

Position description

Greater together 

Position title:	Lecturer, Speech Pathology and Clinical Supervisor
Institute/School/Centre/ Directorate/VCO:	Institute of Health and Wellbeing
Campus:	Mt Helen Campus. Travel between campuses may be required.
Classification:	Academic Level B
Time fraction:	Part-time
Employment mode:	Fixed-term employment
Probation period:	This appointment is offered subject to the successful completion of a probationary period.
Reason for fixed term:	Replacement employee
Further information from:	Professor Chyrisse Heine, Professor and Head of Speech Pathology Telephone: (03) 5327 9444 Email: c.heine@federation.edu.au
Recruitment number:	JR101343

Position summary

Appropriate to a Level B appointment, the Lecturer, Speech Pathology and Clinical Supervisor will be expected to:

- contribute to the development and delivery of speech pathology units at undergraduate and graduate levels;
- contribute to the Institute by undertaking scholarly research;
- undertake teaching and assessment of students in clinical and other academic courses;
- act as a clinical supervisor at the student-led speech pathology clinics, supervising students; and
- contribute to the institute's administrative functions.

The Lecturer in Speech Pathology and Clinical Supervisor is a teaching-focused role. It will be expected to devote the majority of their time and effort to teaching and education-related endeavours, with the remainder allocated to scholarship and administrative-related activities. The Lecturer, Speech Pathology and Clinical Supervisor is expected to make a solid contribution to the teaching effort within the Institute and will be on a trajectory towards leadership in educational design and delivery.

Portfolio

The Institute of Health & Wellbeing (IHW) is a multi-campus institute and comprises approximately 60 continuing academic staff, a range of administrative and professional staff and sessional staff members.

The Institute offers a range of undergraduate and postgraduate programs in nursing, midwifery, paramedicine, occupational therapy, physiotherapy, speech pathology, exercise and sport science, psychology, and research.

Research, industry collaboration and consultancy form a major aspect of the Institute's activities, with numerous partnerships established with local, state, national and international organisations. We are recognised locally and internationally for producing graduates who are equipped with relevant, up-to-date skills that ensure they are industry-ready at graduation.

Background

At Federation University, we are driven to make a real difference to the lives of every student, and to the communities we serve.

We are one of Australia's oldest universities, known today for our modern approach to teaching and learning. For 150 years, we have been reaching out to new communities, steadily building a generation of independent thinkers united in the knowledge that they are greater together.

Across our University and TAFE campuses in Ballarat, Berwick, Gippsland, and the Wimmera, we deliver world-class education and facilities. With the largest network of campuses across Victoria, we are uniquely positioned to provide pathways from vocational education and skills training at Federation TAFE through to higher education.

To be successful at Federation University you must be willing to enthusiastically embrace the University's ambition as expressed in Federation University's 2040 Strategic Plan and share the University's values of:

INCLUSION, we champion access and equity for all, creating a welcoming, supportive environment for our diverse learners and staff.

INNOVATION, we innovate to transform, embracing new ideas in teaching, research and operations to continually improve and stay ahead.

EXCELLENCE, we strive for excellence in all that we do, holding ourselves to high standards of quality, integrity and impact.

EMPOWERMENT, we support and trust our people, empowering learners, staff and partners to contribute, lead and succeed.

COLLABORATION, we are stronger together; teamwork and strong partnerships are at the heart of how we operate.

Key responsibilities

1. Prepare and deliver lectures, tutorials and seminars within the area of speech pathology.
2. Undertake teaching and assessment of students in speech pathology and other academic courses as well as provide training and support to clinical educators.
3. Undertake assessment and moderation of units in speech pathology at undergraduate and postgraduate levels.
4. As required, undertake unit/course coordination and related responsibilities.
5. Undertake consultation activities with students.
6. Develop course materials and resources in speech pathology and contribute to a range of activities associated with the development and delivery of curriculum.
7. Undertake scholarly research into learning and teaching within the higher education context, contributing to the enhancement of pedagogical practice and student outcomes within the University.
8. Engage with students undertaking project units, honours courses and/or research higher degrees.
9. Contribute to and/or participate in team projects and various committees within the Institute or cross-Institute activities or projects as required.
10. Contribute to the administrative functions of the institute.
11. Other responsibilities applicable to a Level B academic under current minimum standards for Academic Levels, as assigned by the Pro Vice-Chancellor and Deputy Dean.
12. Reflect and embed the University's strategic purpose, priorities and goals when exercising the responsibilities of this position.
13. Embed effective risk management practices to ensure continuous service delivery. Participate in training and exercises to remain prepared for potential disruptions.

14. Undertaking the responsibilities of the position adhering to:

- the Staff Code of Conduct, Child Safe Code of Conduct, and Conflict of Interest Policy and Procedure;
- Equal Opportunity and anti-discrimination legislation and requirements;
- the requirements for the inclusion of people with disabilities in work and study;
- Occupational Health and Safety (OHS) legislation and requirements; and
- Public Records Office of Victoria (PROV) legislation.

Level of supervision and responsibility

The Lecturer, Speech Pathology and Clinical Supervisor will work independently in the conduct of teaching and scholarship activities and be an active contributor to administrative functions within the institute. The position will be required to continuously develop skills in all aspects of teaching and learning, including curriculum design and development of teaching resources and teaching innovations. The Lecturer, Speech Pathology and Clinical Supervisor will be expected to actively contribute to scholarship-related activities within the Institute, systematically collecting and using feedback on student learning to self-reflect and adjust teaching approaches to improve student learning outcomes and share learnings to improve teaching outcomes within the University.

Position and organisational relationships

The Lecturer, Speech Pathology and Clinical Supervisor will work under the broad direction of the Pro Vice-Chancellor, Deputy Dean and Head of Speech Pathology, and work as part of the institute's team of academic and administrative staff.

Key selection criteria

Applicants must demonstrate they are able to undertake the inherent responsibilities of the position as contained in the position description and are able to meet the following key selection criteria:

Training and qualifications

1. The Lecturer, Speech Pathology and Clinical Supervisor will hold a higher degree in Speech Pathology and be enrolled or willing to enrol in a further higher degree qualification if they do not hold a PhD.
2. A Certified Practising Member of Speech Pathology Australia.
3. All academic positions delivering education and/or services to children (a child for this purpose is considered to be someone below the age of 18 years) in first-year undergraduate courses must hold a valid Working with Children Check (WWCC) or hold a current registration with the Victorian Institute of Teaching (VIT).

Experience, knowledge and attributes

4. Demonstrated commitment to and enthusiasm for teaching with a strong record of teaching experience in a tertiary environment and as a clinical supervisor.
5. Commitment to scholarship and a potential for academic and clinical advancement.
6. Demonstrated ability to develop and implement a student-centred approach with a focus on student educational experience and success.
7. Demonstrated experience in academic administration, including the administration of units or courses and clinical supervision.
8. Proven ability, commitment and passion for engaging in scholarly research to improve and enhance learning and teaching
9. Evidence of engaging with contemporary educational literature, applying evidence-based approaches to curriculum and assessment design, and disseminating findings through academic publications, conferences, and institutional forums.
10. Demonstrated interpersonal, oral and written communication skills and an ability to relate well to students and other University staff, including demonstrated evidence of an ability to work collegially.
11. Demonstrated knowledge and understanding of the needs, including learning needs, of a diverse range of

students.

12. Demonstrated working knowledge and application of the Child Safety Standards.
13. Demonstrated knowledge and application of appropriate behaviours when engaging with children, including children with a disability and from culturally and/or linguistically diverse backgrounds.

The University reserves the right to invite applications and to make no appointment.

It is not the intention of the position description to limit the scope or accountabilities of the position but to highlight the most important aspects of the position. The aspects mentioned above may be altered in accordance with the changing requirements of the role.

Key Minimum Standards for Academic Levels (MSALs)

Teaching and research academic staff

Level B

A Level B academic will undertake independent teaching and research in his or her discipline or related area. In research and/or scholarship and/or teaching a Level B academic will make an independent contribution through professional practice and expertise, and coordinate and/or lead the activities of other staff, as appropriate to the discipline.

A Level B academic will normally contribute to teaching at undergraduate, honours and postgraduate level, engage in independent scholarship and/or research and/or professional activities appropriate to his or her profession or discipline. He or she will normally undertake administration primarily relating to his or her activities at the institution and may be required to perform the full academic responsibilities of and related administration for the coordination of an award program of the institution.

The standards are not exhaustive of all tasks in academic employment, which is by its nature multi-skilled and involves an overlap of duties between levels.

Federation University Australia
Union Enterprise Agreement
Academic and General Staff Employees
2023–2026