

# The lowdown on BOLD

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# What does BOLD mean?

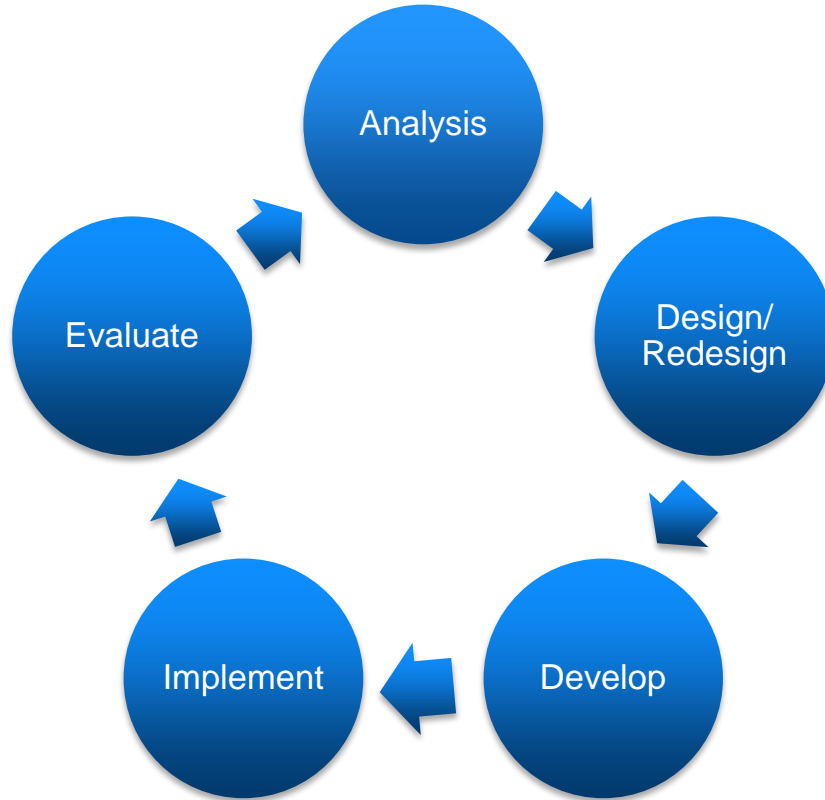
Blended – a mix of Face-to-Face and online delivery

On-Line – Fully online delivery  
(or primarily online with 1-2 intensives)

Digital – Face-to-Face (or any) delivery that uses digital learning technologies



# The 'BOLD' development process (ADDIE)



University requirements:

*“...to stay at the forefront of learning and teaching, and technologies”*

Student feedback:

*“...require increased resources on Moodle with clear instructions”*

# What are the myths about BOLD Delivery?

- Bright and shiny = learning
- Online is what ‘techies’ do, it has nothing to do with my teaching
- It’s too different
- To do it properly my students will expect me to keep up with and use the latest tech
- Once all my content is up, they won’t need me anymore

# Traditional Learning & Teaching (F2F)

- PowerPoint slides

- Class discussions



Chapter 1- PP 1.3MB

- Class group activities



Lecture note - week 1 430.4KB

- Readings (Journal article/  
textbook)



Additional reading

- Watching videos together

# BOLD Learning & Teaching

- PowerPoint/Books/Lessons
- Different discussion forums
- Multiple types of quizzes
- Online articles, ebooks
- Videos, create videos (Kaltura)



## Step 1: Read the Topic Book



Introduction to HRM and Staffing



## Step 2: Complete this activity



Complete this activity



## Step 3: Discuss and Debate



Discuss with other students



Debate with other students




## Step 4: Develop your Academic Skills



Week 1 - What is an Academic Journal Article?

# What does this mean for students?

- Expectations will change in regards to where and when they study
  - Materials and activities will be presented in a different way
  - The learning experience will change
  - Digital literacy skills will increase
  - Assessment may look different (e.g. online quizzes)
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# Where can students get help?

## Moodle Banner



[Moodle](#)

[My classes](#) ▾

[Study Help](#) ▾

[Student Services](#) ▾

[Library](#) ▾

[Moodle Help](#) ▾

[This course](#) ▾

[Home](#) ▶ [BUSINESS](#) ▶ [The Business School Course Development](#) ▶ [Master Shell BUHRM2603](#)



# Where can students get help?

## Moodle Banner – Study Help



Moodle My classes Study Help Student Services Library Moodle Help This course

Home BUSINESS The Business

Master Shell BUHRM2603

- Online Tutoring (3pm-midnight)
- Adobe Connect Test Room
- ASK a Student for Help
- FedReady Self Paced
- Study Skills Online
- Peer Assisted Study Sessions
- Writing Guides
- Special Consideration
- Turnitin
- ePortfolios
- Student Blog
- fedflix

# Where can students get help?

Online tutorials

Academic support

## FedReady Online: Self-paced

Get FedReady in your own time. FedReady Online: The self-paced option gives you the opportunity to learn the core academic skills at any time of the year, at your own pace. The course has no direct staff support, but you can contact us with any questions, and you can still upload the final essay for feedback on your academic writing skills.

Log in to [FedReady Online: Self-Paced](#) to complete the course online.



Learning Skills Advisors



ASK



Mentoring



PASS



Online, after-hours  
tutoring

# What does this mean for lecturers?

- Materials and activities could be presented in a different way
- Your teaching experience might change (e.g. Increased engagement with Moodle and Moodle activities for you and your students)
- Ways of assessing students might change (e.g. Turnitin submissions)
- Your digital literacy skills will increase

# Where can lecturers get help?

- Course coordinators



- Can explain why elements have changed
- Can show you how to engage with the new course elements
- Can point you in the direction of further assistance

# Where can lecturers get help?

- Faculty learning designers



- Can show you how to engage with the new course elements
- Can point you in the direction of further assistance
- Teaching with technology support

# Where can lecturers get help?

- Online guides



A screenshot of a Moodle course page. At the top is a dark blue navigation bar with the following items: "Moodle", "My classes" (with a folder icon), "Study Help" (with a dropdown arrow), "Student Services" (with a dropdown arrow), "Library" (with a dropdown arrow), "Moodle Help" (with a dropdown arrow), and "This course" (with a dropdown arrow). Below this bar is a breadcrumb trail: "Home" (with a right arrow), "Courses" (with a right arrow), "BUSINESS" (with a right arrow), "Business Master Shells" (with a right arrow), "Law, Economics, A" (with a right arrow), and "ster Shell I". On the left side, there is a "NAVIGATION" widget with a tree icon, a close button, and a settings gear icon. On the right side, a dropdown menu is open under "Moodle Help", listing: "ITS Service Portal", "Student Support Forum", "Staff Support Forum", and "Online Moodle Guides". At the bottom of the page, there is a dark blue banner for "Federation Business School".

# Where can lecturers get help?

- Online tutorials

[Federation University Australia](#) > [Staff](#) > [Learning and teaching](#) > Professional development

Central PD offerings >

Faculty-based PD offerings >

Blended short courses >

Self-paced resources >

Award programs >

Non-award programs >

Awards, grants and research >

Visiting scholar presentations >

Request support form >

External PD offerings >

# Where can lecturers get help?

- Self-paced or facilitated courses

**BOLD Professional Development Series - Information & Bookings  
(June - December 2017)**

Centre for Learning, Innovation and Professional Practice

**BOLD Professional Development Series - INFORMATION & BOOKINGS**

June	July	August	
September	October	November	

Click on each of the square tabs above to directly access each month/theme



# Take home message:

- Things may start to look different in the Moodle shells due to increased BOLD development and evaluation
  - *Don't freak out* – ask your course coordinator to explain the changes to you
  - Be proactive and learn more about different aspects of Moodle by taking a self-paced or facilitated course (e.g. Marking online quizzes)
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