

# Peer Observation

Lecturer/Tutor:	_____
Observer:	_____
Observation Date:	_____
	_____
Class:	_____

**Aim of Teaching Session:**

Aspects done well	Aspects that could be improved upon	Suggested action(s)
Rapport & engagement with students		
Structure, pacing and variety of the class (e.g. clear beginning, wrap up, clear segments, varying activities/strategies)		
Use of supporting resources/visual aids (overheads, PowerPoint, student handouts etc.)		
General presentation skills (voice, written/board work, movement etc.)		
Steps to monitor/check student learning		

Aspects done well	Aspects that could be improved upon	Suggested action(s)
Management of the audience (handling questions, disruptions, in-lecture activities, time in/time out, etc.)		
Generation of interest (e.g. through relevant/topical examples, scenarios etc.)		
Management/leadership of learning activity: - student ownership of the process is fostered and developed - individual/group management & involvement - clarity of task descriptions & purpose - time management		
Facilitating discussion - questioning technique (enabling questions) - spreading discussion around (e.g. avoiding domination, drawing in quiet members) - handling/responding to student questions & answers		
Use of teaching aids - whiteboard work etc. - other - overheads		
Structure of the learning activity - relating to other elements of the teaching program (lectures etc.) - variety of activities; approaches, strategies		

Aspects done well	Aspects that could be improved upon	Suggested action(s)
Use/suitability/quality of student worksheets/handouts		
Clarity of explanations (e.g. use of analogies, illustrations, examples)		
Other		