University Wide Academic Integrity Engagement Strategy

See List of "Academic Integrity Officers" at the end of the document

Purpose:

The purpose of this University-wide Academic Integrity Engagement Strategy summary is to bring together all the resources and expectations across the university aligned to academic integrity. This summary provides a summary for the university, staff, and student expectations.

Purpose	University Resources	Strategy	Key Stakeholders Responsible

Inform staff of responsibilities	• _Academic Integrity Procedure_
	• _Student Misconduct Procedure_
	
	Note: There are key additional guidelines in both procedures that assist in interpretation. This includes:
	   • Academic Misconduct Determination Guidelines and
	   • Artificial Intelligence Guidelines
		1. FedNews/FedEngage posts aligned to building awareness
		
		2. Request Associate Dean, Learning and Teaching and Academic Integrity Officers (AIO) to send reminders of these university-wide documents at the Institute level.
		
		3. Regular communication with the Partner providers specific to the university-wide academic integrity strategy and expected training requirements
			1. Chair, Learning and Teaching Quality Committee (LTQC)
			
			2. Associate Dean, Learning and Teaching (ADLT)
			
			3. Dean, Quality and Accreditation

Staff awareness	• Academic Integrity: Uni-wide webpage • Enrol in the Workday Training module "Supporting academic integrity in all that we do" • Moodle embedding Professional Learning Module (PLM) for Partner Provider staff: **PLM203:** Promoting student academic integrity: Link • **PLM401:** Academic integrity in selection of teaching resource: Link	1. Workday module "Supporting academic integrity in all that we do" mandatory and reportable annually to the LTQC 2. Staff taking ownership of their professional development and explore the university page aligned to Academic Integrity: Uni- wide webpage 3. Partner Provider staff can access key documents from the website	1. Academic and professional staff; People and Culture; Chair, LTQC 2. Both academic and professional staff 3. Partner Provider academic and professional staff

Training for Academic Integrity Officers	• Workday training module specific for Academic Integrity Officers (AIO) - Enrol in the 'Academic Integrity Officer: Roles and responsibilities' module.	1. Ensure all Academic Integrity Officers are aware of the "Academic Integrity Officer – Roles and Responsibilities" Guidelines 2. Ensure all Academic Integrity Officers completed the Workday training module	1. Deputy Dean; Chair, LTQC 2. Deputy Dean; Chair, LTQC
Sharing best practice including emergent issues and building current awareness	• Review offerings at the Learning and Teaching Sharepoint Site "Academic Integrity"	1. Community of Practice events advertised through FedNews and FedEngage. Offerings may be coordinated by the Pro Vice Chancellor Learning and Teaching Portfolio (where possible). 2. Institute local Community of Practice events	1. Joint stakeholders work together to coordinate best practice event. 2. Co-ordinated by the ADLTs
Institute trends and patterns	• Central data services to collate Annual Academic Misconduct Summary Trend Reports (Excel spreadsheet) with Institutes	1. These Trend Reports will be shared with ADLT, Head of Discipline and the Learning and Teaching Quality Committee. 2. Post the dissemination of the Trend Report, the ADLT will work with Heads of Discipline to complete the response document and highlight strategies to address academic misconduct trends.	1. Central data services and Chair, LTQC 2. ADLTs table trend reports to Heads of Disciplines and report into the LTQC. Reports progress to Academic Board.
Student awareness	• Academic Integrity: Uni-wide webpage	1. Students must complete the REVISED Academic Integrity Module (AIM) on an annual basis. This is available through moodle.	1. All students

	• NEW Academic Integrity Module (AIM) released Jan 2025 provides comprehensive training for students to better understand what good practices is and how to navigate use of technology as part of assessment formation. • The AIM provide self-paced detailed training for students.	2. The AIM must be completed prior to the first assessment submission. 3. Student Experience and Administration Services (SEAS) stakeholder to lead a communications/education campaign to students 4. Annual reporting of student AIM completion will be monitored through to the Chair, LTQC	2. Unit Coordinators and Dean, Graduate Research School (and nominees) ensure that the AIM is scaffolded within the learning process. 3. Coordinator, Student Communications (SEAS).New AIM released under the supervision of Manager, LASS (Learning and Academic Support Services). 4. FDL Business Analysts to report to Chair, LTQC
Curriculum best practice	• Refer to the *Higher Education Assessment Procedure (AG1254)* • The Peer Review and Benchmarking Manual has a *Part A (Framework)* and *Part B (Work Instructions)* that outline the underpinning components and benefits of engaging with systematic peer review and bench marking opportunities towards excellence. • Staff Sharepoint	BLTP – BOLD Learning and Teaching Practice • Staff Sharepoint	MoA – Moderation of Assessment	1. Direct staff to the Unit Quality Assurance Metrics including the BOLD Learning and Teaching Practice (BLTP), Moderation of Assessment (MoA) and Unit Description Peer Review.	1. Staff responsible for planning curriculum enhancements aligned to assessment practices and academic integrity. Annual reporting on percentage targets at LTQC lead by Chair, LTQC.

For further information, please contact Chair, Learning and Teaching Quality Committee (Dr. Shaun Watson)

Academic Integrity Officers (AIO) (As of 23rd Jan, 2025)

Institute of Education, Arts and Community (IEAC)

- Catherine Oxworth
- Anthony Pearce
- Agli Zavros-Orr

Institute of Innovation, Science and Sustainability (IISS)
- Craig Hurley
- Scott Nankervis
- Samudra Jayasekera
- Shane Moore

Institute of Health and Wellbeing (IHW)
- Louise Allen
- Dean Whitehead
- Elissa Dabkowski
- Ryan Worn

- For an updated list, please also contact your Associate Dean, Learning and Teaching

- **Current version - 3.8.1 - 23.1.25**

- **Previous Version 3.7– 1.8.24**

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