

Self-directed knowledge acquisition

The reality of FONK

Dr Helen Weadon

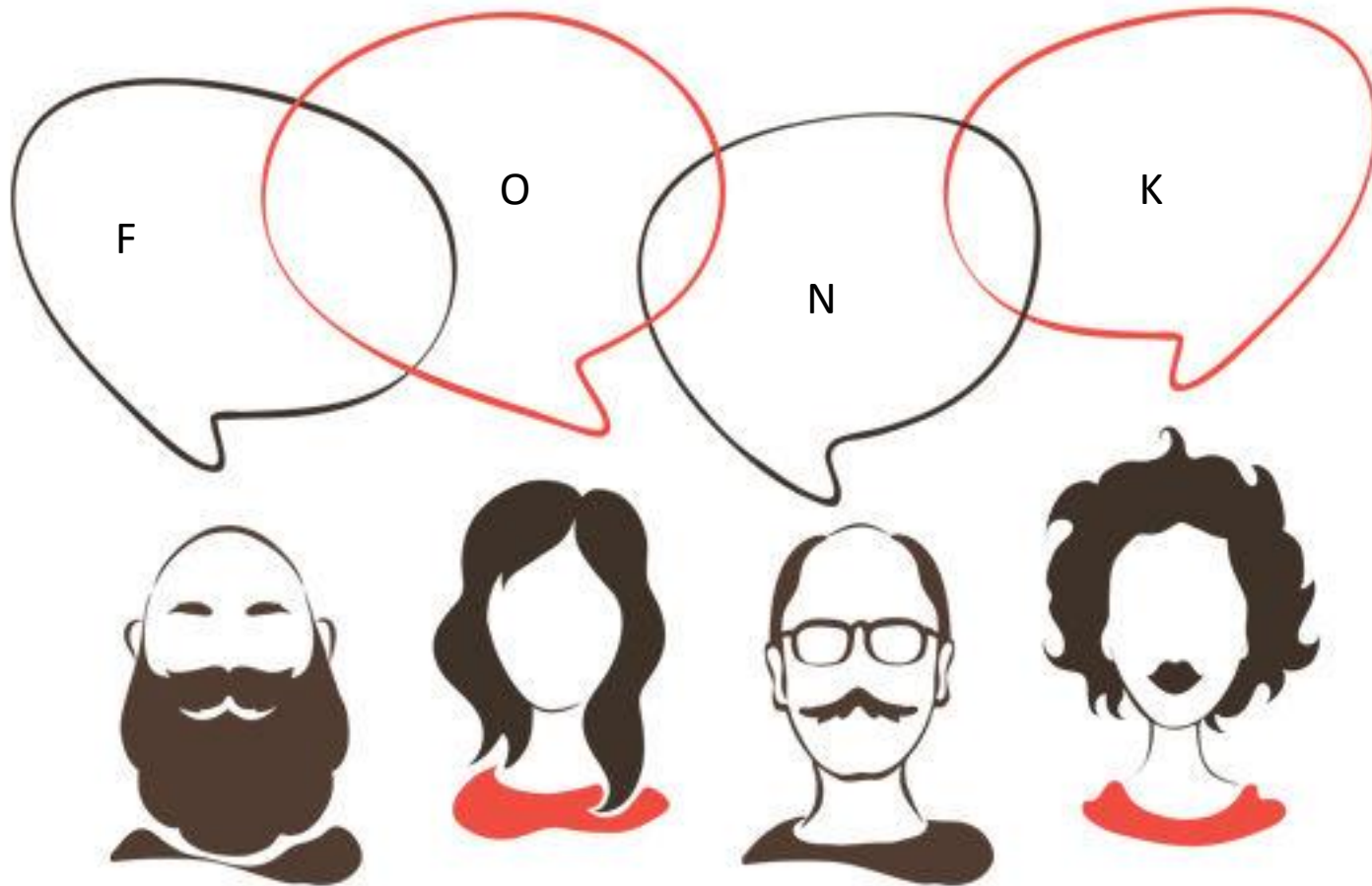
Federation University

12th February 2020

Background

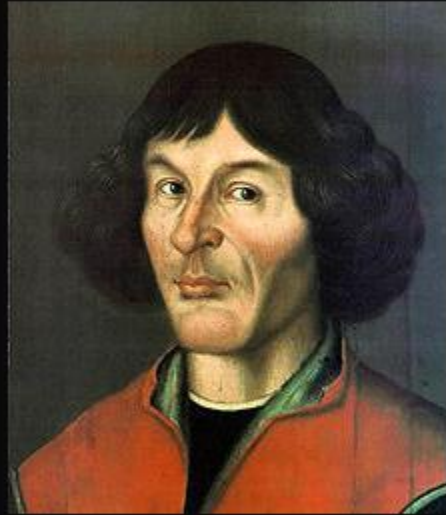
There are a range of academic difficulties that students face as they undertake Higher Education. Foremost is the adjustment that can be described as requiring “Self-directed knowledge acquisition”. In this interactive workshop session, we will explore the issues of transitioning students to the higher education environment and share research findings and practical solutions amongst the group to enable students become more confident in their learning.





F..O..N..K

Fear of Not Knowing



To know that we know what we know, and to know that we do not know what we do not know, that is true knowledge.

(Nicolaus Copernicus)

izquotes.com

F..O..N..K..

What do students feel they lack knowledge in?

Not familiar with higher education- no previous exposure

- Referencing
- Exams
- Time Management
- Work and study
- The academic staff
- The academic environment
- Learning portals
- ????????



It was like a pot of gold-just a list of words that were given to us- (student, 2014)



Activity

Describe the difficulties you have observed that students have in their first encounter with HE.

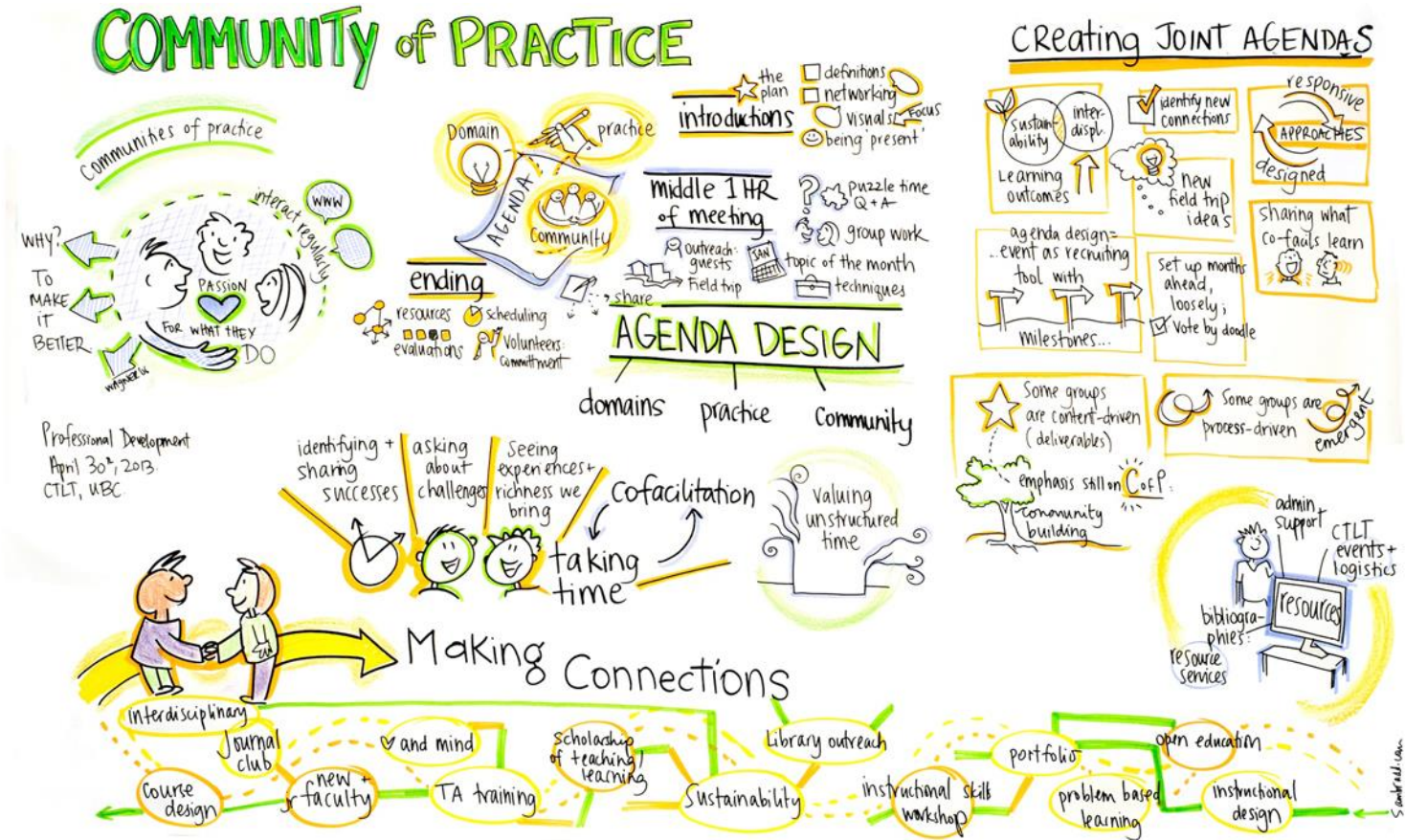
Have you been involved in developing resources for students who are new to HE? What have they needed?

What resources do you believe the students require that they don't have access to?

What professional development do you need to assist students new to HE?

What do you understand about Communities of Practice?

How did the students we interviewed acquire Knowledge



Activity

How can we enable students to help themselves?



Thank you word cloud in multiple languages including: danke, teşekkür ederim, gracias, thank you, obrigado, merci, and many others.