



# eVALUate — WHAT DO OUR PARTNER STUDENTS SAY?

Assoc Prof **Barbie Panther**  
Associate Dean, L&T FoST  
Chair, L&T Committee  
FedUni

# eVALUate

Data from **Semester 1, 2017**

**2600 responses** out of 8940 students (29%)

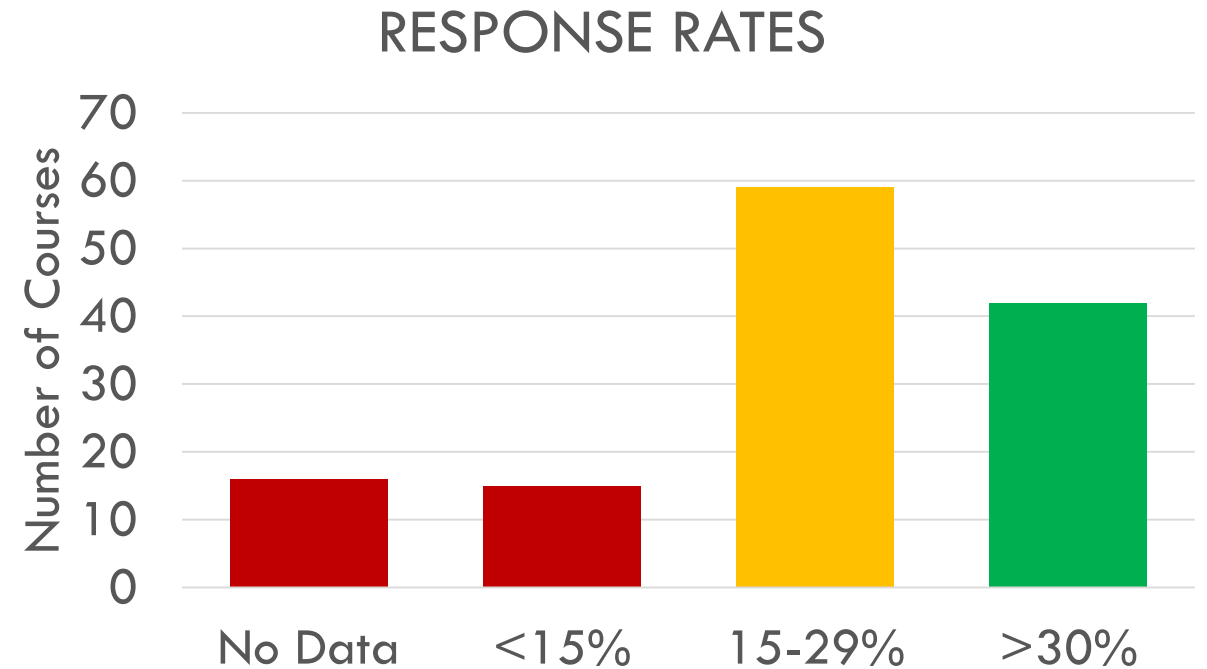
11 partners

AAPoly, ATMC (Melb, Syd), IIBIT (Syd, Ade), IIC,  
MIT (Melb, Syd), NIM, SCMYS, SINO

Undergrad and postgraduate

132 courses across Business, IT, Education (combined  
across locations)

# RESPONSE RATES



16 courses with NO DATA

15 courses with <15% RESPONSE RATE

59 courses with 15-29% RESPONSE RATE

42 courses with >50% RESPONSE RATE

# OVERALL SATISFACTION

(Overall how satisfied were you with this course?)

2 courses with <60% agreement

9 courses with 60-79% agreement

**121 (92%) courses with >80% agreement**

**22 (17%) courses with 100% agreement for**

**ALL QUESTIONS!**





“This is probably the best course I've enrolled in up to now, everything was really good, both the resources provided and the teaching as well as all the information we needed. I have no suggestions for improvements.”

“Thumbs up to the lecturer!”



**VOLUME OF WORK  
ASSESSMENT  
INTERACTIVITY  
MULTIMEDIA  
RESOURCES  
TECHNICAL ISSUES  
ORGANISATION  
OPPORTUNITY TO PRACTICE  
AUTHENTIC LEARNING**



**VOLUME OF WORK**

**ASSESSMENT**

**INTERACTIVITY**

**MULTIMEDIA**

**RESOURCES**

**TECHNICAL ISSUES**

**ORGANISATION**

**OPPORTUNITY TO PRACTICE**

**AUTHENTIC LEARNING**



# AUTHENTIC LEARNING

19%

Real situations  
An Actual Project Manager  
CEO Visits  
Internships  
Experienced Professionals  
Field Visits  
Visit A company  
Real companies

- students highly value case studies and real life examples
- students want to interact with industry
- international contexts

# ASSESSMENT

15%

## DURING SEMESTER

- clarity and detail in assessment requirements and instructions
- number of assessments (students want more regular, smaller tasks/less large assessments)
- difficulty of assessments
- assignments that can be started earlier/due earlier
- timeliness of feedback
- group work issues
- only 1 student complained about moderation

# ASSESSMENT

15%

## EXAMS


- students want more sample exams and solutions
- lack of alignment between exam and course content
- more/less exams/tests

“... and the exam, is it really examining course knowledge or English grammar knowledge? I couldn't understand the question ...”

# STUDY RESOURCES

14%

- slides
- text-books (currency/accessibility)
- online resources
- notes
- more explanation



“Slides are not enough  
... we need more  
resources”

# OPPORTUNITIES TO PRACTICE

11%

- students want opportunities to put theory into practice
- more lab time

PRACTICE  
PRACTICE  
practice

# VOLUME OF WORK

- less content
- less assessment
- more class time



11%



# INTERACTIVITY

- discussions
- group work
- interactive activities
- games ...

8%



“Include some interaction rather than teaching by the slide only ... sometimes its quite boring in class”

“maybe less content and more discussion time”

# ORGANISATION

7%

- more focus on core content
- clarity around objectives
- organisation of Moodle pages
- more support for group work

“Well, I think that this course can be improved by focusing more on what the student will be able to do or understand after finishing the subject. For example, focusing more on certain topics which might be more important in the next semester. Focusing more on learning activities and reviewing what the student has understood.”

# TECHNICAL ASPECTS

6%

- Use of non-current software and free-ware
- Issues with Turnitin
- Software accessibility and technical issues in computer labs (lack of software, late installation of software, access issues, slow and non-operating PCs)

# MULTIMEDIA

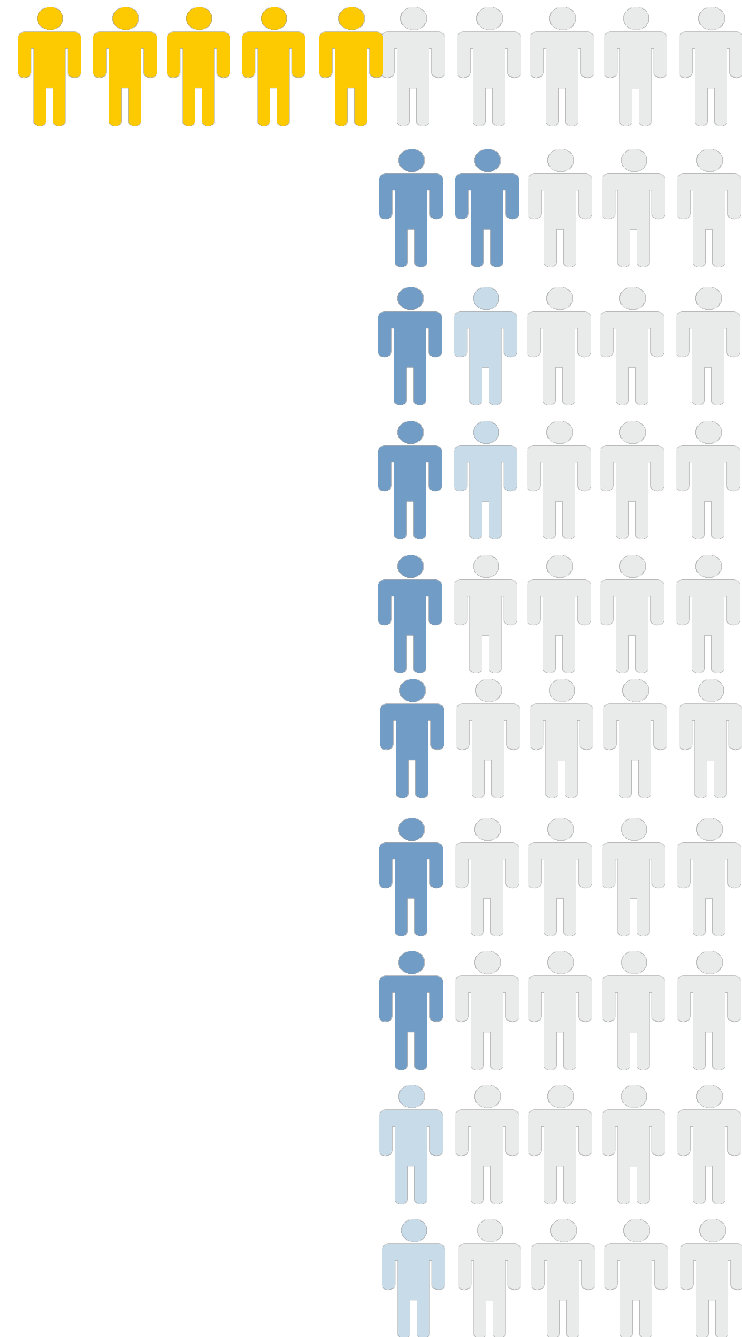
5%

- multimedia to increase both **ENGAGEMENT** and **UNDERSTANDING**
- business students wanted to see real-life examples of business concepts via video
- recorded lectures

“This is my second attempt [... of this course], I like the video explanation of each topic which I did not have last year. The video for each topic helps me to understand better as I can rewind the video again and again” Q12



**NOTHING TO CHANGE**  
**AUTHENTIC LEARNING**  
**ASSESSMENT**  
**RESOURCES**  
**OPPORTUNITY TO PRACTICE**  
**VOLUME OF WORK**  
**INTERACTIVITY**  
**ORGANISATION**  
**TECHNICAL ISSUES**  
**MULTIMEDIA**





# WHERE TO FROM HERE?



**AUTHENTIC LEARNING  
ASSESSMENT  
RESOURCES  
OPPORTUNITY TO PRACTICE  
VOLUME OF WORK  
INTERACTIVITY  
ORGANISATION  
TECHNICAL ISSUES  
MULTIMEDIA**