

Meeting Students' Academic Skill Development Needs

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Federation University Australia acknowledges the Traditional Custodians of the lands and waters where our campuses, centres and field stations are located and we pay our respects to Elders past and present. We extend this respect to all Aboriginal and Torres Strait Islander and First Nations Peoples.

The Aboriginal Traditional Custodians of the lands and waters where our campuses, centres and field stations are located include:

Wimmera	Wotjobaluk, Jaadwa, Jadawadjali, Wergaia, Jupagulk
Ballarat	Wadawurrung
Berwick	Boon Wurrung and Wurundjeri
Gippsland	Gunai Kurnai
Nanya Station	Mutthi Mutthi and Barkindji
Brisbane	Turrbal and Jagera


Outline: How to help students before they need help

- What are students' needs?
- General needs
- Anticipation of needs
- Reaction to needs
- Impact

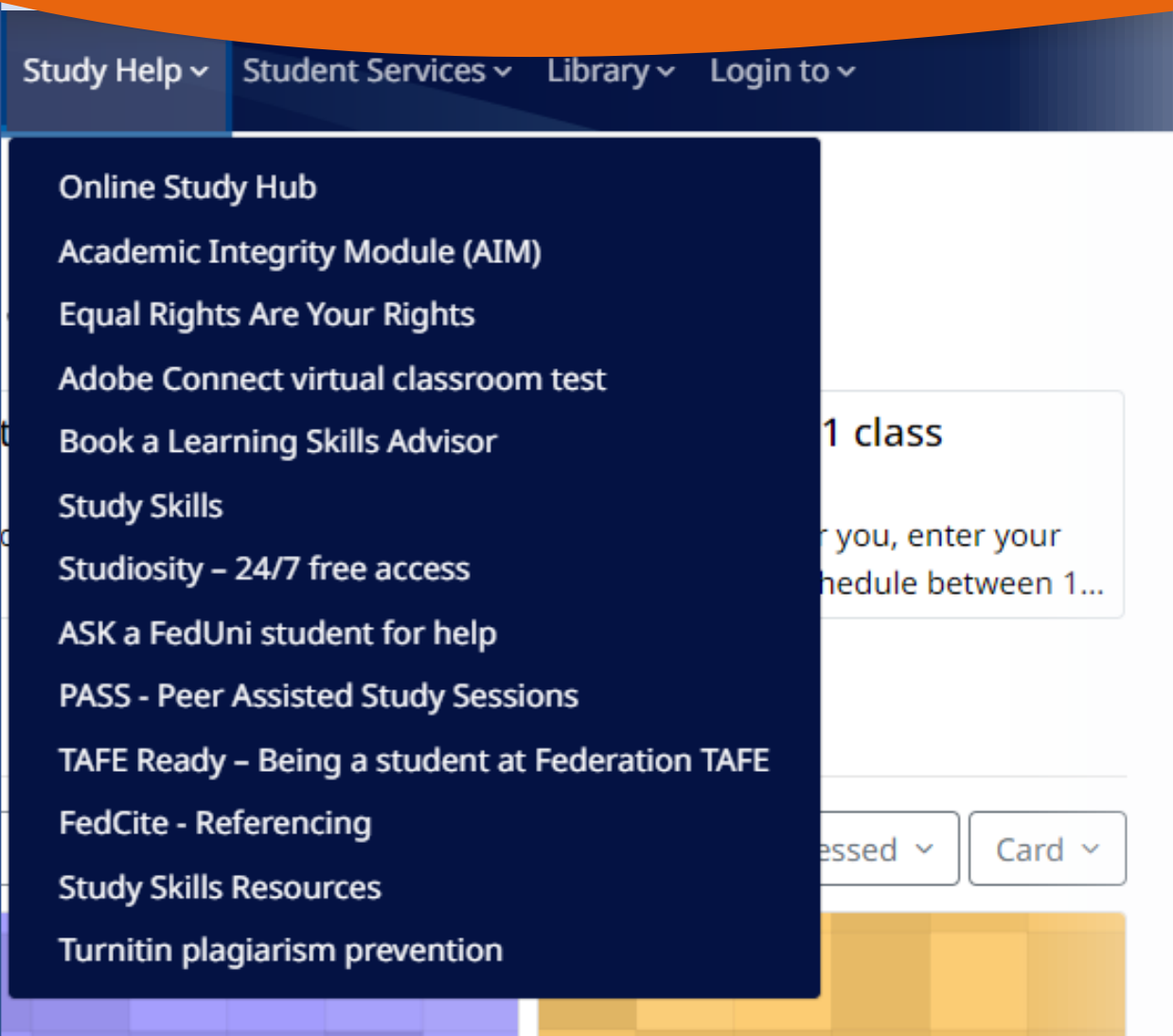




What are students' needs?

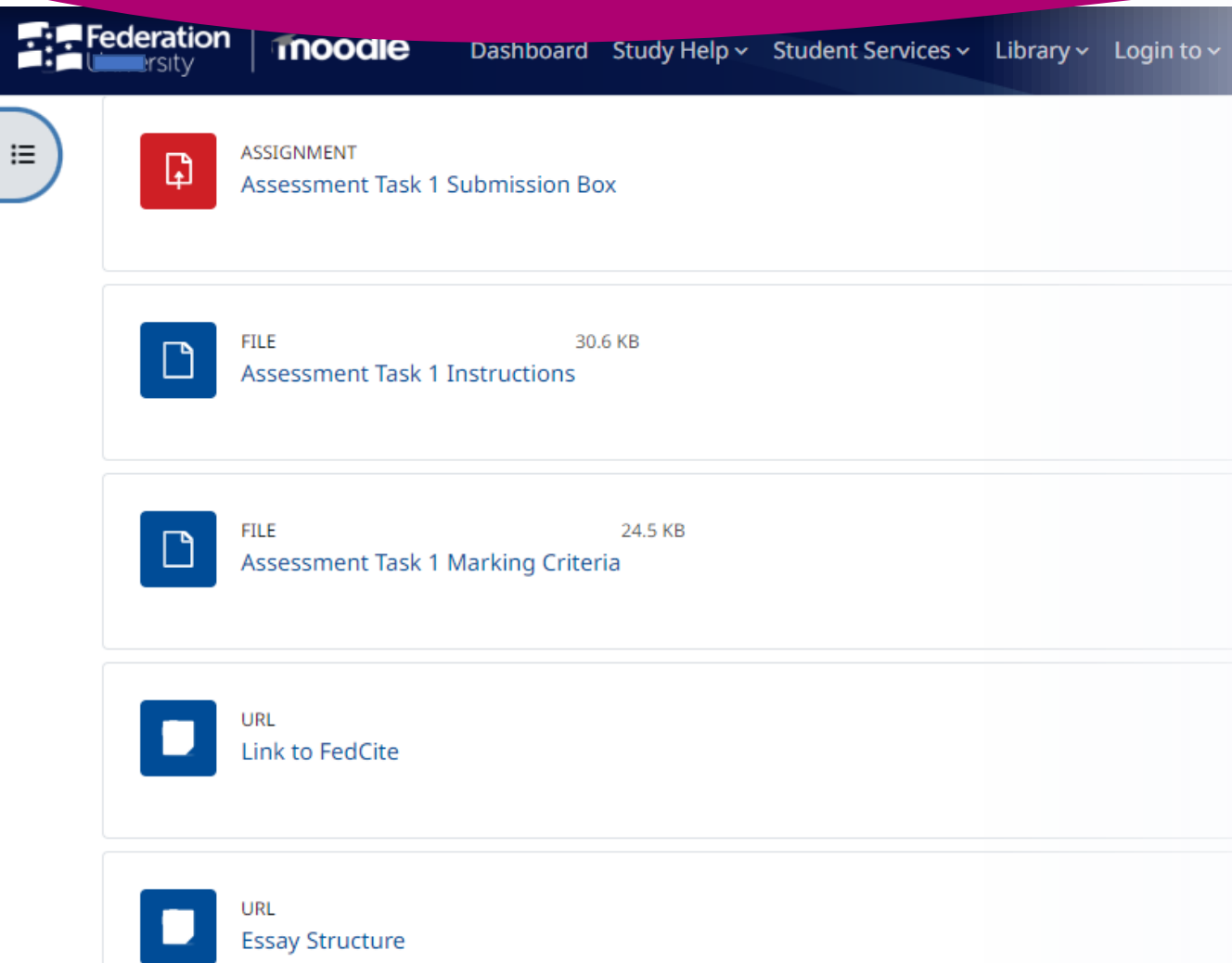
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- Understanding:
 - A new skill
 - A new assessment type
 - A new topics
 - A new software/system
 - Needing:
 - Support from a service
 - Support from teaching staff
 - Information

General Needs



- We can't help everyone ourselves.
- First thought should be "Am I the right person to help this student?"
- Know your LMS, and know your organisation's supports.
- Why? To save you time.

Anticipation of needs



The screenshot shows the Moodle LMS interface. At the top, there is a navigation bar with the following elements: Federation University logo, Moodle logo, and menu items: Dashboard, Study Help (with a dropdown arrow), Student Services (with a dropdown arrow), Library (with a dropdown arrow), and Login to (with a dropdown arrow). Below the navigation bar, there is a hamburger menu icon on the left. The main content area displays a list of items for an assignment:

- ASSIGNMENT**
Assessment Task 1 Submission Box
- FILE** (30.6 KB)
Assessment Task 1 Instructions
- FILE** (24.5 KB)
Assessment Task 1 Marking Criteria
- URL**
Link to FedCite
- URL**
Essay Structure

- Another time saver. Help them before they ask.
- What is this item, and what will students need?
Assessment task type?
Skills required?
Clarity of instruction?
Location of item?
- If unsure, ask experts at your organization.

Reaction to Needs



Assessment task + marking criteria



URL
Link to FedCite



URL
Essay Structure



KALTURA VIDEO RESOURCE
How to write an annotated bibliography

- When you notice a need developing, act fast.
- Remember to use services if you can.
- Place reactionary support where needed.

Student emails?

Moodle?

Forums?

Next Orientation?

Impact

- Saves students time and stress: Student retention and success.
- Saves staff time and stress: Workload and job satisfaction.
- Qualitative data from student feedback is positive: Students love it.

Impact (2)

- Staff sometimes have concerns: Am I making this too easy? Spoon feeding students?
- Answer: Students are assessed on their ability to apply skills and knowledge, not on their ability to overcome barriers.
- Placing supporting materials in Moodle can remove barriers for students who are: FIF, low SES, CALD

Questions

- Don't hesitate to contact our team or myself directly:
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