



Issue 19

Dec 2024

## Welcome

Professor Annette Foley, RAVE convenor

It has been a busy period since the last RAVE newsletter. This newsletter provides details about the group's current and recent research, events, publications, engagements, and other activities. We do hope you enjoy reading through all of the news and achievements.

More information about RAVE and our activities and achievements are available on our website <https://federation.edu.au/institutes-and-schools/ieac/research/rave-researching-adult-and-vocational-education>. You can also email RAVE about any of the items here or on the website.

We wish you a happy and festive season and look forward to sharing RAVE news events and achievements with you in 2025

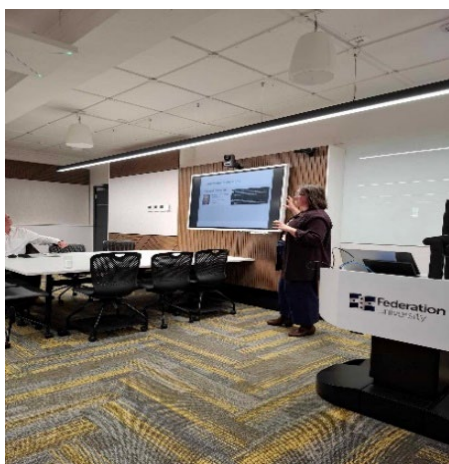
Best wishes

Annette



OctoberVET 2024 – At this year's 17<sup>th</sup> OctoberVET in Ballarat there were 24 attendees ranging from VET teachers, academics, VET managers, government representatives and friends of RAVE. This year's theme was: The Evolving Faces of VET: Bridging Industry, Policy and Diversity for the Future. The event was once again opened by **Darren Gray** the Pro Vice-Chancellor VET and University pathways and the Chief Executive TAFE at Federation University.

This year our keynote speaker was **Lizzy O'Shea** (Policy and Advocacy Manager VTA). Lizzy's presentation was titled: VET policy directions: Using data and insights to support VET policy reform.



### List of OctoberVET presentations:

**Annette Foley and Tracey Ollis** (Deakin University): Learn, Cook, Grow: Older adult learning, transformative pedagogies and multiliteracies: Learning food security for health and wellbeing.

**Erica Smith and Paschal Somers:** The lie of the land: Countering the current narrow view of “industry” in VET.

**Peter Feiger:** The role that personal benefits plays in the satisfaction of Australian VET graduates.

**Liam Frost Camilleri:** Educators as Allies: Challenging traditional roles in second chance institutions.

**Anthony Pearce:** Discussions about key points of the day.



### International Mountain Day

Annette Foley along with other staff members from Federation University, Institute of Education Arts and Community (IEAC) attended the International Mountain Day event at Lalgambuk. The event was run by Djarra. Professor Barry Golding briefly spoke about his recently published book Six Peaks Speak.







## ACDEVEG

**ACDEVEG:** The annual conference of the **Australian Council of Deans of Education Vocational Education Group (ACDEVEG)** was held on 9th December at the Queensland University of Technology (QUT) Gardens Campus in Brisbane.

This year's theme was: Making a difference: Elevating the role of vocational education and training (VET) teachers. Erica Smith was on the conference committee and members of the RAVE group presented at the conference. The conference was very well attended with presentations and workshops along with an informative panel discussion held in the morning session of day 2 where **John Tucker** (CEO-TAFE QLD), **Angela Dean** (AEU Federal TAFE secretary), **Evelyn Goodwin** (Manager Policy and Projects – Community colleges Australia) and **Andrew Shea**, Director – ITECA), discussed the importance of VET teachers to the VET sector, **RAVE convenor Professor Annette Foley** chaired the panel.

### RAVE Members' Achievements

RAVE members' publications and achievements since RAVE News 18 September 2024.

### Edited Books

McDonough, S., & Lemon, N. (Eds). *Exploring time as a resource for wellness in higher education: Identity, self-care and wellbeing at work.* Routledge. [Edited Book]

### Journal Articles

Fieger, P., & Rice, J. (2024). Graduate pathways following nursing education during COVID-19. *Applied Nursing Research*, 80, 151864.

Fieger, P., & Foley, A. (2024). Perceived personal benefits from study as determinants of student satisfaction in Australian vocational education and training. *Education+ Training*.

Rice, J., Martin, N., Raziq, M. M., & Fieger, P. (2024). A reconsideration of Jack Welch's managerial legacy. *EuroMed Journal of Business*, 19(4), 1219-1230.

Choo, N., Fieger, P., Wells, P., & Tseng, K. (2024). The influence of prior knowledge on the self-efficacy of students enrolled in a tertiary introductory accounting course. *Accounting Education*, 1-25.

Fieger, P., & Dyason, D. (2024). Economic Perspectives on Tourism. *The Wiley Blackwell Companion to Tourism*, 61-77.

Rice, B., Raziq, M. M., Martin, N., Rice, J. L., Memon, M., & Fieger, P. (2024). Intrinsic satisfaction and turnover intentions: the moderating roles of collegial and managerial values congruence. *Benchmarking: An International Journal*.

Dyason, D., Fieger, P., Rice, J. (2024). Greened shopping spaces and pedestrian shopping interactions: The case of Christchurch, *International Journal of Tourism Cities*. (in print).

Fieger, P., Rice, J. L., Prayag, G., & Hall, C. M. (2024). Employment Outcomes for Australian Tourism and Hospitality VET Graduates During the COVID-19 Pandemic. *Journal of Hospitality & Tourism Education*, 1-7.

Foley, A., & Ollis, T. (2024). Lifelong learning in Australian community contexts: Adult learning 'capabilities' for study, work, and life. *Studies in the Education of Adults*, 1-19.  
<https://doi.org/10.1080/02660830.2024.2421473>

Lemon, N., & McDonough, S. Interstate dialogues: Chronicles of rhythms of time and the art of self-care of a mobile academic. In

S.McDonough & N. Lemon (Eds). *Exploring time as a resource for wellness in higher education: Identity, self-care and wellbeing at work* (pp. 102-113). Routledge.

McDonough, S., Keamy, R.K., Brandenburg, R., & Selkrig, M. (2024). Making teacher educators' experiences visible: seeing inside the hopeful and ambiguous dimensions of practice. *Asia-Pacific Journal of Teacher Education*, <https://doi.org/10.1080/1359866X.2024.2381255>

McDonough, S., Belton, A., Selkrig, M., & Keamy, R. K. (2024). Creative research methods in a digital world: Problem-solving and collaboration in research. In H. Kara (Ed.), *Handbook of Creative Research Methods* (pp. 265 - 278). Bloomsbury. <https://doi.org/DOI:10.5040/9781350355774.ch-020>

McDonough, S., & Lemon, N. Reconceptualising our relationship with time to enhance self-care and wellbeing in higher education. In S.McDonough & N. Lemon (Eds). *Exploring time as a resource for wellness in higher education: Identity, self-care and wellbeing at work* (pp. 1-11). Routledge.

Smith, E., Smith, A. & Callan, V. (published online 4.11.24). The nature and benefits of partnerships between employers and training providers. *Journal of Vocational Education and Training*. <https://doi.org/10.1080/13636820.2024.2417224>.

### **Conference papers**

Feiger, P. (2024). The role that personal benefits plays in the satisfaction of Australian VET graduates. The Evolving Faces of VET: Bridging Industry, Policy and Diversity for the Future. 17<sup>th</sup> annual OctoberVet conference Ballarat. 14th November.

Foley, A. & Ollis, T. (2024) Learn, Cook, Grow: Older adult learning, transformative pedagogies and multiliteracies: Learning food security for health and wellbeing. The Evolving Faces of VET: Bridging Industry, Policy and Diversity for the Future. 17<sup>th</sup> annual

OctoberVet conference Ballarat. 14th November.

Frost Camilleri, L. (2024). Educators as Allies: Challenging traditional roles in second chance institutions. The Evolving Faces of VET: Bridging Industry, Policy and Diversity for the Future. 17<sup>th</sup> annual OctoberVet conference Ballarat. 14th November.

Smith, E., South, D. & Foley, A. (2024). What makes VET teachers want to stay in the job? Research findings. *Making a difference: elevating the role of VET teachers:10<sup>th</sup> Annual ACDEVEG conference*, Brisbane, 9-10 December.

Smith, E. (2024). A watchful eye? (How) does Australia oversee its VET teacher-education? *Making a difference: elevating the role of VET teachers:10<sup>th</sup> Annual ACDEVEG conference*, Brisbane, 9-10 December.

Frost-Camilleri, L. (2024). Analysing Andragogy Leveraging Student Experiences to Enhance Learning in Enabling Education. National Association of Enabling Educators of Australia (NAEEA) Conference, 2-3 December.

Smith, E & Somers, P. (2024).The lie of the land: Countering the current narrow view of "industry" in VET. The Evolving Faces of VET: Bridging Industry, Policy and Diversity for the Future. 17<sup>th</sup> annual OctoberVet conference Ballarat. 14th November.

Smith, E., South, D. & Foley, A. (2024). Why people become vocational education and training (VET) teachers/ trainers, and what makes them want to stay. *Impetus and Impact: Research that challenges and shapes VET policy and practice. Annual conference of the Australasian VET Research Association (AVETRA) conference*. Aerial Function Centre, University of Technology Sydney, October 3-4.

Smith, E. (2024). A new and different look at women's participation in the apprenticeship system in Australia. *Impetus and Impact: Research that challenges and shapes VET policy and practice. Annual conference of the Australasian VET Research Association (AVETRA) conference*. Aerial Function Centre, University of Technology Sydney, October 3-4.

### Studio workshops with YouTube links

Lemon, N., Selkrig, M., & McDonough, S. (June, 2024). Drawing: Making studios for academics: Making as wellbeing, making for wellbeing. Held at University of Melbourne.

<https://www.youtube.com/watch?v=28MXyTpJWrM>

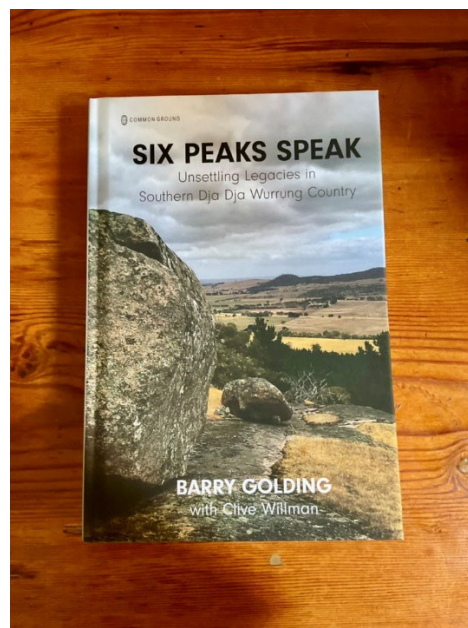
Lemon, N., Selkrig, M., & McDonough, S. (June, 2024). Poetry: Making studios for academics: Making as wellbeing, making for wellbeing. Held at University of Melbourne.

<https://www.youtube.com/watch?v=iHQHf8-RN7A>

### Book Launch

Honorary Professor Barry Golding had a book launch of his book 'Six Peaks Speak' in Castlemaine on 11<sup>th</sup> December. Barry expressed his sincere thanks to Federation University, 'in particular Prof Annette Foley & Dr Josh Ambrosy for their assistance in the long and winding road to publication and launch of his book. A year ago, on International Mountain Day 2023, 11 December 2023, with assistance from Prof Annette Foley, Barry presented the early findings of his Six Peaks Speak research at the SMB Campus and invited any of those present who were interested to join a team to help celebrate IMD on Country with DJAARA in 2024. Dr. Josh Ambrosy a senior lecturer in the Institute of Education, Arts and Community, with his strong links to the Outdoors Victoria Board, became part of a team including Barry and Tim Bach, President of the Great Dividing Trail Association, which met several times during 2024 to get behind the 2024 IMD Celebration spearheaded by DJAARA via its strongly supportive CEO Rodney Carter'.

Author copies of the book are now available for order for \$84 (add \$10 for postage) from Barry Golding [b.golding@federation.edu.au](mailto:b.golding@federation.edu.au) and well as through Readings (Carlton) and several other online book retailers for \$99.



### Other Achievements



Liam Frost-Camilleri attended the National Association of Enabling Educators of Australia (NAEEA) 7th International Conference on Enabling Education, titled: *Shaping the Future of our Discipline*, hosted by Charles Darwin University in Darwin on December 2<sup>nd</sup> to 3<sup>rd</sup>. This conference highlights the intersections of First Nations perspectives, digital innovation, and student well-being within enabling education, as well as navigating the themes of AI disruption, digital learning practices, self-efficacy, and the ongoing development of government policies affecting the enabling sector. Enabling education is an important avenue for Australians to access higher education, especially those coming from non-traditional



backgrounds. It is an extensive and expanding part of Higher Education in Australia.

Liam won NAEAA's inaugural Teaching Excellence Award for outstanding teaching in the Federation University FAST enabling program, that has been sustained and evidenced through exceptional teaching satisfaction scores and qualitative comments from students.

### ***Well done Liam!***

In December, **Anthony Pearce** successfully completed his PhD confirmation at Deakin University. His research examines how teachers and students adapt to changes in applied learning provisions in Victoria, under the supervision of Ass. Prof. Trace Ollis and Dr Kellie Tobin. The confirmation panel included Andrew Skourdombis (Chair, Deakin University), Marg Malloch (Victoria University), Gary Argent (Deakin University), Cheryl Ryan (Deakin University), and Helene Rooks from the Victorian Applied Learning Association (VALA).

Anthony's study looks at how teaching and learning influence and shape applied learning pedagogy, in the context of the Victorian Certificate of Education Vocational Major (VCE VM) and the Victorian Pathways certificate (VPC). Using the theory of practice architectures, it examines what teachers and students say, do, and how they interact in the realisation of applied learning. The research employs a theory-practice nexus, combining practice architectures and action research to involve teachers and students in a reflective practice cycle. It uses focus groups and observations to explore what enables and constrains practices in both secondary and non-secondary schools. The goal is to understand how applied learning is enacted in education and identify what conditions support or limit it, with an emphasis on students as active participants in shaping these practices. The findings aim to improve applied learning pedagogy and provide insights for policy and practice in secondary and vocational education environments.

### **Congratulations Anthony!**

Peter Feiger has been promoted to Associate Professor. **Congratulations Peter!**

## **Sector Engagement**

### **Presentations**

- Erica Smith Gave three presentations to a senior VET delegation from Guizhou province in China, visiting Federation University, October-December 2024.
- Annette Foley, Paschal Somers and Peter Feiger also presented to the senior VET delegation from Guizhou province in China, visiting Federation University, October-December 2024.

### **International**

- Erica Smith was Invited by Cedefop's Head of Department, VET and Skills, to contribute to a Cedefop Delphi-style expert survey, a key component of the 'Foresight study on a future vision for continuing skills development in 15 to 20 years in Europe'. Cedefop is the European Centre for the Development of Vocational Training, an EU agency. October 2024.
- Erica Smith was Interviewed by Scottish VET researcher for BERA conference (U.K.) panel session on VET practitioner research networks, September 2024.
- Erica Smith Chair of conference committee for the INAP (International Network for Innovative Apprenticeships) conference to take place in U.K. May 2025

### **National**

- Erica Continued to serve on the National Careers Institute Advisory Board.
- Interviewed in a special podcast episode on 'VET partnerships powering a dynamic workforce' for NCVER, August 2024, featuring selected presenters from the NCVER 'No Frills' conference.  
<https://www.ncver.edu.au/news-and-events/podcasts/vocational-voices-podcast>, Series 9, episode 2.
- Erica was Invited to chair panel at NAEN (National Apprentice Employment Network) 2024 National Conference in Adelaide, 24-25 July (200 attendees).

- Erica Liaised with DEWR and with Jobs and Skills Australia about VET teacher-education content in 2024 reports, July-August 2024.
- Erica Co-ordinated ACDEVEG (Australian Council of Deans of Education Vocational Education Group) projects on VET teacher training at Australian universities 2009-23, and provisions for VET teacher qualifications in State and Territory industrial agreements for VET teachers, commenced August 2024.
- Erica Prepared submission on behalf of ACDEVEG to DEWR on the 2025 RTO Standards and Credentials Policy, October 2024.

### New member

Introducing our newest member to the RAVE research group. **Sharon McDonough**



Sharon is an Associate Professor in Teacher Education in the Institute of Education, Arts and Community at Federation University Australia. She has advanced disciplinary and research knowledge of sociocultural theories of emotion, resilience, and wellbeing. She draws on this knowledge to explore professional development for educators, initial teacher education, how to develop resilient and mindful educational communities, and how to support and advance a focus on wellbeing and learning across the lifespan in the community more broadly.

Sharon's research expertise lies in qualitative approaches, including creative research methods, and she has published widely in international journals. Sharon is recognised nationally and

internationally for her research and teaching and was awarded the Australian Teacher Education Association (ATEA) 2022 Research Recognition Award (co-awarded to McDonough & Selkrig). She is the co-author of *Building and Sustaining a teaching Career: Strategies for Professional Experience, Wellbeing and Mindful Practice* (Lemon & McDonough, 2020, Cambridge University Press), and co-editor of: *Exploring Time as a Resource for Wellness in Higher Education: Identity, Self-care and Wellbeing at Work* (Routledge, 2024); *Ethics, self-study research methodology and teacher education* (Brandenburg & McDonough, 2019, Springer);

*Mindfulness in the Academy: Practices and Perspectives from Scholars* (Lemon & McDonough, 2018, Springer); and *Teacher Education: Innovation, intervention, and impact* (Brandenburg, McDonough, Burke & White, 2016). Sharon currently co-facilitates the Mid-Career Education Research Network across Australia, with the network running under the auspices of cADRE.

Sharon is currently researching the kinds of everyday learning that occur in community contexts and through leisure pursuits, particularly through engagement in craft and making. Her recent work in this area includes: "A gendered therapeutic learning landscape: Responding creatively to a pandemic" (Foley et al., 2022); "Ties that bind or exclude? Knitting and craft groups as contested spaces of inclusion and exclusion" (McDonough et al., 2022), and a forthcoming chapter "You can always learn something new": Women learning about skills, self, and community through craft' (McDonough & Foley) in the edited book *Adult Learning in Community & lifelong Contexts: Learning for study, work and life* (Foley & Ollis, in preparation).

**Welcome Sharon!**