
FedUni Student
Senate
Annual Report

2015



“The 2015 Student Senate is dedicated to positively impacting the FedUni experience of our fellow student community through **RESPECT**, **COMMITMENT** and **TEAMWORK**”

Welcome



#FedUniSenate

#YourSSAFatwork

@FedUniSenate



On behalf of the 2015 Student Senate, we would like to extend our sincere thanks to our Advisors, Darren Holland, Jeannie King & Jerry van Delft, Executive Officer, Naomi Biggs, and our extended network of supportive staff within Student Connect, Student Futures, CLIPP, ITS, Facilities, Campus Life, the Faculties, Academic Board, Learning & Teaching committee and beyond for their support in listening to the Student voice and helping us promote the positive action necessary to build the ideal FedUni for all!

November, 2015



Welcome

Student Senate Chair, Peter Rugg

Firstly, I would like to welcome all the students and faculties of Federation University, and thank them for allowing the Senate to work on their behalf for the last year. Secondly, I want to commend the Student Senate Team of 2015, who have worked passionately and confidently over the past 12 months, striving to achieve so much in what turned out to be such a short time.

The first positive change we witnessed within senate was the change of election time, with our term now beginning in November 2014. This provided the fresh senate team with so much more time to plan, explore, and investigate the possibilities their positions can bring. My fellow members around me had also started with such enthusiasm. We knew this year would be a great and efficient year.

I feel very passionately about creating a future as a group, and finding motivation and inspiration from within the team. During our induction session we created our Mission Statement, to be read out at the beginning of every meeting, to remind us of why we were there, and what we could achieve. The 2015 Student Senate created this statement in the very early days of our time together, and I hope that it kept everyone inspired and on track as it did for me. The statement we created for the year was: "The 2015 Student Senate is dedicated to positively impacting the FedUni experience of our fellow student community through Respect, Commitment and Teamwork". Great things can only be achieved through mutual respect and trust, which we hope will remain as core values of Senate moving forward as we transition into the newly elected, enthusiastic 2016 team.

To the Student Senate of 2016, my biggest piece of advice is to keep focused, motivated and passionate in the face of challenges. Ensure you are visible, both to the student body, and the staff of the university; as we have continually discovered that communication and collaboration is key. You must keep working towards a better Fed Uni. This journey is one that is difficult to measure, and you will not know when it is finished. Remember how fortunate you are to be working with the staff of the uni, and on behalf of the entire student body.

There are countless resources provided to you, which in addition to the positive endorsement behind Senate, places you in the ideal position to be the voice and action makers of your student body!



Message from the Senate Advisors

Deputy Vice Chancellor Student Support and Services, Mr Darren Holland

The role of Advisor to the Student Senate is a rather privileged one, in that there are not many opportunities in a university to spend so much time in such direct conversation with students. With this privilege comes responsibility, to guide and influence rather than direct, to promote transparency and a culture of trust, and to be genuine in dealing with individuals and issues. I believe the Student Senate of 2015 has been all of this and more, and rightfully fulfils its role as the peak forum for student engagement at Fed Uni.

The Senate has been characterised by examples of strong personal leadership and individual growth, by robust discussions on matters that matter to students, and active contributions from all members across all of our campuses and online. The strong interest the Senate has taken this year in matters of academic quality and academic experience are testament to the maturity of the Senate and their understanding that the most critical aspect of the university experience is around academic engagement.

I would like thank all of the 2015 Senate members for their contribution and efforts this year and congratulate those who are completing their degrees. Welcome also to new and returning members, we are all looking forward to continuing the good work of 2015 and building 2016 into a great year for Fed Uni and Student Senate.



Message from the Senate Advisors

Acting Director Student Connect,
Mr Jerry Van Delft

During the 2015 year, the senate has been actively engaged across the University, including sitting on committees such as the academic board, and actively seeking student feedback on services and important issues which affect students across all campuses and online. Again, knowledge of the Student Senate has increased amongst the student body, with many of the forums held during the year having higher numbers of attendees, and increased feedback and input from students.

The move to hold elections in semester two has proven successful, with the senate actively engaged at the end of 2014 in planning and preparation for 2015. The induction for new senate members will be held in November 2015 in preparation for another busy year in 2016.

Senate meetings were well attended by the Chancellor and university representatives, demonstrating the importance that the University places on the role and function of the senate and the contribution the senate makes to university life.

Improvements in facilities, services and amenities provided to students through both Student Services and Amenities Fees and university funds have been driven by feedback and input from our student body through the Senate.

In closing, the work of the Senate this year, and the leadership shown by its executive, has contributed much to ensuring that the student's voice is heard by the University, and ensures that university continues to meet student expectations and needs.



Message from the Senate Executive Officer

Coordinator FedUni Student Leadership & Volunteering Program, Naomi Biggs

Now coming to the end of its fourth year, the Student Senate, has had a stronger foundation and more experience to draw than previous years, enabling 2015 members to create a massive amount of change across different areas of the university, both seen and unseen.

In February Peter Rugg, Camp Street's Performing Arts Rep, stepped up as Chair of the Senate, and with Jess Kelly joining him in the supporting role of Vice Chair, the Senate have had a strong team leading them across the year. Your Senate members have tackled some interesting issues this year, often finding themselves in uncharted territory and having to work out new ways to find solutions. Some of the bigger issues include:

- Improving access to text books, with a new 'Pre-Loved Book Exchange' event at Ballarat and Gippsland campuses, and working with the Learning and Teaching Committee to implement changes to current policy. As a result Course descriptions and book lists must now be released one week prior to classes starting, and this time frame is going to increase next year, giving students a head start on their studies.
- The Senate have worked furiously this year to improve communications, creating several large media campaigns to make sure students can stay informed and have a chance to give feedback on uni services and events; these have ranged from key facts on campus security, Take a Selfie with a Senator and more recently the #FedUniFood campaign and the ITS Survey.
- The doors were opened to the new UniBar at Mt Helen, giving students a relaxed space to catch up over a beer, and for clubs and societies to use as an events venue.
- Your Senate members have had multiple robust conversations with senior staff regarding the lack of anonymity eVALUate surveys provide, advising them on how to improve the process and calling for a simpler and more transparent complaints system to be put in place.
- Another key project is the creation of a Student Charter, with the purpose being to outline the expectations of the university, staff and student population. Senate members are keen that the document genuinely be written by students for students, with the purpose to help students understand what it means to a student member of the FedUni community and the expectations students and the University may have of each other.

Put simply, this year's Student Senate rocked!



The Senate Six

The top 6 key
issues &
recommendations
from 2015

1. Students Getting Started:

Student Senate has advocated and promoted change to increase each student's access to the Course Descriptions and Booklists relevant to their study, to enable greater preparation both academically and economically. Due to Student Senate action, booklists must now be provided by mid-November of the preceding year and Course Descriptions must be issued 2 weeks prior to course start times. Ensuring the roll-out of these changes is of extreme importance to student retention.

2. The Move to BOLD:

Issues extending from lack of communication, have raised the transition to BOLD as an important student concern for the 2015 Student Senate and for future Student Reps. The 2015 Student Senate was able to facilitate the communication between the University and Horsham Nursing students, to enable students to receive greater transition support and understanding of associated benefits of the change. Moving forward the University requires greater student input and positive focus on student benefits when considering altering delivery modes of learning.

3. Communication Conundrum:

The issue of communication and consultation, in an effective and consistent manner, between the university, staff and students is an ongoing concern which impacts many facets of a student's experience. The enhancement of communication channels and the increased standardization & measurement of consultation procedures is required from the university moving forward.



4. Evaluating Evaluate:

The continual improvement and investigation into the University's current student feedback tool has been, and will continue to be, a pressing concern for the Student Senate. Student feedback is vital to promoting a student-centric learning and teaching environment. The ongoing challenge is to reinforce the effectiveness, anonymity and overall worth of student feedback and concerns requires continued action.

5. #FedUniFood....The Rise of Senate & Social Media

Harnessing the calls for improvement and positive change to current campus services, especially food, has been a goal of the 2015 Student Senate to improve students overall personal wellbeing. Through the increasingly effective use of social media channels, the student senate has not only been able to collect student feedback but also improve vital visibility to the student and wider FedUni community.

6. Who's Who & the How-To...

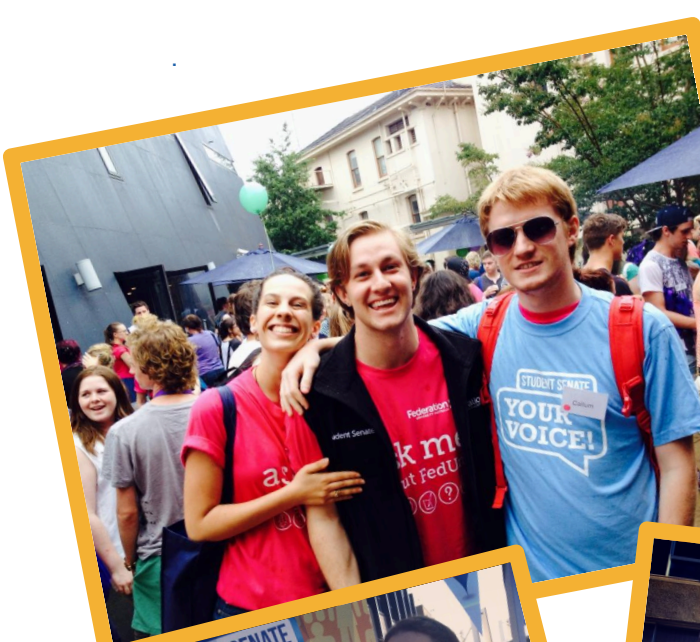
As our community continues to grow, ensuring that students know who is available to support them and how to go about seeking support, follow up grievances, engage in their community, and improve their overall student experience is of huge importance to sustaining our positive growth. Increased efforts from the University is required to build stronger networks with their students to keep students 'in-the-loop' of the changes which effect them. The Student Senate is proud of the progress we have made in improving this increased dialogue between all parties involved in creating the ideal student experience, though this will be a continued effort requiring future Senate groups to lead the way in promoting the Student Voice!



2015 Student Senate Representatives

Elected Position:	2015 Representatives
<i>Camp St Campus – Performing Arts</i>	Peter Rugg
<i>Camp St Campus – Visual Arts</i>	Callum Bennier
<i>Mt Helen HE</i>	Jessica Kelly & Ricky Ta
<i>Gippsland HE</i>	Kim Peters & Claire Purcell
<i>Horsham HE</i>	Evie Lo
<i>SMB Campus</i>	Markus Middling & Lilli Chester
<i>Mt Helen TAFE</i>	Joshua Firmin
<i>FedCollege Campus</i>	Nicholas Jones
<i>Postgraduate</i>	Samuel Hooper
<i>International Student</i>	Saad Saud Almashouq
<i>Clubs & Societies</i>	Mark Harse
<i>Sports</i>	Pat Thorpe
Dual Committee/Co-Opted Positions:	2015 Representatives
<i>Learning & Teaching Committee</i>	Lisa Eccles
<i>Academic Board</i>	Amelia Johnson
<i>Sustainability Committee</i>	Casey Egan
<i>Business Faculty Board</i>	Joanne Bott
<i>Arts & Education Faculty Board</i>	Breanna Alexander
<i>Science & Technology Faculty Board</i>	Ryan Marshall







Academic Board Representative



Personal Overview

My name is Amelia and I'm in my fourth year at university. I wanted to be a part of the Student Senate this year so that I could be a voice to students and help make some tangible contributions to the student and academic experience!

Senate Goals & achievements

- Developed internal position descriptions to enhance Student Senate succession and transition
- Created an information document for students who want to study overseas
- Successfully advocated for a change of university policy to ensure students had access to course descriptions in a timely manner before the commencement of semester.

Key Outcomes from Senate

1. Keep yourself accountable – keep a written record of goals, things to do and deadlines!
2. Be passionate
3. Put yourself out there – jump into extra-curricular activities and give yourself the chance to work with others and develop your leadership skills!

Future FedUni...

My ideal FedUni experience is one of exceptional academic and teaching quality and practical experience, with lots of opportunities for personal, professional and leadership development!

Name: Amelia Best

Course: Bachelor of Commerce (Accounting)/Bachelor of Management (Human Resource Management)

Senate Portfolios/Roles:

Academic Board Student Representative

Academic Portfolio

Campus: Mt. Helen

Favorite Quote / Quirky Fact:

“Rather than trying to get 100%, give 100%” (thought of by me!)

My Future in 5/10 Years:

Super successful business person!



Mt Helen HE Student Representative



Personal Overview

Local student fresh out of high school and headfirst into everything FedUni has to offer! Applied for Senate at the end of first year and haven't looked back ☺ Proud of our 2015 achievements and looking forward to an even bigger & better 2016!

Senate Goals & achievements

- Improved communications between Senate, the Student Body, Senior Staff and Student Support Services > Communications Platforms Growth: Improving existing media and adding new platforms, eg. Snapchat & Instagram.
- Lead and supported Senate reviews of key student issues including Higher Ed. Exams, First Year Transition Program, ITS communications and #FedUniFood.
- Represented FedUni Student Senate at many key events including Oweek, National Student Volunteer Week, Open Day, FedUni Schools Outreach, National Student Leadership Forum on Faith & Values, Blue Tie Ball, FedUnited Awards and more including 2 Mt Helen Student Forums.

Key Outcomes from Senate

1. Improved understanding of the university as a whole and the vast opportunities, facilities and services provided for students
2. Greatly increased leadership skills including culture building, public speaking, document production etc.
3. New connections and friends within the broader university community, far beyond my field of study!

Future FedUni...

A cohesive, positive community in which all students, staff and broader communities are proud to be associated with a thriving, regional university with the world at its door!

Name: Jess Kelly

Course:

Bachelor of Food & Nutritional Sciences
(3yrs), 2nd Year

Senate Portfolios/Roles:

- * Vice Chair.
- * Communications Portfolio Chair

Campus: Mt Helen

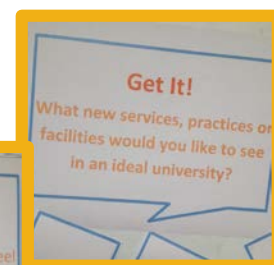
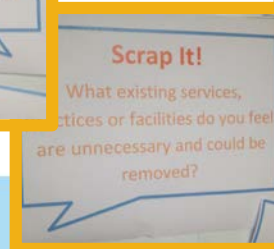
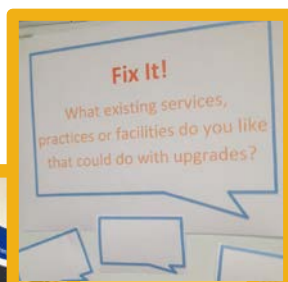
Favorite Quote:

Live as if you were to die tomorrow.
Learn as if you were to live forever.

- Gandhi

My Future in 10 Years...

Perhaps working for the United Nations World Food Program or World Health Organization improving food security on a global scale!



Horsham HE Student Representative



Personal Overview

This student senate role has given me the fantastic experience to work alongside other amazing student leaders. I have gained valuable experience and learnt what we can achieve as a team is absolutely phenomenal. It has been quite tough to work through some issues in Horsham but I am so glad with what we have achieved for Horsham campus.

Senate Goals & achievements

- Voice students' issues and concerns especially for changes to Nursing course delivery.
- Bring students together by providing activities and events and encouraged students to attend
- Promoted student senate and encouraged leadership activities

Key Outcomes from Senate

1. Communication skills, how to communicate without judgment.
2. Never break a promise unless you want to lose the trust you have built with fellow students.
3. Never give up!

Future FedUni...

Nothing is perfect, my ideal FedUni experience for future students will be that students learn something positive from every little hurdle they encounter, students get to see all the positive sides through all the negative experiences. Students will facilitate their positive attitude and be the solution instead of being a part of the problem.

Name: Evie Lo

Course: Bachelor of nursing

Senate Portfolios/Roles:

Student Connect

Campus:

Horsham

Favorite Quote:

Be the solution, don't be a part of the problem

My Future in 5/10 Years:

Specialized in critical care or peri-op as a registered nurse.



Camp St Visual Arts Representative



Personal Overview

I am extremely grateful for the opportunity to represent my students officially by being involved in the Student Senate. I would like to thank everyone that has supported me on this journey, after my two-year period of being involved in the senate. I believe with the help of my fellow senate members, I have done my part in making the life of the students at Federation University safer, more enjoyable and most importantly fun!

Senate Goals & achievements

- Successfully updated the Camp St student lounge.
- Created a lounge area for Camp St North's Graphic studio.
- With the help of my fellow senate members, we have started the construction of the upcoming Camp St bike shelter.

Key Outcomes from Senate

1. Met some incredible people by being involved in the senate.
2. Gained leadership skills, by being involved in formal meetings.
3. I had the opportunity to attend a range of different events and conferences thanks to the Student Senate.

Future FedUni...

I would like Federation University to continue to branch out to future students. So those students can have the opportunity I have, to be involved in such an incredible community.

Name: Callum Bennier

Course:

Bachelor of Communication Design

Senate Portfolios/Roles:

Chair of ITS/Facilities portfolio

Campus: Camp St, Arts Academy

Favorite Quote:

If at first you don't succeed, Try, try, try again. – William Edward Hickson.

My Future in 5/10 Years:

Travelling Europe.



Camp Street Performing Arts Representative

Personal Overview

I've found working on Student Senate this year to be so incredibly rewarding, giving me so much more purpose outside of my regular studies. I hope that myself and the team will leave a legacy, and I know there are many more great things to come from Student Senate.

Senate Goals & achievements

- The biggest achievement I made was getting started early, planning meetings and setting my goals for the year ahead.
- I have assisted in getting Camp St Campus a secure bike shelter for students.
- Helped to create social media pages for my graduating year group to begin advertising ourselves (@FedUniMT on twitter and instagram).
- Currently in the process of creating an online communication policy between students and teachers, to ensure that this medium of communication is used effectively and fairly.
- Assisted Jess Kelly in creating a draft Student Charter, which I hope to see completed and published next year.

Key Outcomes from Senate

1. Being Chair of Student Senate was quite a daunting, full on task, and I know I have grown as a student, leader, and person.
2. My ability to communicate with other has improved, as I have worked alongside leaders and lecturers within our university.
3. Working within a team is always so rewarding, and this year has been a real test on my ability to delegate and ask for help when I've become swamped with work as I head to graduation. Senate this year was truly a team effort.

Future FedUni...

This biggest issue we faced this year was a lack of communication, and my dream would be to see more open discussion between teachers and students. We also need to push towards becoming a leader in ITS, learning, and all other aspects of university life.



Name: Peter Rugg

Course:

Bachelor of Music Theatre

Senate Portfolios/Roles:

Chair of Student Senate

Communications Portfolio

Campus:

Arts Academy, Camp Street

Favorite Quote / Quirky Fact:

"Whether you think you can, or think you can't - you're right"

- Henry Ford

My Future in 5/10 Years:

I'm an avid traveler and hope to move to Germany within the next 12-18 months, hopefully to forge a career in theatre and film.



STUDENT SENATE
**YOUR
VOICE!**

SMB Campus Representative



Personal Overview

It was a challenge, but I hope I've made some kind of positive impact on the SMB Campus.

Senate Goals & achievements

- Raising awareness of the Student Connect programs with students who may not have known, or thought they were not eligible for such services.
- Raising issues about facilities, equipment and cleanliness to the appropriate people
- Beginning to utilize the Hub space during meal times, and looking into on campus food for SMB and Trade school students
- Raising awareness within SSASGD students of support and administration changes that recognize each student as the full person and not just a gender.

Key Outcomes from Senate

1. I have learnt to be patient. Although I do not see things happening that doesn't mean that nothing is happening.
2. I have learnt that not all tasks are going to get done. Priority is determined and then each task is rated and must wait its turn.
3. I have learnt that every agreement should be made in writing for referencing. It is critical to be able to recall the important points of an agreement and writing it all down is the best way to do this.

Future FedUni...

My ideal Fed Uni would be seeing SMB alive again with students and community. I believe this will happen when some services and facilities are upgraded in time.

Name: Markus Middling

Course:

Advanced Diploma of Live Production

Senate Portfolios/Roles:

ICT & Facilities Portfolio

Campus: SMB, Ballarat

Favorite Quote:

"Peace. It does not mean to be in a place where there is no trouble, noise, or hard work. It means to be in the midst of those things and still be calm in your heart."

— Lady Gaga

My Future in 5/10 Years:

I'm hoping to be working in Lighting, hopefully in a range of entertainment areas.



SMB Campus Representative

Personal Overview

Student Senate has been a rewarding experience, yet it is something that requires organisation and dedication to the best of your ability. Everything you do makes an impact in some way, shape or form; we just hope it has been a positive one for all!

Senate Goals & achievements

- Facilities are now aware of current issues around SMB Campus and have heard what Students are requesting in regards to making their experience at FedUni more enjoyable.
- Students were not fully aware of Senate Reps across SMB at the beginning of the year, but are now!
- Some of the old 'Hub' is now being exercised for social events such as the Coffee Club on a Wednesday!
- There is now more security and signage around Campus for those partaking in evening classes; making it feel a bit more secure when leaving class.

Key Outcomes from Senate

1. Communication is a massive part of EVERYTHING, in every aspect of life!
2. Things don't happen over-night; but it is rewarding to see wheels set in motion.
3. It's been a rewarding experience to see events happen (over all Campus') that bring students together to have a good time.

Future FedUni...

I would like to see SMB and the old 'Hub' back in action; selling great food for students and staff, and full of people having a fabulous time!



Name: Lilli Chester

Course:

Advanced Diploma of Live Production and Management Services

Senate Portfolios/Roles:
Communications Portfolio

Campus: SMB, Ballarat

Favorite Quote / Quirky Fact:

'If at first you don't succeed, do it like your mother told you.'

– My Mother (probably just to remind me that she is usually always right!)

My Future in 5/10 Years:

Travelling and exploring the world; experiencing life, and making the most of every opportunity because we all know that life is too short!



International Student Representative



Personal Overview

Being part of the Student Senate 2015 was an experience of a lifetime. As an International Student Senate Rep, I have learnt and gained a lot from the other senate reps and the guests we had during the year. During my time on the Student Senate, I had set 2 goals from the beginning that were both achieved. I just would like to thank Naomi, Kate & Bek for all their support and help during the year.

Senate Goals & achievements

- To try narrow the gap between international students and local students by creating a program where both parties can exchange cultures and knowledge. I came up with hosting program when an international student goes with a local student to their hometown and experience the countryside of Australia.
- To create a society for Muslim students since Fed Uni has a large number of Muslim students, having one society with some many different races was a great achievement.

Key Outcomes from Senate

1. Confidence
2. Public Speaking
3. Putting myself out to help others.
4. Improved Leadership skills

Future FedUni...

Closing the gap between international students and locals by exchanging ideals and thoughts. Making international students feel Australia is their second home by introducing them to the Australian culture. Creating more opportunity for international students to feel they belong.

Name: Saad Almashouq

Course:

Bachelor of Biomedical Science

Senate Portfolios/Roles:

International Student Senate Rep

Student Connect Portfolio

Campus: Mount Helen

Favorite Quote:

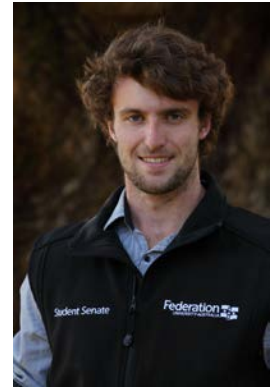
You'll never learn If you don't make mistakes.

My Future in 5/10 Years:

I would like to be the ambassador of peace.



Sports Representative



Personal Overview

I'm a 4th year Civil Engineer with an absolute passion for sports of all types.

Senate Goals & achievements

- Get more people involved in various sporting activities
- Get more information about different sporting opportunities in and around the uni
- Give students a good person to talk to in regards to Sporting issues at the uni

Key Outcomes from Senate

1. Better networking
2. To make sure that everyone's voice is heard on issues, not just the loudest
3. Wanting everyone to have the best chance they could of having a great uni experience

Future FedUni...

The ideal FedUni Experience to me would be a place where people don't feel burdened to have to go to and a place that voices and expressions can be heard.



Name: Patrick Thorpe

Course:

Bachelor of Civil Engineering (Honors)

Senate Portfolios/Roles:

Student Connect Portfolio

Campus: Mt Helen

Quirky Fact:

Played Ultimate Frisbee London

My Future in 5/10 Years:

Full time Engineer, hopefully not broken from too much sport.

STUDENT SENATE

YOUR VOICE!

Business Faculty Student Representative

Personal Overview

It's a great feeling, knowing that you can help shape the uni experience for so many others. Being a senate member is rewarding in so many ways and allows you to see uni as a journey of growth rather than a painful imposition.

Senate Goals & achievements

- Increased awareness of student representation
- Campaigned for courses with high failure rates to be run over summer
- Assisting students with complaints
- Liaising with faculty executives
- Provided a new seating area in Faculty Foyer
- Facilitation of first business-specific student senate forum

Key Outcomes from Senate

1. Book buy swap and sell – Improved student textbook access while also applying key organization and communications skills.
2. Visiting Horsham and Churchill campuses improving understanding of varied student experiences
3. Finding creative solutions to business student issues

Future FedUni...

Helping to guide FedUni to be a more inclusive and progressive learning environment that provides its graduates with real job ready skills and attitudes.



Name: Joanne Bott

Course:

Bachelor of Commerce

Senate Portfolios/Roles:

Academic Portfolio

Federation Business School
Board Student Representative

Campus: Mt Helen

Favorite Quote:

You will never know everything
and you can learn at any age.

My Future in 5/10 Years:

Qualified Accountant



Education and Arts Faculty Board Student Representative

Personal Overview

Having only been co-opted onto the senate in August, I have only been involved for a short amount of time. That being said, I have had the opportunity to contribute to the student experience by voicing issues of concern with the members of the Faculty of Education and Arts Board and by speaking for students in the development of the student charter.

Senate Goals & achievements

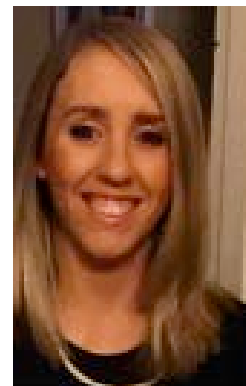
- I gave a voice to students in the Faculty of Education and Arts.
- I got the ball rolling on potential seminars/workshops for students in the B.Ed. (P-10) program to help them prepare for working in secondary settings
- I contributed to the experience of future students by having a say in the draft of the Student Charter.

Key Outcomes from Senate

1. I have learned that everyone deserves a voice, no matter the issue.
2. I have learned that, with dedication and hard work, real change is possible.
3. I have gained the skill of negotiating between two parties in terms of dealing with conflicting issues and concerns.

Future FedUni...

My ideal for the future of the FedUni Experience would be to have more open communication between the university and students so that everyone can get the most out of their time here and develop the skills to be successful in their futures.



Name: Breanna Alexander

Course:

Bachelor of Arts/Bachelor of Education

Senate Portfolios/Roles:

Faculty of Education and Arts Board -
Student Representative

Campus: Mt Helen

Favorite Quote:

“Two roads diverged in a wood, and I—

I took the one less traveled by,

And that has made all the difference.”

— Robert Frost

My Future in 5/10 Years:

In 5-10 years I hope to be doing what I love doing, teaching and learning. I don't believe in limiting my future to one goal, I simply always strive to work hard to achieve my best and take any opportunity that crosses my path. So, in 5-10 years, as long as I am happy I will be exactly where I need to be.



FoST Faculty Board Student Representative



Personal Overview

In 2015 I was the Faculty of Science and Technology Board Representative on the Student Senate. Through this role, I reported to the senate about what was happening in the Faculty, and I reported the feedback gained from the senate meetings to the Faculty Board.

Senate Goals & achievements

- Contributed an additional FoST student voice to Senate discussions

Key Outcomes from Senate

Consider your key lessons and skills you've gained from your role on Senate and the experiences you've had.

1. Through my position on the Student Senate I have gained important skills relating to participating in meetings, communicating my thoughts clearly, and time management.
2. As a member on the Faculty Board, I have had the opportunity to meet some very important people relating to my studies. This is beneficial in ensuring my time at FedUni is as great as it can be.

Future FedUni...

My ideal FedUni experience is one where everyone has equal opportunities to be involved with anything they want. It would be a part of life that everyone loves, and no one regrets.

Name: Ryan Marshall

Course:

Bachelor of Engineering (Honours)
(Mining)

Senate Portfolios/Roles:

Academic Portfolio

Campus: Mt Helen

Favorite Quote:

"Success is not final, failure is not fatal:
it is the courage to continue that counts".

-Winston Churchill

My Future in 5/10 Years:

In 5 to 10 years I would like to be working as a mining engineer in one of the big mining companies based in Australia. The reason I would like to be working for a big company, rather than a small company, is because I believe that only a big company will push me and allow me to develop into a highly qualified and competent professional.



2016 Student Senate Representatives

5 x Faculty Board Positions
 12 x Campus Positions
 5 x Interest Specific Positions
 4 x University Board/Committee Positions

Elected Position	2016 Representatives
<i>Postgraduate</i>	Mohamed Ali
<i>International</i>	Megan Goh Yong Hui
<i>Clubs & Societies</i>	Alice Langley
<i>Camp St - Performing Arts</i>	Henry Turner
<i>Mt Helen - Higher Education</i>	Jessica Kelly & Amy Rickard
<i>Gippsland Campus</i>	Kim Peters
<i>Sports</i>	Mary Toney
<i>SMB Campus</i>	Michelle May & Sam McColl
<i>Distance Education</i>	Amy Dalrymple
Dual Committee/Ex-Officio Positions	2016 Representatives
<i>Academic Board</i>	Ryan Marshall
<i>Sustainability Committee</i>	Casey Egan
<i>Business Faculty Board</i>	Felicity Nottage
<i>Education & Arts Faculty Board</i>	Brianna MacDonald

