

Student retention— Teaching strategies to keep students on track



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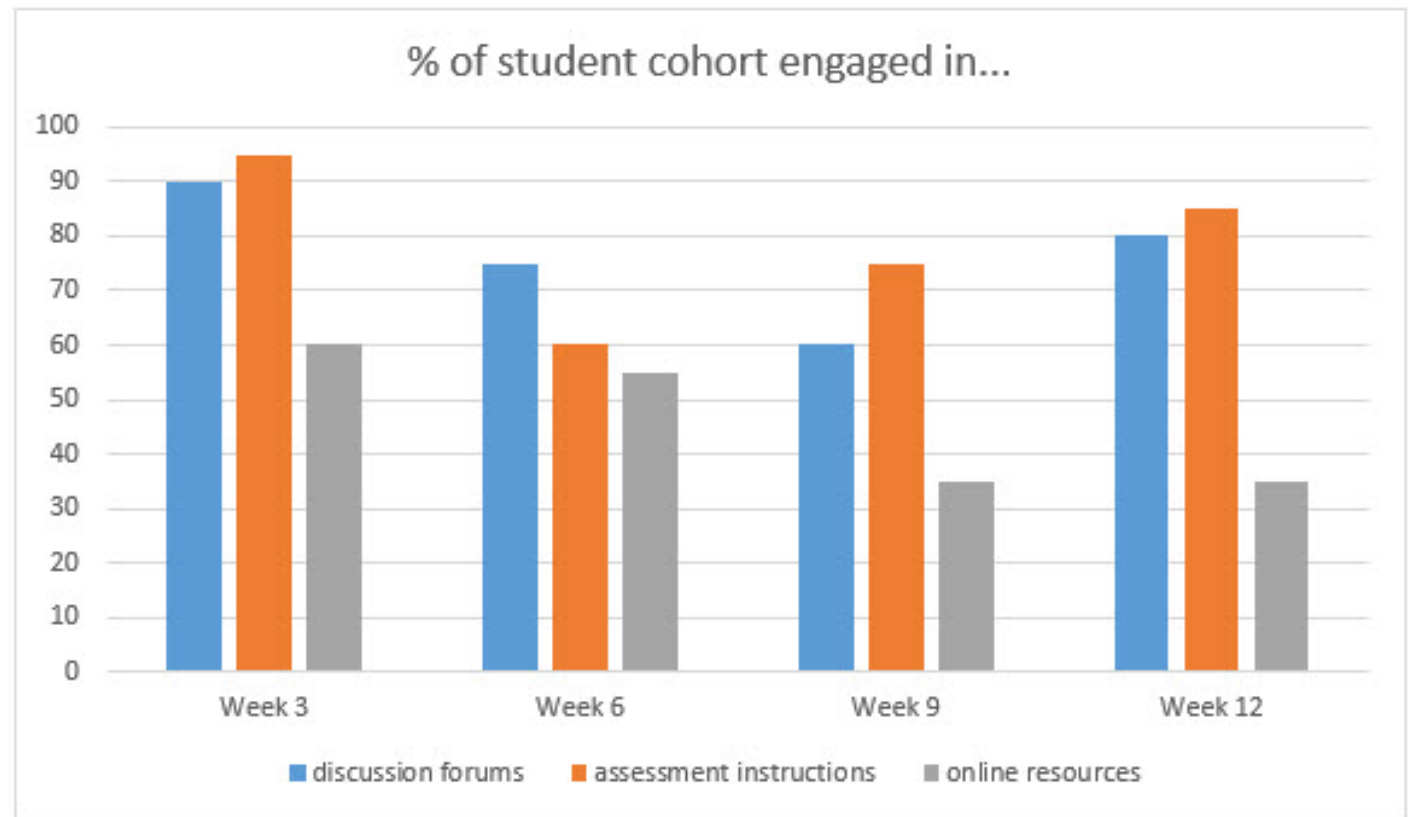
Monitoring student engagement – F2F

- Attendance
- Participation
- Assessment tasks
- 'Flipped' preparation



Monitoring student engagement – online

- Progress Bar
- Logs
- Activity Report
- Participation Report
- Activity Completion
- Gradebook



Identifying 'at risk'

- What is 'at risk'?
- Why is it important to identify?
- Whose responsibility is it?
- Student retention
- Student success



Reconnecting and engaging with learning

Individual Students

- Email
- Phone call
- Individualised plan
- Special consideration?
- Timely documentation
 - email
 - fdl Grades



Reconnecting and engaging with learning

Student Groups or Cohorts

- Review your communication strategies
- Review your learning journey
- Review your learning activities
- Review your resources



Are you covering all bases?

Academic Student Support Services

- ASK
- PASS
- FedReady & FedReady Online – all year round...
- Your Tutor
- The Writing Centre
- Learning Skills Advisers for 1:1



Are you covering all bases?

General Student Support Services

- Disability Liaison Unit
- Counselling services
- Health services
- Chaplaincy services
- International student support
- Financial supports



Where to from here?

SHORT COURSE (online | self-paced) – see 2018 PD Schedule

BOLD Short Course 5 – Monitoring BOLD engagement

- Monitoring engagement in online learning
- Ongoing evaluation of BOLD learning design
- Maintaining online motivation

WORKSHOPS (online via Adobe Connect) – see 2018 PD Schedule

- Monitoring and responding to student engagement
- Teaching tools to monitor engagement and actively encourage completion and retention

RESOURCES (online | self-paced)

- Learning and Teaching Website
- FedStaff – Moodle Ready
- Staff eLearning Hub

