

Health Care Professional Certification

Additional information

The accompanying form is to be completed by an eligible Health Care Professional who is able to provide an evaluation of the level of impact of the condition/circumstances that may have caused disadvantage or may have prevented the student from attending an examination, completing an assessment task, or attending relevant classes or sessions.

Eligible Health Care **Professionals**

Eligible health care professionals include, but are not limited to:

- AHPRA registered General Practitioners (GPs);
- AHPRA registered Psychiatrists;
- AHPRA registered Psychologists;
- University or Partner Provider Counselling service staff; or
- Registered Counsellor (being a member of one of the APS, the AASW, or the ACA;
- Other AHPRA registered practitioners which diagnose and treat medical conditions.

The University does not need to know details of the condition that may have impacted on the student's academic performance; however, the University does need appropriate information regarding the severity of the impact to make an informed decision.

This is a confidential document and the information will only be used in consideration of the application for:

- Special Consideration General;
- Special Consideration -Deferral of Examination; or
- Withdrawal without Financial Penalty in Special Circumstances.

Health Care Professional Certification forms which do not contain all of the required information will not be accepted.

Evaluating the Impact of a Condition/ Circumstance

The Health Care Professional Certification form requires the professional to rate the level of impact a condition/circumstance has on a student's ability to attend examinations, complete assessments, or attend relevant classes or sessions.

Impact is assessed by the Health Care Professional under the following categories:

- **Severe impact:** Where the impact of the condition is extremely serious or significant in nature and the student is affected to the extent that to sit an examination is not possible, the student cannot complete the assessment/s, or the level of performance will be severely affected (e.g., bedridden, hospitalised, broken dominant hand, significant mental health episode, life-threatening illness of significant other);
- **Moderate impact:** Where the impact of the condition is not severe and the students ability to compete the assessment/s, or the level of performance is moderately affected (e.g., medical condition of a more serious nature that has affected the students ability to work for longer than one week)
- **Minor impact:** Where the impact of the condition is not serious and has not had a significant impact on the students ability to complete the assessment/s and level of performance is affected in a minor way (e.g., mild illness during or close to assessment submission dates)
- Not Applicable: Where the condition does not have an impact, or the impact is not applicable to the student's ability to complete the assessment/s.

Capacity to Sit an Exam

If a student does not have the capacity to sit an exam due to the severe impact of their condition/circumstances, they are required to submit an Application for Deferred Examination plus the Health Care Professional Certification form (or other supporting documentation) in accordance with the Special Consideration procedure.

Unwilling or Unable to Use University's Health Care **Professional Certification**

If the appropriate professional is unwilling or unable to use the University's Health Care Professional Certification form, the University will accept a medical certificate (bearing the Provider/Licence/ Registration number and Official Stamp), stating in reasonable detail:

- The dates of any relevant consultations or attendances;
- If relevant, the nature of the complaint and the treatment; and
- A specific statement that in the health care professional's opinion (not the student's opinion) that, as a result of the complaint or treatment, the student is, or was, severely, moderately, or in a minor way impacted or unfit or unable to undertake the assessment or examination.

Please note: Medical Certificates which do not contain all this information will not be accepted. The University may contact the Health Care Professional to verify details contained on this form.

Privacy and Confidentiality

Federation University Australia ('the University') is committed to protecting and maintaining the privacy. accuracy and security of personal information. The sharing of the information in this form must comply with the University's Information Privacy Policy, which can be accessed at: http://policy.federation.edu.au/ university/general/information_privacy/ch01.php

Individuals have a right of access to, and correction of, their personal information in accordance with privacy legislation and the University's Information Privacy Policy. Please direct any enquiries in this regard to the University's Privacy Officer by telephone on (03) 5327 9504 or email privacyofficer@federation.edu.au

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Academic Board

Document Owner: Federation University Australia: Student Wellbeing and Support Services

29/10/2015 Original Issue: 25/09/2024 Current Version: Review Date: 01/07/2025



Health Care Professional **Certification Form**

Student to complete:

Personal Details						Study Deta	ails
Fed Student ID No.						Course	
						Code	
Given name/s						Course Name	
Family name						Semester	
Telephone						Campus	
International Student?	If Yes:	On-shore 🔘	Off-shore				
Undertaking study at a	If Yes: Part	ner Provider N	lame:				
Partner Provider? No Yes	If Yes: Part	ner Provider L	ocation:				
Health Professional to comp	lete in con	sultation	with stud	ent:			
Client	First Contact	ct	○ Returning				
Consultation Dates (Most recent, max. six)							
Type of Condition		asons Compassionate grounds			ds	O Hardship / Trauma	
- 7,7	Other (Pleas	se specify):					
Impact of the condition							
(from one day to long term). Moderate impact: not severe; ability to compete Minor impact: not serious; minor impact on abili Not Applicable: Where the condition does not ha	ty to complete ass	essment/s. Per	formance affected	d in a minor w	ay (mild illn	ess during/close	
Please refer to cover sheet for a more detaile	•			student's abi	lity to comp	lete the assessn	ment/s.
• •	•		oact.	student's abi	lity to comp	lete the assessn	ment/s.
Please refer to cover sheet for a more detaile	d explanation of	severity of imp	oact.	e student's abi	lity to comp		
Please refer to cover sheet for a more detailed Impact on: Active participation and or attendance at lectures	d explanation of	Severity of imp	npact				
Please refer to cover sheet for a more detailed Impact on: Active participation and or attendance at lectures workshops / practical sessions	d explanation of	Severity of impose Severity of in	mpact Moderate	○ Minor	○ N/A		
Please refer to cover sheet for a more detailed Impact on: Active participation and or attendance at lectures workshops / practical sessions Completion of in-semester task(s) by due dates	d explanation of	Severity of impose Severity of in Severe Severe	mpact Moderate Moderate	MinorMinor	N/AN/A		
Please refer to cover sheet for a more detailed Impact on: Active participation and or attendance at lectures workshops / practical sessions Completion of in-semester task(s) by due dates Ability to undertake private study	d explanation of s	Severity of impose Severity of impose Severe Severe Severe Severe Severe	Moderate Moderate Moderate Moderate Moderate	Minor Minor Minor Minor Minor	N/A ○ N/A ○ N/A ○ N/A ○ N/A	From	То
Please refer to cover sheet for a more detailed Impact on: Active participation and or attendance at lectures workshops / practical sessions Completion of in-semester task(s) by due dates Ability to undertake private study Able to undertake or complete examinations	ed explanation of significant states of the state of the	Severity of impose Severity of impose Severe Severe Severe Severe Severe unable to un	Moderate Moderate Moderate Moderate Moderate Moderate Moderate	Minor Minor Minor Minor cuired to con	N/A N/A N/A N/A nplete asso	From	ng the specified time)

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Additional information / recommendations					
(Eg. Recommend giving the student additional time to submit assessment task: provide appropriate timeline)					
(Eg. Recommend giving the student additional time to submit assessment task: provide appropriate till # Not required for remission of debt	meline)				
Are you related to the student?					
Health Care Professional Details and Declaration					
Name	Stamp				
Address Postcode					
Telephone					
Signature					
Type of Health Care Professional					
AHPRA / Provider No					
Date DD, MM, YYYYY					

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