

# I'm a student! Hear me laugh?

Reaching students through humour, grit, critical thinking, collaboration, and creativity.

Federation University Australia acknowledges the Traditional Custodians of the lands and waters where our campuses, centres and field stations are located and I pay my respects to Elders past, present and emerging. I extend this respect to all Aboriginal and Torres Strait Islander and First Nations Peoples.

**Wimmera:** Wotjobaluk, Jaadwa, Jadawadjali, Wergaia, Jupagulk

**Ballarat:** Wadawurrung

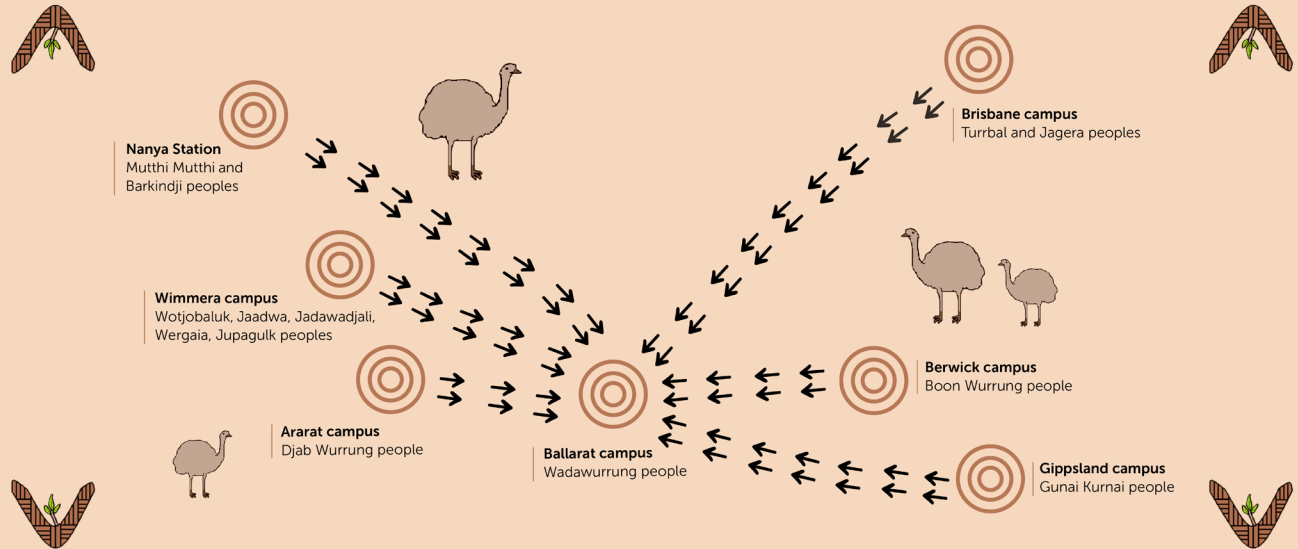
**Gippsland:** Gunai Kurnai

**Brisbane:** Turrbal and Jagera

**Nanya Station:** Mutthi Mutthi and Barkindji

**Berwick:** Boon Wurrung

**Ararat:** Djab Wurrung



*Geographical Mapping with Language/Clan Group/Clusters Art work developed by Shanaya Sheridan, FedUni AEC*

# A sense of belonging

Who are  
our  
students?

Being  
'seen'

First Gens  
feel less  
comfortable  
at  
university  
Kirby & Thomas, 2021

An authentic  
Online  
Learning  
Advisor  
(OLA)

Predictor of  
academic  
success &  
promote  
retention

Leading  
with  
empathy  
and  
compassion

So what  
word(s)  
represents  
your authentic  
self?

# Humour

Harbour  
positive  
emotions

(Yates, Lavonen & Niemi,  
2018)

Enhance  
critical  
thinking

Ignites  
creativity  
and critical  
thinking

(Dormann & Biddle,  
2006)

Less  
intimidating

Increases  
participation  
on the  
Discussion  
Board

(Vandergriff & Fuchs, 2012)

Reduces  
distance

(McCabe, Sprute &  
Underdown, 2017)

# How is humour used?

## Attention

Think:  
FOL Sparks  
Weekly DB Springboards

Images, caricatures

(Fredrickson & Branigan, 2005;  
Shatz & Loshiavo, 2006)

## Recall

Think:  
'Talk throughs' to  
decipher  
challenging  
content

Text, images,  
video

(Garner, 2006; James,  
2004; Lei et al., 2010)

## Feedback

Think:  
Engaging the  
audience with the  
exaggerated and/or  
proposterous

## Humour breaks

Think:  
Reduce cognitive  
fatigue & provide  
emotional relaxation

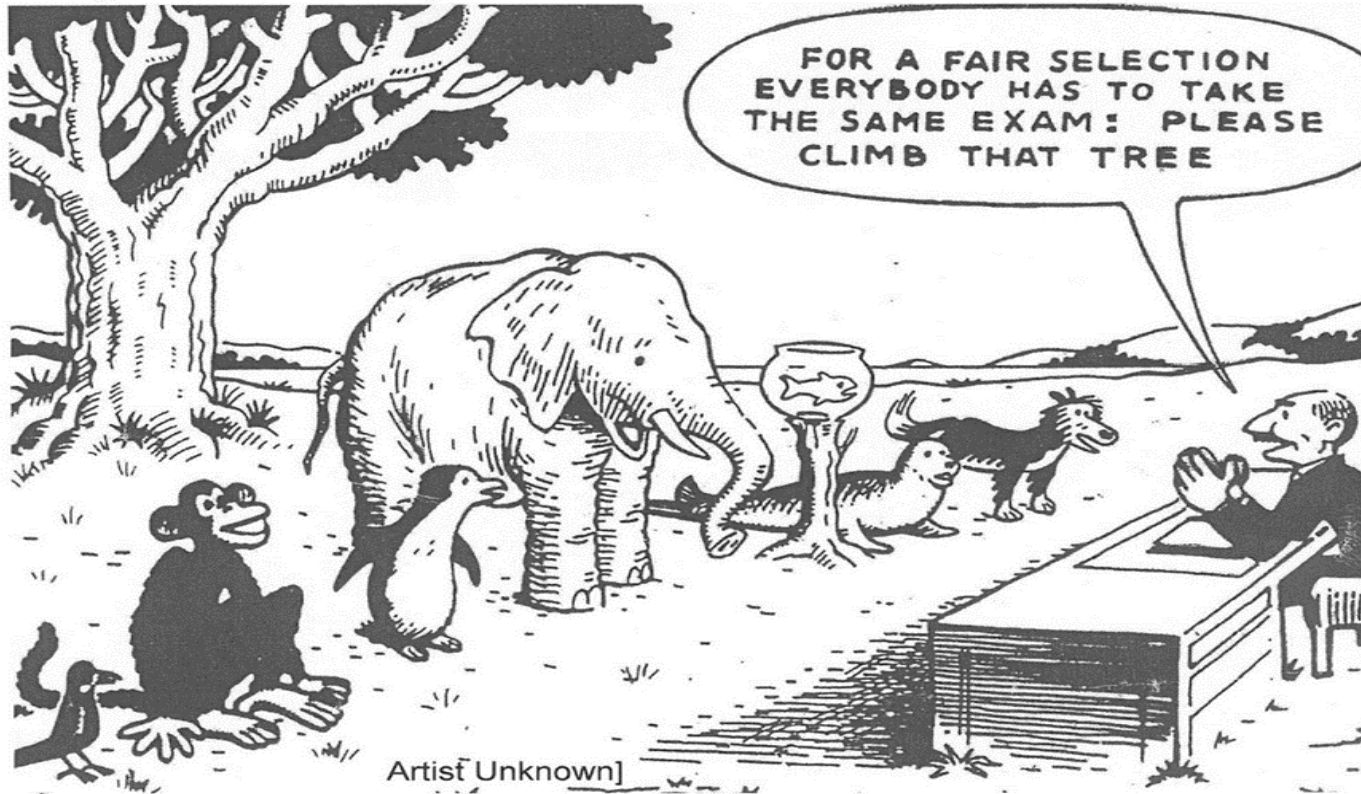
(Henrie et al., 2015)

# But, what if I'm not funny?

Humour is more than jokes, in an Online Learning Environment, humour could be:

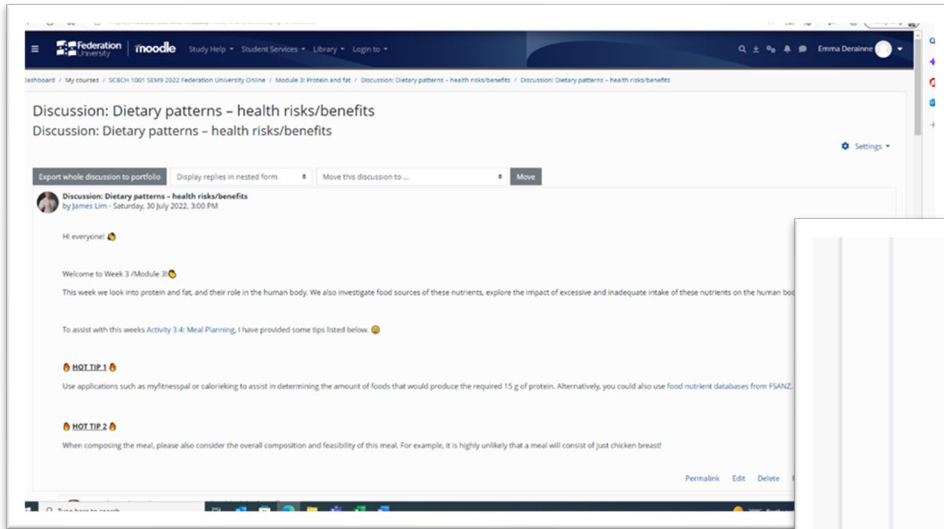
- The use of emoji/emoticons
- Cartoons/Caricatures
- Collaborative Live Sessions that add a human element
- 'Talk through' videos

# Attention





# Recall



The screenshot shows a Moodle discussion page. The header includes the Federation University logo and navigation links like 'Study Help', 'Student Services', and 'Library'. The page title is 'Discussion: Dietary patterns – health risks/benefits'. Below the title, there are controls for 'Export whole discussion to portfolio', 'Display replies in nested form', and 'Move this discussion to...'. The main content is a post by James Lim, dated Saturday, 30 July 2022, 3:00 PM. The post starts with 'Hi everyone!' and 'Welcome to Week 3 (Module 3)'. It discusses protein and fat intake and provides two 'HOT TIP' sections. The first tip suggests using apps like myfitnesspal or calorielk. The second tip advises considering the overall meal composition and feasibility.

## HOT TIP 1

Use applications such as myfitnesspal or calorielk

## HOT TIP 2

When composing the meal, please also consider

# Feedback

Provide examples of how the content can have an impact on their profession. Model what that might look like.

Indigenous Languages: <https://www.youtube.com/watch?v=AzJlvQaHjFg>



# Humour Breaks



## Re: Discussion 2: Food and nutrition and the digestive system

by [redacted] - Friday, 14 October 2022, 9:09 PM

With her current diet, Jane is impacting on her liver, by not eating breakfast or she can include discomfort in the abdomen which Jane has indicated.

Her Pancreas will also be impacted by her diet because it plays a role in the metabolism (The endocrine system)

As Jane is drinking a lot of black coffee which is high in acidity on an empty stomach. As the digestive system works together, when one of the systems is being impacted, Jane needs to begin to fuel her body appropriately for the amount of exercise she does to ensure better hydration as this could contribute to muscle breakdown and the



## Re: Discussion 2: Food and nutrition and the digestive system

by James Lim - Saturday, 15 October 2022, 9:10 AM

This is a great in depth response to the questions! 🤔😊

With the suggestions you have provided, which of these do you think would be best?



## Re: Discussion 2: Food and nutrition and the digestive system

by [redacted] - Saturday, 15 October 2022, 8:13 PM

I think she has adopted the idea that fasted workouts are working, but she is experiencing discomfort. The idea that she needs to eat a lot more foods like



## Re: Discussion 2: Food and nutrition and the digestive system

by James Lim - Monday, 17 October 2022, 12:15 PM

Hi Mandie

This is some great insight into this case study! Indeed, indicating that she is attempting to facilitate behaviour change! 😊

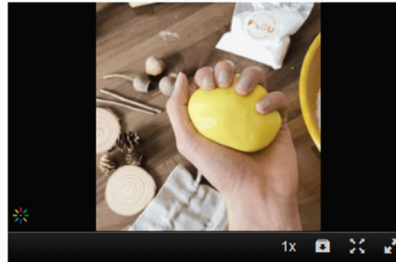
Export whole discussion to portfolio

Display replies in nested form



## Play dough insights

by Kylie Routley - Friday, 15 July 2022, 10:30 AM



I love playdough ❤️

Hope you all had a lot of fun making and playing with playdough.

**Step 1: Share** the fun and **post** about your experiences completely

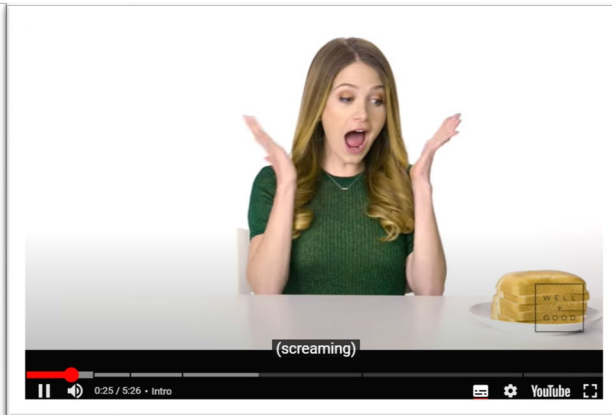
- What are the strengths/ potential challenges of using playdough?
- What did you do/make?
- How does it make you feel?

**Step 2: Share** any other interesting experiences, insights or reflect on how you play as a child.

**Step 3: Reply** to at least one other post, commenting on what you

Aim to contribute to this discussion by the end of the week.

I'm really looking forward to hearing from everyone! Just press reply



# Result =Reducing Distance Peer-to-peer and student-OLA



## Live Worms in the Classroom

by [redacted] Monday, 31 October 2022, 11:00 PM

- Encouraging close touch and bonding with worms can help children develop connections with the worms via care, they are likely to bond
- Supporting children developing a good understanding about the role of worms in the environment. Example: Children can put organic waste like food scraps, garden clippings, etc. in a bin with worms to compost.
- Different challenges we can overcome from having live worms in the classroom.



## Re: Live Worms in the Classroom

by Silvia Furfori - Tuesday, 1 November 2022, 3:31 PM

Hi [redacted]

You mentioned the positive effect of bonding with worms and the importance of observation instead of handling worms as we promote.

<https://static.sciencelearn.org.nz/documents/files/000/000/001/001.pdf>

Silvia 😊



Re: Live Worms in the Classroom  
by Silvia Furfori - Tuesday, 1 November 2022, 3:31 PM

Hi [redacted]

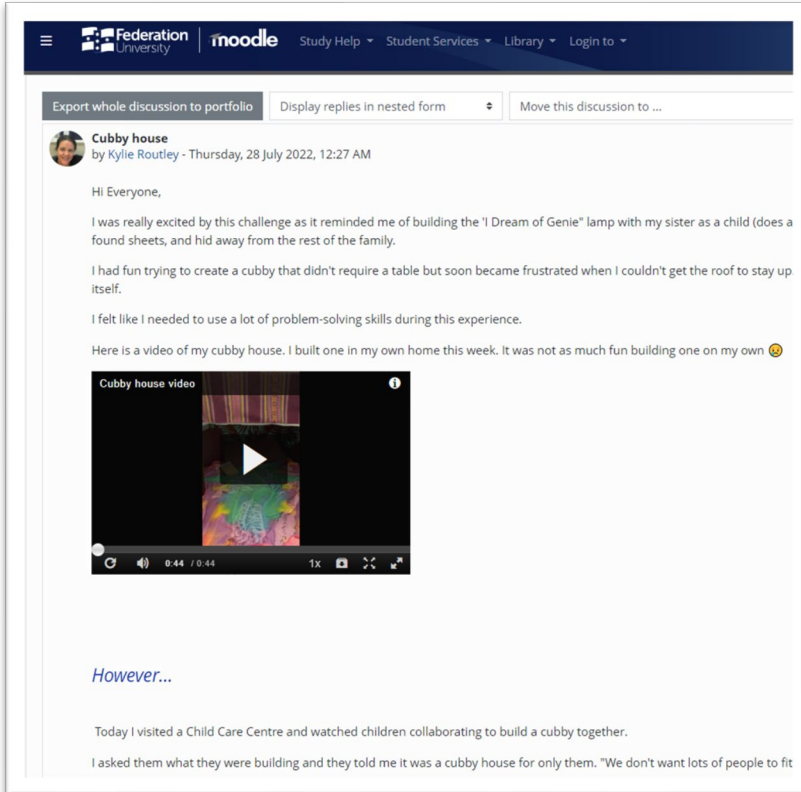
You mentioned the positive effect of bonding with worms and the importance of observation instead of handling worms as we promote.

<https://static.sciencelearn.org.nz/documents/files/000/000/001/001.pdf>

Silvia 😊

# Result = humanizing online learning. We are real people

## Moodle | EDECE 1019 SEM9 2022 Federation University Online: Cubby house



Export whole discussion to portfolio | Display replies in nested form | Move this discussion to ...

**Cubby house**  
by Kylie Routley - Thursday, 28 July 2022, 12:27 AM

Hi Everyone,


I was really excited by this challenge as it reminded me of building the 'I Dream of Genie' lamp with my sister as a child (does a found sheets, and hid away from the rest of the family.

I had fun trying to create a cubby that didn't require a table but soon became frustrated when I couldn't get the roof to stay up itself.

I felt like I needed to use a lot of problem-solving skills during this experience.

Here is a video of my cubby house. I built one in my own home this week. It was not as much fun building one on my own 😊

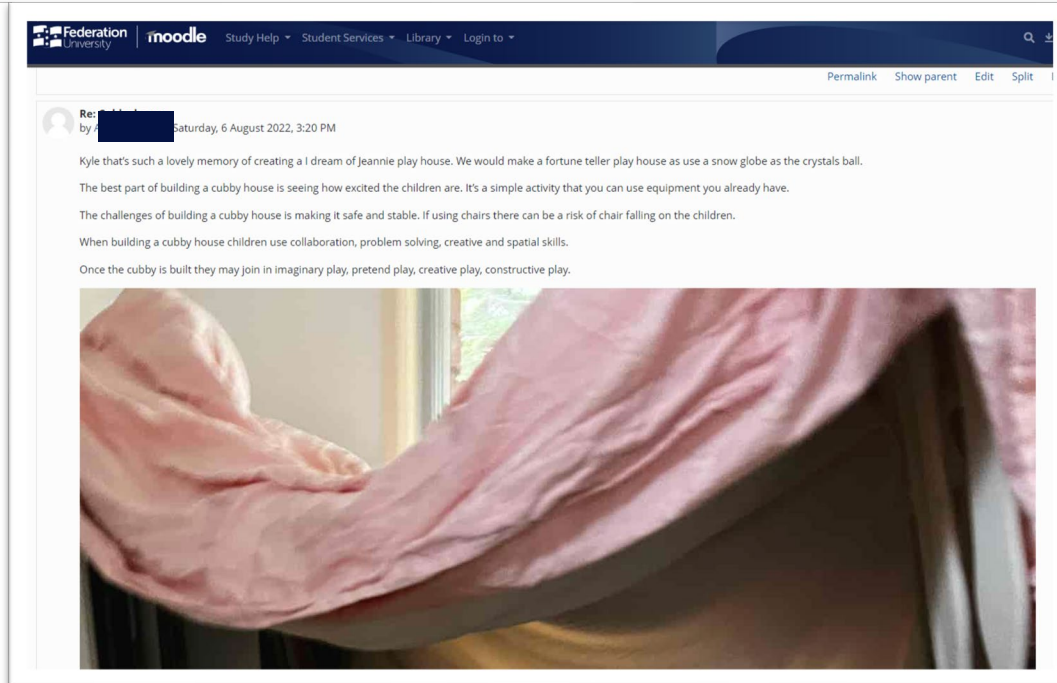
**Cubby house video**



*However...*

Today I visited a Child Care Centre and watched children collaborating to build a cubby together.

I asked them what they were building and they told me it was a cubby house for only them. "We don't want lots of people to fit



Permalink | Show parent | Edit | Split

Re: [redacted] by [redacted] Saturday, 6 August 2022, 3:20 PM


Kyle that's such a lovely memory of creating a I dream of Jeannie play house. We would make a fortune teller play house as use a snow globe as the crystals ball.

The best part of building a cubby house is seeing how excited the children are. It's a simple activity that you can use equipment you already have.

The challenges of building a cubby house is making it safe and stable. If using chairs there can be a risk of chair falling on the children.

When building a cubby house children use collaboration, problem solving, creative and spatial skills.

Once the cubby is built they may join in imaginary play, pretend play, creative play, constructive play.





**Think about this image**

Or this image



Or this image?





# Our Live Synchronous Sessions reflects humour as our reality



I'm sure you all remember this clip: <https://www.youtube.com/watch?v=Mh4f9AYRCZY>

Stream Last Live session before Placement-20221114... Search

+ New Move to Copy to

Last Live session before Placement

November 14, 2022 Expires in 309 days • 9 views • Kylie Routley • General Recordings

Assessment 2: Readiness activity tasks

wing presentation to ensure that you have completed all your pre-placement tasks. You will need Form A and Form B as you work through each section.

Read

**Curious as to what is next then?**

# Grit, Curiosity, Collaboration, Critical Thinking, and Creativity (Jana, 2021)

Encourage  
Exploration

Provide  
Variety

Encourage  
Collaboration

Critical  
thinking &  
multiple  
perspectives

Creativity

Self-  
Reflection

Curiosity-  
driven  
learning &  
Real World

# Thank you

Emma Derainne

