

Enrolment Course Structure

Course Code: TY5

Course Name: Bachelor of Education (Early Childhood and Primary)

Locations: Berwick, Gippsland, Mt Helen and Online
For non-diploma entry students who commenced in Semester 2

Unit Code	Unit Name	Unit Rules		
FIRST YEAR				
Semester 2				
EDBED 1012	Learning and Teaching Mathematics A	EX: EDBED1006 and EDFGC2021		
EDBED 1017	Child and Adolescent Development and Characteristics	EX: EDBED1009 and EDECE1006 and EDFGC2021		
EDBED 1018	Health and Physical Education Curriculum	EX: EDBED1005		
EDBED 3119 (replaces EDECE1020)	Responding to Challenge: Trauma Informed Practice	EX: EDBED3114 and EDBED3117		
EEZED 1721	Professional Experience 1 (Includes 15 days placement)			
SECOND YEAR				
Semester 1				
EDBED 1011	Literacy and Numeracy			
EDBED 1015	Teaching and Learning with Digital Technologies	EX: EDBED1001 and EDBED1010		
EDCEL 1016 (replaces EDBED1016)	Learning and Teaching	EX: EDBED1016 and EEZED1711		
EDECE 1019	Curriculum Through Play	EX: EDECE3006		
EEZED 1711	Professional Experience: Learning and Teaching (Includes 5 days placement)			
Semester 2				
EDECE 2017	Numeracy and Digital Technology	EX: EDECE2003		
EDECE 2019	Health and Safety in Early Childhood	EX: EDECE1008		
EDECE 2020	Early Childhood Language and Literacies	EX: EDECE1015		
EDECE 2021	Wellbeing in Early Childhood Contexts			
EEZED 2721	Professional Experience 2B (Includes 10 days placement)			

THIRD YEAR				
Semester 1				
EDBED 2008	Literacy, Language and Literature A	PR: EDBED1011 EX: EDBED1002 and EDBED2006 and EDBED2101 and EDFGC2020		
EDBED 2114	Transition to the Profession 1	PR: EDBED1008 or EDBED1016 or EDDDE1001 EX: EDECE1016		
EDECE 2016	Curriculum Approaches			
EDECE 2018	Science and Environmental Education in Early Childhood	EX: EDECE2002		
EEZED 2711	Professional Experience 2A (Includes 15 days placement)			
Semester 2				
EDBED 3016	Aboriginal and Torres Strait Islander: Learning and Teaching	EX: EDFGC2031 and EDBED3005		
EDBED 2010	Diversity and Inclusion: Teaching Strategies for Diverse Learners	EX: EDECE1013		
EDBED 2012	Science Education	EX: EDBED2005 and EDBED2009 and EDBED2011		
EDBED 3111	Literacy, Language and Literature B	PR: EDBED2008 or EDBED2101 or EDFGC2020		
		EX: EDBED3102 and EDFGC4020		
EEZED 3721	Professional Experience 3 (Includes 15 days placement)			
FOURTH	YEAR			
Semester 1				
EDBED 3027	Curriculum Assessment and Reporting	EX: EDBED4009		
EDBED 3112	Learning and Teaching Mathematics B	PR: EDBED1006 or EDBED1012 or EDFGC2021 EX: EDFGC3021 and EDBED3106		
EDECE 3018	Nature Pedagogy	EX. EDFGC3021 and EDBED3100		
EDECE 3022	Guiding Behaviour			
Semester 2	Culding Benaviour			
EDBED 4010	Differentiating for Learning and Teaching	EX: EDBED2007		
EDBED 4010	Arts Education	EX: EDBED2004 and EDBED3036 and EDBED3039		
EDBED 4114	Transition to the Profession 3	PR: All courses including Year 4, LANTITE completion CoR: EEZED4721		
EDBED 4120 (replaces EDBED4115)	Professional Portfolio	PR: EDCEL1016 and EDCEL2114 and EDCEL3711 and EDCEL3722 EX: EDBED4115		
EEZED 4721	Professional Experience Final (Includes 30 days placement)			
FIFTH YE	AR			

Semester 1			
EDBED 4011	Humanities Education	EX: EDBED3002 and EDBED3018	
EDBED 4113	Transition to the Profession 2	PR: EDBED2114 and EDBED3027	
EDECE 4002	Educational Leadership	EX: EDECE3019	
EDECE 4003	Teacher as Researcher	EX: EDECE3003 and EDECE3013	
EEZED 4712	Professional Experience 4 (Includes 20 days placement)		

Course Rules

This program is taught at the Berwick, Churchill and Mt Helen campuses, with the option to complete online studies.

Students must complete all the core compulsory courses within the program structure over 4 years (or part-time equivalent). Each course is usually worth 15 credit points.

A total of 480 credit points is compulsory to satisfy the program requirements of Initial Teacher Education (ITE) programs, as well as a minimum of 110 days professional experience.

You will also be required to successfully complete external Literacy and Numeracy tests prior to registration as a teacher. Please note that International Students are not eligible to study this program online.

Students will need to apply for a Working With Children (WWCC) card before commencing their program. A copy of the WWCC card must be supplied to the University prior to commencing professional experience placements, more information can be found at the WWCC website.

Additional Information

If you are unable to, or are having difficulties enrolling in My Student Centre, please contact Student Administration for course information and assistance.

For course or credit enquiries, please contact Student Administration or the Course Coordinator.

Course Coordinator

Karen Schneider

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P: +61 3 5327 9697

Student Administration

P: 1800 FED UNI (1800 333 864)

E: www.federation.edu.au/fred

International Admissions

P: +61 3 5327 9018

E: internationaladmissions@federation.edu.au

Professional Experience

For all placement/field education enquiries, please contact the Co-operative Experiential Learning office.

P: +61 3 5327 6782

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Glossary

Co-requisite (CoR): A unit or units that must be completed concurrently with the chosen unit

Pre-requisite (PR): A unit or units that must be completed prior to undertaking another unit

Exclusion(s)(EX): A unit that is the equivalent to another unit & so excludes students from repeating an equivalent

unit

Introductory (Intro): Units that are coded 1000 – 1999, introductory-level units

Intermediate (Inter.): Units that are coded 2000 – 2999, intermediate-level units

Advanced (Adv.): Units that are coded 3000 – 3999, advanced-level units

Major/Minor: The main subject area of study completed as part of a degree

Semester: Designated teaching period

CR: Credit Point value