

Enrolment Course Structure

Course Code: TC5
Course Name: Bachelor of Education Studies (Primary)
Locations: Berwick, Gippsland, Mt Helen

| Unit Code | Unit Name | Unit Rules |
|--------------------------------|---|--|
| FIRST YEAR | | |
| Semester 1 | | |
| EDBED 1011 | Literacy and Numeracy | |
| EDBED 1015 | Teaching and Learning with Digital Technologies | EX: EDBED1001 and EDBED1010 |
| EDBED 1016 (or EDCCEL 1016) | Learning and Teaching | CoR: EEZED1711 EX: EDBED1008 and EDDDE1001 and EDFGC1303 |
| EEZED 1711 (or EDCCEL 1016) | Professional Experience: Learning and Teaching (<i>Includes 5 days Placement</i>) | CoR: EDBED1016 |
| | Specialisation Elective | |
| Semester 2 | | |
| EDBED 1012 | Learning and Teaching Mathematics A | EX: EDBED1006 and EDFGC2021 |
| EDBED 1017 (or EDPTH 1017) | Child and Adolescent Development and Characteristics | EX: EDBED1009 and EDECE1006 and EDFGC2021 |
| EDBED 1018 | Health and Physical Education Curriculum | EX: EDBED1005 |
| | Specialisation Elective | |
| SECOND YEAR | | |
| Semester 1 | | |
| EDBED 2008 | Literacy, Language and Literature A | PR: EDBED1011 EX: EDBED1002 and EDBED2006 and EDBED2101 and EDFGC2020 |
| EDBED 2113 | Wellbeing and Social and Emotional Learning for the Primary Years | PR: EDBED1009 or EDBED1017 EX: EDBED2109 and EDBED3011 and EDFGC3028 |
| | Prescribed Elective | |
| | Specialisation Elective | |

| Semester 2 | | |
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| EDBED 3119 <i>(replaces EDBED 2010)</i> | Responding to Challenge: Trauma Informed Practice | EX: EDBED3114 and EDBED 3117 |
| EDBED 2012 | Science Education | EX: EDBED2005 and EDBED2009 and EDBED2011 |
| | Specialisation Elective | |
| | Specialisation Elective | |
| THIRD YEAR | | |
| Semester 1 | | |
| EDBED 3112 | Learning and Teaching Mathematics B | PR: EDBED1012 or EDBED1006 or EDFGC2021 EX: EDBED3106 and EDFGC3021 |
| EDBED 3118 | Environmental Sustainability Education | PR: EDBED2009 or EDBED2012 |
| EDBED 4011 | Humanities Education | EX: EDBED3002 and EDBED3018 |
| | Specialisation Elective | |
| Semester 2 | | |
| EDBED 3016 | Aboriginal and Torres Strait Islander: Learning and Teaching | EX: EDBED3005 and EDFGC2031 |
| EDBED 3111 | Literacy, Language and Literature B | PR: EDBED2008 or EDBED2101 or EDFGC2020 EX: EDBED3102 and EDFGC4020 |
| EDBED 4010 | Differentiating for Learning and Teaching | EX: EDBED2007 |
| EDBED 4012 | Arts Education | EX: EDBED2004 and EDBED3036 and EDBED3039 |

| PRESCRIBED ELECTIVES | | | |
|-------------------------------------|-----------|--|------------------------------------|
| Inclusive Education | | | |
| Semester | Unit Code | Unit Name | Unit Rules |
| EDBED 1013 | | Understanding Dis/ability | |
| EDBED 3120 <i>(or EDBED3116)</i> | | Digital Technology and Communication for and with Diverse Learners | |
| SOSCI 1002 | | The Sociological Imagination | EX: BAFND1001 and SOCIO1001 |

| SPECIALISATION ELECTIVES | | | |
|--------------------------|-----------|---|------------------------------------|
| Inclusive Education | | | |
| Semester | Unit Code | Unit Name | Unit Rules |
| EDBED 1013 | | Understanding Dis/Ability | |
| EDBED 1014 | | Inclusive Education | |
| EDBED 2112 | | Collaborative Partnership | PR: EDBED1013 and EDBED1014 |
| EDBED 3119 | | Responding to Challenge: Trauma Informed Practice | EX: EDBED3114 and EDBED3117 |

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| EDBED 3120 (or EDBED3116) | Digital Technology and Communication for and with Diverse Learners | EX: EDBED3116 |
| EDBED 3121 | Complexity and Learning Needs in the Classroom | PR: EDBED1013 and EDBED1014 EX: EDBED3113 |
| EDBED 3512 | Gifted Education | EX: EDFGC2512 |
| Literacy | | |
| BATCC 1001 | From Homer to Memes: The Evolution and Technologies of Storytelling | EX: FLMES1002 and LITCI1001 |
| BATCC 1002 | Ways of Reading and Seeing | EX: BAFND1002 and FLMES1001 and LITCI1000 |
| BALIT 2002 | Children's Fiction | PR: BATCC1001 or BATCC1002 or LITCI1000 or LITCI1001 EX: BALIT3002 and LITCI2201 and LITCI3301 |
| BAWRT 2002 | Writing Creative Nonfiction | EX: ATSGC2990 and BAWRT3002 and LITCR2990 |
| OR BAWRT2005 | Life Narratives and Automeia | EX: BAWRT3005 |
| EDECE2020 | Early Childhood Language and Literacies | EX: EDECE1015 |
| BAENG 2001 | Gender and Sexuality in Literature, Screen and Digital Media | PR: BADIG1001 or BATCC1001 or BATCC1002 or BAWRT1001 EX: BAENG3001 |
| Numeracy | | |
| MATHS 1100 | Applied Mathematics 1 | EX: MATHS1001 |
| MATHS 1102 | Linear Algebra and Applications | EX: MATHS1005 |
| MATHS 2003 | Profit, Loss and Gambling (Intermediate Level) | PR: At least one introductory level mathematics unit or equivalent EX: MATHS1003 and MA553 and MA653 |
| MATHS 2009 | Space, Shape & Design (Intermediate Level) | PR: Two mathematics units or equivalent EX: MATHS1009 |
| MATHS 2012 | Graphs, Digraphs and Networks | |
| MATHS 2016 | Modelling Continuous Change | PR: MATHS1001 |
| MATHS 3001 | Modelling and Change (Advanced Level) | PR: MATHS1001 EX: MATHS2006 |
| STATS 1000 | Statistical Methods | |
| STATS 2101 | Statistics for Prediction | EX: STATS1000 |
| SCCOR 1200 | Scientific Communication | EX: SCCOR2200 |
| SCOOR 1300 | Scientific Practice | EX: ENCOR1015 and MATHS1000 and EDMTH1000 and MATHS1101 |
| Science | | |
| SCENV 1001 | Environmental studies | EX: SCENV1502 and SCGEO1102 |

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| SCBIO 1001 | Principles of Biology | EX: BIOGC1722 and SCBIO1010 and SCCOR1100 |
| SCENV 1002 | Biodiversity Conservation | |
| SCENV 2100 | Australian Fauna | PR: SCENV1001 or SCENV1002 or SCENV1502 EX: SCENV2111 |
| SCENV 2101 | Australian Flora | PR: SCBIO1001 or SCENV1001 or SCENV1002 EX: ENVGC2712 |
| SCGEO 1103 | Planet Earth | |

Course Rules

Students must complete all the core compulsory units within the course structure over 3 years (or part-time equivalent).

Each unit is usually worth 15 credit points.

Electives change from time to time due to demand.

At the beginning of the second year, you can apply to transfer to another undergraduate Education course at Federation University, where you can qualify as a teacher and gain registration with VIT. Please note that students must have successfully completed 8 units in the 1st year of the Bachelor of Education Studies and have a credit average to be eligible for transfer.

Course Requirements

Students will need to apply for a Working with Children Check (WWCC) card before commencing their course. A copy of the WWCC card must be supplied to the University prior to commencing professional experience placements. More information can be found at the WWCC website.

Additional Information

If you are unable to, or are having difficulties enrolling in My Student Centre, please contact Student Administration for course information and assistance.

For course or credit enquiries, please contact Student Administration or the Course Coordinator.

Course Coordinator

Dr Heather Ernst

E: h.ernst@federation.edu.au

P: +61 3 5122 8919

Student Administration

P: 1800 FED UNI (1800 333 864)

E: www.federation.edu.au/fred

International Admissions

P: +61 3 5327 9018

E: internationaladmissions@federation.edu.au

Professional Experience

For all placement/field education enquiries, please contact the Co-operative Experiential Learning office.

P: +61 3 5327 6782

E: wil.education@federation.edu.au

Glossary

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| Co-requisite (CoR): | A unit or units that must be completed concurrently with the chosen unit |
| Pre-requisite (PR): | A unit or units that must be completed prior to undertaking another unit |
| Exclusion(s)(EX): | A unit that is the equivalent to another unit & so excludes students from repeating an equivalent unit |
| Introductory (Intro): | Units that are coded 1000 – 1999, introductory-level units |
| Intermediate (Inter.): | Units that are coded 2000 – 2999, intermediate-level units |
| Advanced (Adv.): | Units that are coded 3000 – 3999, advanced-level units |
| Major/Minor: | The main subject area of study completed as part of a degree |
| Semester: | Designated teaching period |
| CR: | Credit Point value |