Celebrating student diversity and pathways:
Strategic and operational initiatives towards student engagement and success

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Presentation Overview

Context

- New role in '*Teaching Quality and Innovation*'
- Onshore and offshore partners across varied programs
- Student type: International and domestic

Sector Frameworks

- Sector frameworks in student *connection* and *engagement*

Current Initiatives

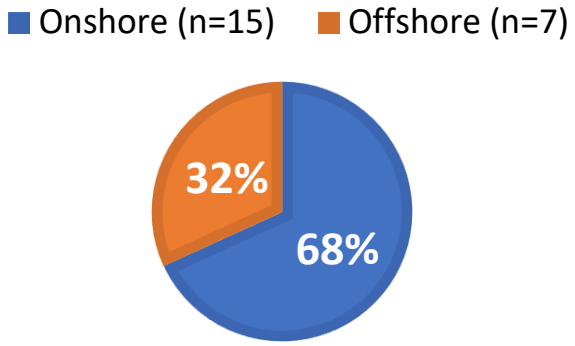
- Review of current initiatives through the lens of Transition Pedagogy *'Curriculum Principles'*

Future Initiatives

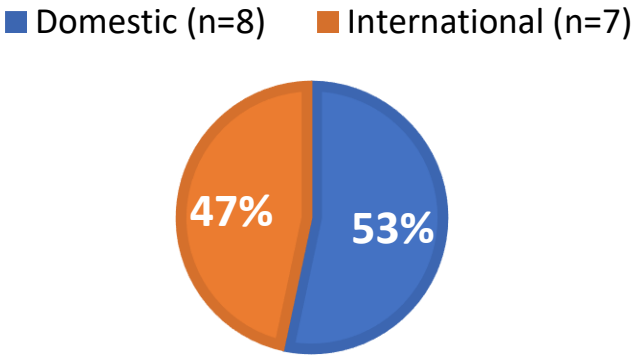
- Identifying opportunities for further improvements in student engagement, retention and success strategies
- Learning and sharing from successful practices

Part 1: Context

- **New role in '*Teaching Quality and Innovation*'**
  - (Interim) Pro Vice Chancellor (Teaching Quality and Innovation)
  - Director, Centre for Learning, Innovation and Professional Practice (CLIPP)
- **FED Partners**
  - Onshore
    - Melbourne, Sydney, Adelaide, Queensland
  - Offshore
    - China, Malaysia



- **FED <u>Onshore</u> Partner Students**
  - Domestic
  - International



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Partner Programs Offerings

Onshore – Undergraduate

- Bachelor of Business
- Bachelor of Commerce
- Bachelor of Management
- Bachelor of Information Technology
- Bachelor of Appiled Management
- Bachelor of Community and Human Services
- Bachelor of Arts
- Bachelor of Visual Arts

Onshore – Postgraduate

- Graduate Certificate of Commerce
- Graduate Certificate of Management
- Graduate Certificate of Professional Accounting
- Graduate Diploma of Commerce
- Graduate Diploma of Management
- Graduate Diploma of Professional Accounting
- Graduate Diploma of Technology
- Master of Business Administration
- Master of Commerce (Professional Accounting)
- Master of Professional Accounting
- Master of Technology

Offshore – Undergraduate

- Advanced Diploma of Computing
- Advanced Diploma of Commerce
- Bachelor of Applied Management
- Bachelor of Science
- Bachelor of Commerce
- Bachelor of Hospitality Management
- Bachelor of Business
- Bachelor of Engineering Technology

Onshore – Postgraduate

- Master of Business Administration

Partner Program Disciplines

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Part 2: Sector Frameworks

Transition Pedagogy (2)

Curriculum Principles

- Transition
- Design
- Engagement
- Diversity
- Assessment
- Evaluation

Timely & proactive support
Curriculum that engages
Sense of belonging
Sustainable partnerships

Five senses of successful transition (3)

Sense of ….

- Capability
- Purpose
- Resourcefulness
- Connectedness

A Sense of Culture
Clear Values is core

Sociocultural Influences (4)

Student Engagement

- Enthusiasm
- Interest
- Belonging
- Self regulation
- Deep learning
- Time/effort
- Participation
- Interaction

A number of influences align with Student Engagement

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Transition Pedagogy: Curriculum Principles

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Our own perceptions….

Student engagement:
"degree of attention, curiosity, interest, optimism and passion that students show when they are learning…" (4)

Connectedness:
"a feeling of belonging to or having affinity with a particular person or group" (5)

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Audience Participation (1)

Audience Participation Instructions:

1. Go to this website: www.menti.com
2. Add this code: 981676
3. Answer the question: Type in your top 10 responses

Question 1:

What factors influence student connectedness, engagement and retention?

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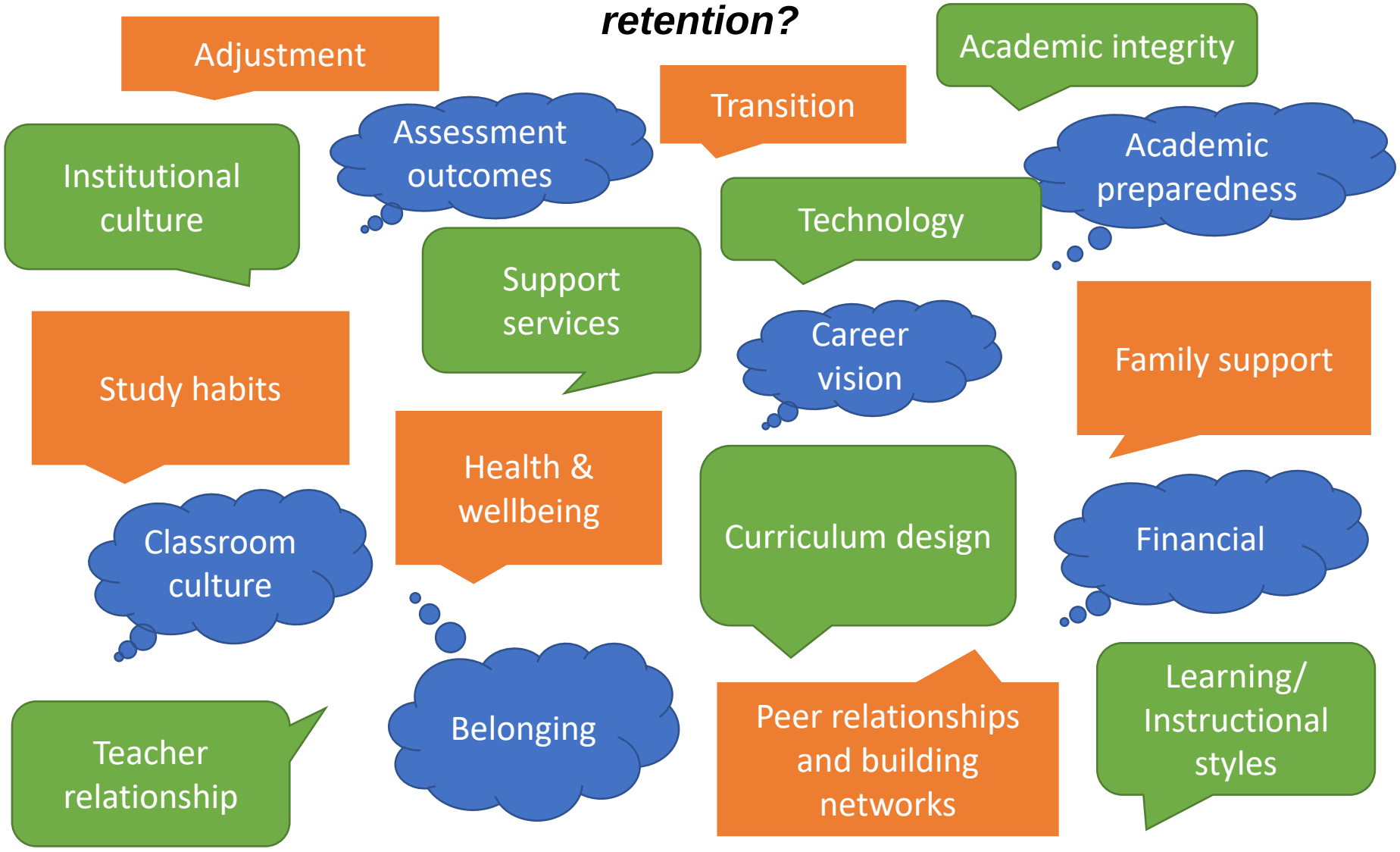
Q1&2 Presenter Link: https://www.mentimeter.com/s/690565cd9e71b47f171c954e749109a3/9afb86af3cc0/edit

Potential responses:

What factors influence student connectedness, engagement and retention?



Audience Participation (2)

Audience Participation Instructions:

1. Go to this website: www.menti.com
2. Add this code: 981676
3. Answer the question: Type in your top 10 responses

Question 2:

What factors can your role and area influence regarding student connectedness, engagement and retention?

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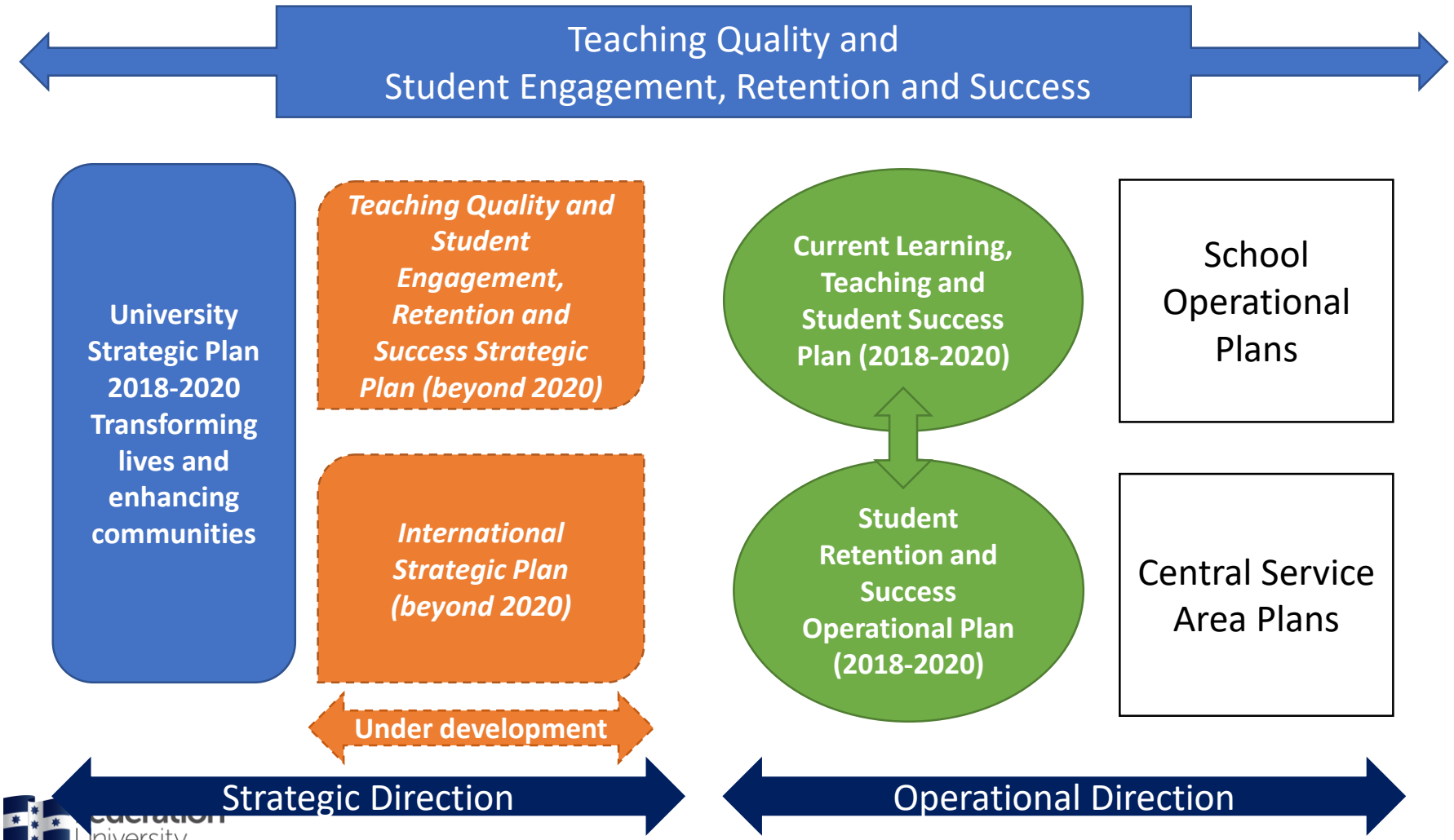
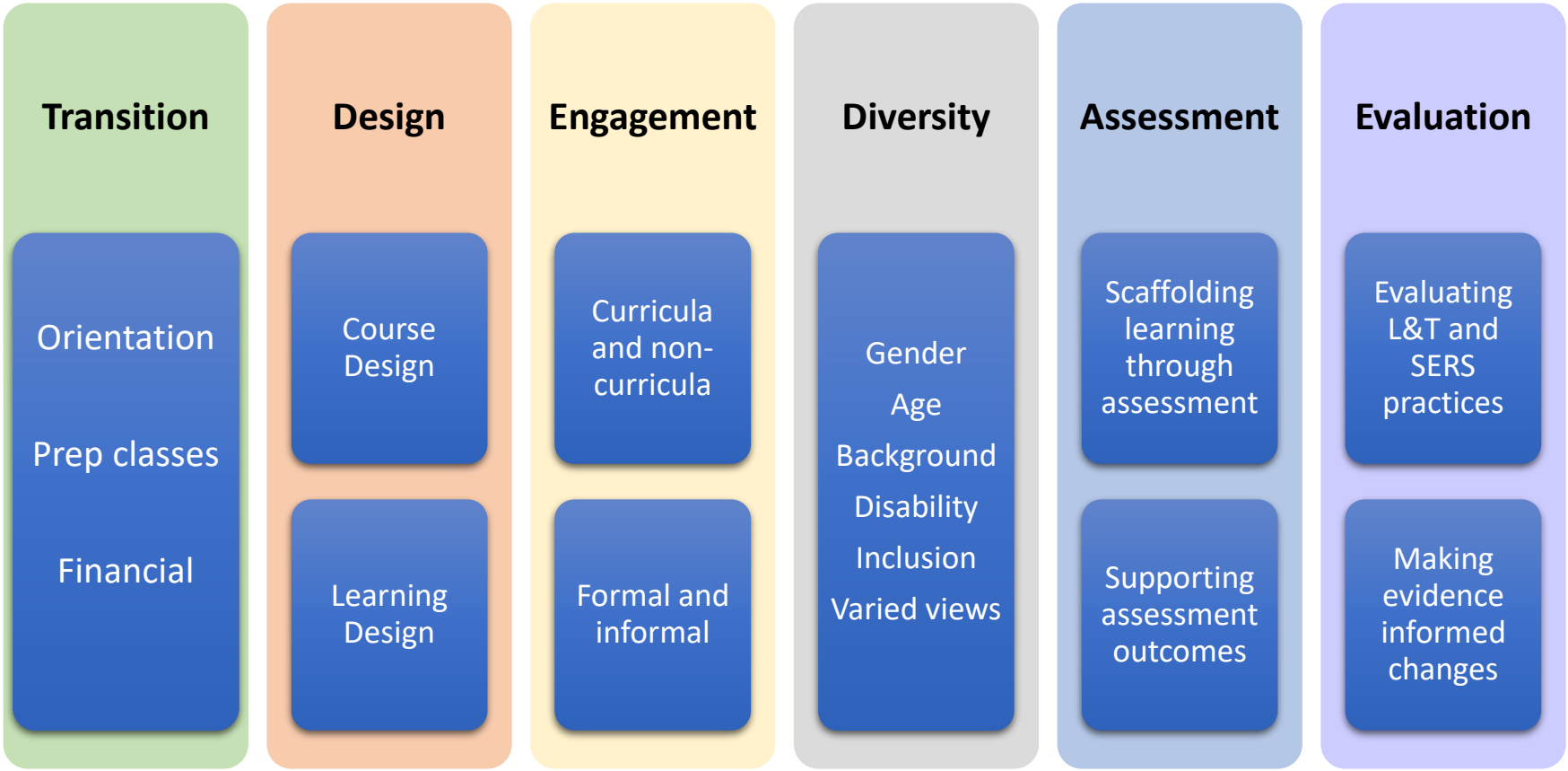
Q1&2 Presenter Link: https://www.mentimeter.com/s/690565cd9e71b47f171c954e749109a3/9afb86af3cc0/edit

Part 3: Current Initiatives



Alignment of current initiatives



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Focused partner initiatives

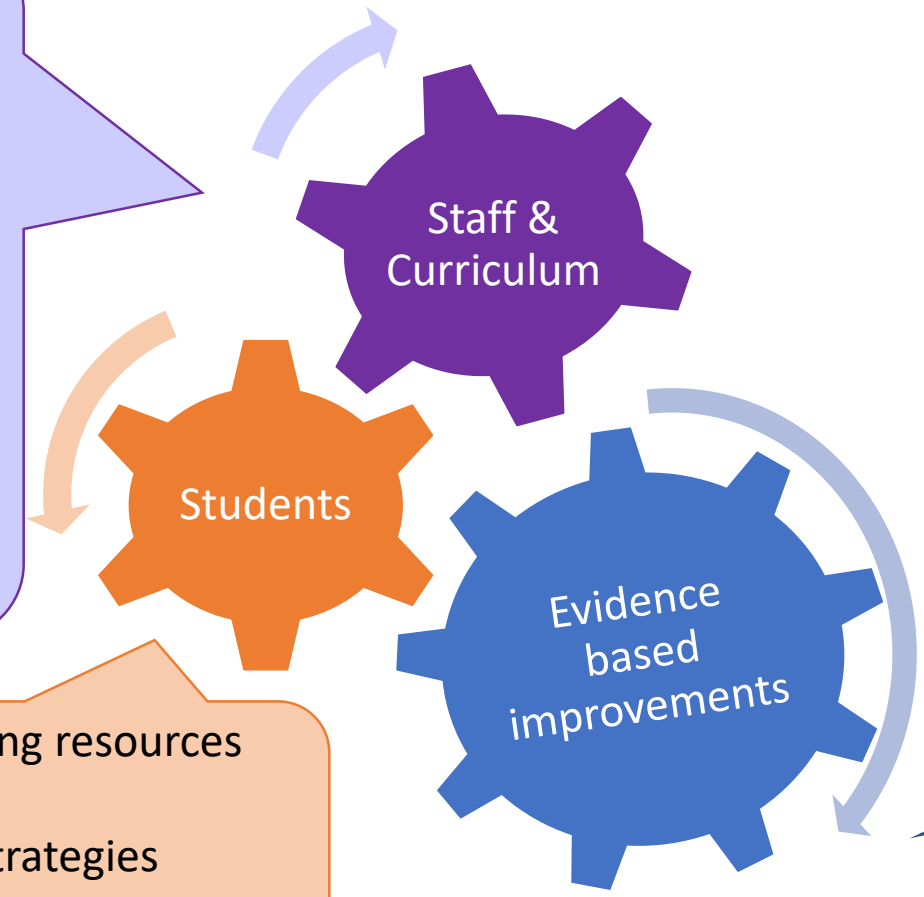
Teaching team

Opportunity to provide feedback

Moderation Practices

Professional Learning Modules

F2F Training



Basic student feedback data

Being open and responsive to feedback

Problem solving collaboratively

Making informed choices

Academic learning resources

Retention strategies

Assessment choices and flexibility

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Part 4: Future Initiatives Alignment

Transition	Design	Engagement	Diversity	Assessment	Evaluation
Improved Data Business Intelligence (BI) sharing Improve transition processes	Increase school support for teaching teams and course reviews	Explore opportunities for stronger collaboration for staff and students (Course and Program level)	Sharing best practices and learning from each other Building on best practice	Improved moderation training and support Improved focused on assessment quality assurance	Increase course continuous quality assurance practices

Under the guidance of University Strategic Plans and Operational Plans

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Thank you for your attention

Any questions?

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