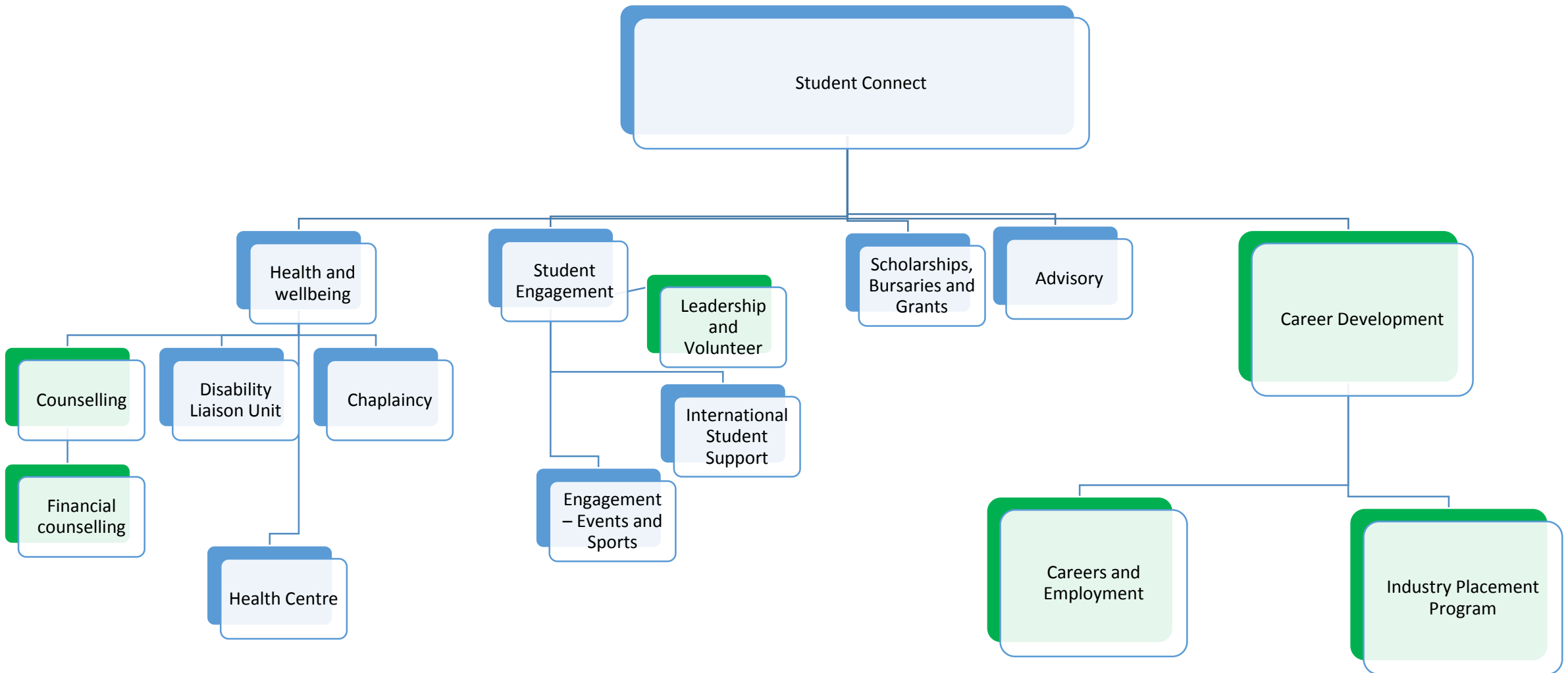


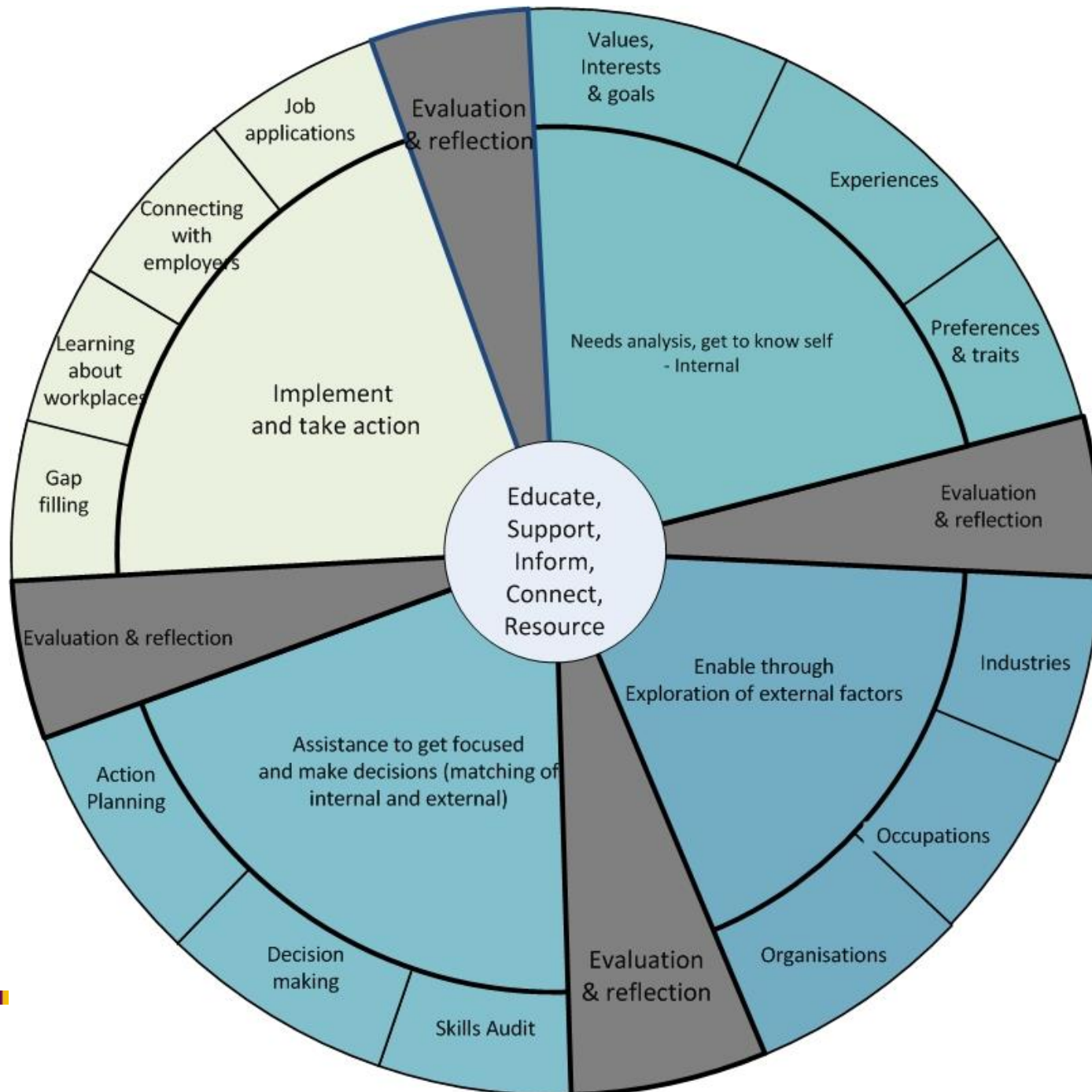
Going BOLDly

Deborah Cutts
Student Support & Services

To **BOLD**ly go where no
other FedUni support
service has gone
before....







What we did

- Mapped what we do by the learning outcomes and let this drive the activities (Social Constructivist)
- Prioritising – focus groups on what students need and business needs (IPP)
- Benchmarked against other Career Development frameworks – all maps in somewhere
- PD for staff – pestering CLIPP 😊



Outcomes and what's next?

- Mahara resume builder in test
- Slowly building and adding to curriculum
- Building in evaluation and asking for feedback from other BOLD citizens
- PD for staff – pestering CLIPP

