

Statements in support of nominations for membership of the Academic Board

Dr Verity Archer

I value an accountable academic board with representatives who promote the best interests of students, staff and the communities we serve. I have been a lecturer at Federation University for 11 years across Sociology and Community and Human Services. As Vice President (academic) on the Federation University Branch of the NTEU I have gained a well-developed knowledge of the

operations and needs of other disciplines. This knowledge enables me to provide broad and equal representation across discipline areas.

I have taught and co-ordinated face-to-face and online throughout my 11 years as an academic at Fed Uni. Being at the coalface of our teaching delivery gives me an insight into our cohort and its unique needs and capabilities. On Academic Board I will bring student voices and teaching-staff insight to university governance.

I work hard to represent our University Community in the following ways:

- Vice President (academic) NTEU Fed Uni Branch
- Leadership role in the successful campaign to save the Bachelor of Arts
- NTEU rep on IEAC Workload Committee
- NTEU Federation University EBA bargaining rep
- NTEU branch lead on industrial matters

As Academic Board representative I will continue to advocate for our staff, students and regional communities in University decision making.

Dr Azadeh Noori Hoshyar

I am writing to express my interest in joining the Academic Board at Federation University Australia. As a Continuing Lecturer in Information Technology and Program Coordinator for the Master of Technology (Software Engineering), I bring extensive experience in academic governance, teaching, and research.

My research expertise in artificial intelligence, data analytics, signal processing, and image processing, with different publications in top-tier journals and conferences such as ACM and IEEE, aligns with the board's responsibility for overseeing academic quality and research outcomes. My achieved funds, include an "industry fund of \$145,000 in 2020", as well as "2024 Early Career Researcher (ECR) Seed Funding" and "RSP funding". My contributions have been recognized with several awards, including the "Women in STEM Researcher of the Year Award in 2020".

I actively contribute to program coordination, unit coordination and redevelopment, research supervision, ensuring high academic standards. My experience includes program review, mentoring PhD students, and safeguarding research integrity, closely aligning with the board's mission to monitor risks and academic benchmarks.

With my commitment to academic excellence and innovation, I am eager to contribute to the board's goals of maintaining academic leadership, upholding regulatory standards, and advising on academic matters to enhance the quality of education and research at Federation University.

Thank you for considering my application.

Dr Justin Timora

I am eager to join the Academic Board at Federation University. As course coordinator for undergraduate psychology and academic advisor for Berwick psychology students, I am deeply committed to ensuring high academic standards and providing a supportive learning environment. In these roles, I regularly engage with the oversight of student progress and contribute to curriculum design. These experiences resonate with the Academic Board's responsibilities in maintaining academic quality and integrity.

In my role I have developed a student support module, which is being adopted across IHW, underscoring my dedication to improving student outcomes and fostering interdisciplinary collaboration. This initiative also enhanced my understanding of academic processes and decision-making, which I am eager to expand through contributing to university-wide governance. My previous role on the Learning and Teaching Quality Committee and my development of Curriculum as Course Coordinator reflects my commitment to ensuring that courses meet the highest standards of academic and research quality.

In this role, I will deepen my understanding of university governance and contribute to creating an environment where students can thrive academically and personally. I aim to ensure students receive the best possible learning experience by advocating for initiatives that support student success. In parallel, I am committed to supporting academic staff in delivering high-quality teaching, which ultimately drives positive student outcomes.