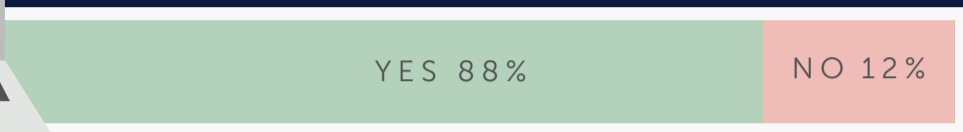




“ Have you participated in any online lectures, tutorials or active learning sessions this semester? ”



The university is supporting me during the move to online learning (inc access to helpful resources).....

I have sufficient course resources to succeed.....

I am happy with the performance of the technology that I have accessed.....

I find it easy to navigate my Moodle course and locate the information I require.....

There are opportunities provided for me to easily communicate with my teacher.....

My teachers have provided me with sufficient information to continue online learning.....

The online delivery mode has successfully supported my online learning.....

I have found the move to online learning an overall positive experience.....

The quality of teaching in this online environment supports my studies.....

| | AGREE | NEUTRAL | DISAGREE | | AGREE | NEUTRAL | DISAGREE |
|---|-------|---------|----------|---|-------|---------|----------|
| The university is supporting me during the move to online learning (inc access to helpful resources)..... | 76% | 12% | 12% | I have sufficient course resources to succeed..... | 78% | 11% | 11% |
| I have sufficient course resources to succeed..... | 69% | 15% | 17% | I am happy with the performance of the technology that I have accessed..... | 73% | 13% | 14% |
| I am happy with the performance of the technology that I have accessed..... | 62% | 17% | 21% | I find it easy to navigate my Moodle course and locate the information I require..... | 66% | 16% | 19% |
| I find it easy to navigate my Moodle course and locate the information I require..... | 74% | 12% | 14% | There are opportunities provided for me to easily communicate with my teacher..... | 77% | 11% | 13% |
| There are opportunities provided for me to easily communicate with my teacher..... | 71% | 16% | 13% | My teachers have provided me with sufficient information to continue online learning..... | 73% | 12% | 14% |
| My teachers have provided me with sufficient information to continue online learning..... | 69% | 16% | 15% | The online delivery mode has successfully supported my online learning..... | 70% | 15% | 16% |
| The online delivery mode has successfully supported my online learning..... | 54% | 21% | 25% | I have found the move to online learning an overall positive experience..... | 57% | 20% | 23% |
| I have found the move to online learning an overall positive experience..... | 41% | 20% | 39% | The quality of teaching in this online environment supports my studies..... | 48% | 21% | 32% |
| The quality of teaching in this online environment supports my studies..... | 50% | 25% | 24% | | 55% | 21% | 24% |

In response to themes taken from both the quantitative and qualitative data within the student surveys, the following information has been prepared to support staff in enhancing their learning and teaching practice to meet the needs of students studying online. This information includes ideas from staff and students, and links to relevant resources and professional development opportunities.

COMMUNICATION

A clear and responsive communication is critical to students studying online

FEEDBACK: Students would like better communication from teaching staff

- “More clarity on due dates and specifying due tasks.”
- “...for tutors to respond to emails promptly, over a week is not ok.”
- “I wish my lecturers/tutors would engage more with the students on the online forums...”

SUPPORT

Consistent & flexible support from teaching staff & assessments essential to success

FEEDBACK: Lectures to be recorded; Online classes for all classes & more support

- “...record classes so we can attend to it on our own time rather than doing it live as I experience technical difficulties”
- “If more time could be given to complete the assessments, that would really help.”
- “I am falling behind in a subject because we have not had one online session yet...”

HOW TO SUPPORT OUR STUDENTS

IDEA

Host a weekly live Q&A session to update important information and answer course related questions.

IDEA

Post regularly in your Moodle forum (twice weekly) to check in & encourage students to ask any questions they may have.

IDEA

Respond to student emails within 48 hours where possible.

HOW TO SUPPORT OUR STUDENTS

IDEA

Ensure all online lectures are recorded so students can access them in their own time.

IDEA

Provide flexibility around the types and timing of assessment and learning activities.

IDEA

Know where to refer students to if they need additional learning and personal support.

FEDERATION UNIVERSITY STAFF RESOURCE LINKS

L&T Website - Effective facilitation & teaching: <https://tinyurl.com/y3d4ycc3>

***PLMs - Learning & facilitation:** <https://federation.edu.au/plm>

BOLD L&T Practices - Section 2: <https://tinyurl.com/y55hzq45>

FEDERATION UNIVERSITY STAFF RESOURCE LINKS

Kaltura - DIY video: <https://tinyurl.com/y3amzn8s>

L&T Website - Structuring online spaces: <https://tinyurl.com/y3hcv692>

BOLD L&T Practices - Section 3 & 4: <https://tinyurl.com/y55hzq45>

TECHNOLOGY

Students need organised Moodle shells to access course content

FEEDBACK: Students had issues with Adobe Connect & how Moodle is organised

- "I need but cannot afford a new laptop in order to work online..."
- "Everything in the Moodle shells just need to be organised better."
- "People are disadvantaged, by facilities at home such as internet."

HOW TO SUPPORT OUR STUDENTS

IDEA

Enable the new "FedUni Course Format" theme to tidy content & make it consistent across the University.

IDEA

Work with your School Learning Designer to help enhance your Moodle presence and engagement.

IDEA

Be empathetic to students experiencing technical difficulties.
Refer them to support services.

FEDERATION UNIVERSITY STAFF RESOURCE LINKS

L&T Website - Staff eLearning Hub: <https://tinyurl.com/y6qjmdqx>

Your School L&T Support team: <https://tinyurl.com/y25md9ja>

BOLD L&T Practices - Section 1: <https://tinyurl.com/y55hzq45>

GENERAL ONLINE LEARNING

Students experiencing issues with motivation and feeling overwhelmed. Prefer F2F

FEEDBACK: Struggling due to COVID-19 & needing more time to complete work

- "The scheduled interactive time is important to my learning experience and without it I am feeling very lost and isolated."
- "I really don't like online learning and struggled with all the motivation and staying on track."
- More understanding about the impact of students home life on study.. I also work part time and home school my three children..."

HOW TO SUPPORT OUR STUDENTS

IDEA

Create a student forum and post prompts for students to engage with each other.

IDEA

Share recorded verbal feedback with students to help them feel connected.

IDEA

Ask a Student Academic Leader to speak to your students about the supports available & motivation tips.

FEDERATION UNIVERSITY STAFF RESOURCE LINKS

L&T Website - Add a forum: <https://tinyurl.com/yyoqz8s7>

L&T Website - Engaging Online Facilitation: <https://tinyurl.com/y374r9p5>

Student Support - ASK Chat / SAL Workshops: <https://tinyurl.com/y5rrgkmr>

LEARNING & TEACHING

Consistent high quality L&T activities in courses help engage & retain students

FEEDBACK: Students are finding very inconsistent course resources & feedback

- "...the online content from 'some' teachers is a bit wishy washy..."
- "I honestly do not have confidence in exams at this rate, the resources provided by some teachers is appalling."
- "The one class I have transitioned best in, is the one where my course coordinator has reached out to seek feedback on his material, and ensure all students are doing well..."

HOW TO SUPPORT OUR STUDENTS

IDEA

Use the BOLD L&T Practices to review your course.
Contact your Learning Designer.

IDEA

Make a plan for your own PD in areas of online teaching you feel will enhance your practice.

IDEA

Stay up to date with emerging online learning and teaching literature and apply this to your practice.

FEDERATION UNIVERSITY STAFF RESOURCE LINKS

L&T Website - Teaching Practice: <https://tinyurl.com/y69vxa3>

L&T Professional Development: <https://tinyurl.com/yxdkthmb>

BOLD L&T Practices: <https://tinyurl.com/y55hzq45>

STAFF RESOURCE LINKS

- LEARNING AND TEACHING WEBSITE**
<https://federation.edu.au/learning-and-teaching>
- STAFF ELEARNING HUB - TECH HOW TO**
<https://federation.edu.au/ehub>
- L&T PROFESSIONAL LEARNING MODULES**
<https://federation.edu.au/plm>
- L&T PROFESSIONAL DEVELOPMENT**
<https://federation.edu.au/clipp-pd>
- BOLD L&T PRACTICES: TEACHING ONLINE**
<https://tinyurl.com/y55hzq45>
- CREATE ENGAGING DIGITAL CONTENT**
<https://federation.edu.au/digitalproduction>
- CONTACT YOUR LEARNING DESIGNER**
<https://tinyurl.com/y25md9ja>
- EMBEDDING ACADEMIC SUPPORT**
<https://tinyurl.com/y6ebnlra>
- STUDENT SUPPORT: ASK CHAT / SALS**
<https://federation.edu.au/ask>
- STUDENT SUPPORT: STUDENT WEBSITE**
<https://federation.edu.au/current-students>