

# Evidence of participation

This fact sheet outlines how to meet our expectations for evidence of participation (EOP) under the Skills First program.

## Why EOP is important

Your EOP enables us to reasonably judge whether a student has participated in training and assessment. You must maintain EOP at a subject level to substantiate your payment claims.

## Only use approved EOP

We only accept these items of EOP:

- ✓ Evidence of work submitted
- ✓ Skills First teacher notes
- ✓ Attendance roll
- ✓ Evidence of assessment
- ✓ Login and engagement evidence
- ✓ Flexible and distance learning records

We may accept a statutory declaration in extreme circumstances. Read your contract for specific requirements for each form of EOP.

## Get the basics right

Make sure your EOP **always** includes:

- student name or client ID
- subject ID
- full date (dd/mm/yy).

Your EOP must occur and be dated between the activity start and activity end date of the claim you report.

This table shows the number of items of EOP you need to keep in different circumstances:

If the subject	Keep
is 30 days duration or fewer	1 item of EOP
is more than 30 days	2 items of EOP where: <ul style="list-style-type: none"><li>• the first is no later than 30 days after the activity start date (and no earlier than it)</li><li>• the second is evidence of assessment for the subject.</li></ul>
has an RPL outcome	1 item of EOP which must be evidence of assessment for the subject
has a withdrawn outcome	1 item of EOP, regardless of the duration
is delivered under the literacy and numeracy support program (TAFEs and dual sector providers only)	1 item of EOP, regardless of the duration

**i** When you transfer a student to a superseding subject, the superseded and superseding subjects are treated as a single subject for the purpose of EOP.

## Retaining EOP records

Check your recordkeeping obligations before destroying any documents associated with your contract, including EOP.

You must keep records related to your contract for 3 years after a student has completed or withdrawn from the program. Check older contracts for previous requirements.

## Electronic signatures

You can use electronic signatures for items of EOP that require a signature. Make sure they meet the principles of identity, consent, and reliability. For further information, please read our [fact sheet: using electronic signatures](#).

## Meeting expectations in different circumstances

### Clustered delivery

Clustered delivery is where your training session or assessment activity covers more than one subject.

If you use an attendance roll as an item of EOP for clustered delivery, make sure it shows what subjects were delivered in each training session.

If this isn't clear, we may ask you for additional evidence to show this, for example, a delivery schedule, timetable, lesson plan or equivalent document.

### Student withdrawals

You only need to keep one item of EOP if a student withdraws from a subject.

You can use any accepted EOP item, except evidence of assessment, as this won't apply for a subject that the student hasn't finished.

When a student withdraws from a subject or discontinues without notice, you must amend their activity end date to when the student either:

- confirmed their intent to withdraw (official withdrawal)
- stopped participating or you decided they withdrew (apparent withdrawal).

If a student only attends the first class of a program, and they withdraw, an attendance roll for a subject delivered in that class is not sufficient EOP. You'll also need to provide evidence to show the student engaged in training or assessment and that it wasn't simply an induction or orientation.

### Online and distance learning

You can use any item of EOP for online and distance learning and keep it electronically, provided you meet the requirements for the item of EOP you are using.

### Electronic attendance rolls

If you use an electronic attendance roll for an online class as EOP, you must make sure:

- it's a recognised tool for recording attendance as part of your normal processes
- your Skills First teachers record attendance consistently and accurately and can show how information is entered, updated, and interpreted on the roll
- the Skills First teacher signs the roll.

You can use automated methods of tracking attendance within your online learning platform. You'll need to have evidence that each student logged into the platform at the time the subject was delivered.

### Log-in and engagement evidence

You can't use a login record that only shows a student received training materials as EOP. It needs to show their online engagement with the learning or assessment activity and that you've checked with them their continued engagement across the subject.

Examples include:

- a record of the student participating in an online discussion forum
- a record of the student completing a self-paced activity within an online learning platform
- emails or another record of communication between the student and their Skills First teacher.

## Records of flexible or distance modes of learning

If you use this type of EOP, make sure that it demonstrates communication relating to engagement in learning and/or assessment activity. This could be emails, texts or messages from an online learning platform.

A Skills First teacher attempting to call a student and leaving a voicemail isn't EOP. Evidence that the student has logged into an online platform to download learning materials is also not EOP.

## Evidence of assessment

For subjects more than 30 days duration you must have 2 items of EOP.

The second item must be evidence showing the student completed the assessment requirements for the subject.

Evidence of assessment must identify:

- the student
- the date the item or action was assessed
- a result, such as satisfactory or competent/not yet competent along with a key if you use abbreviations e.g., C=competent
- the subject to which the assessment task (or tasks) relates
- the signature of the Skills First teacher who assessed it.

You don't have to provide the actual assessment task for this item of evidence.

You could use evidence such as a subject-level assessment summary from an online learning management system or an assessment summary cover sheet.

See attachment 1 for examples of assessment summaries that meet requirements.

Make sure that it shows that the assessment outcome followed work being submitted or the observation of a task.

## Keep complete teacher notes

Your teacher notes must show a 2-way communication between the teacher and student and be a subject-based interaction.

Notes that just say 'student was contacted' isn't EOP. It must give enough detail about the interaction and expectations of the student. For example:

'Contacted [student name or ID] on [full date] about their assignment for [subject ID] and clarified some requirements. Student feels confident to progress and will follow up with any further issues.'

This may include notes from personal interviews, phone calls or emails that show engagement between the student and teacher.

## Workplace-based training

It can be challenging to collect EOP when apprentices are doing workplace training.

Keep in mind that the [guidelines about apprenticeship/traineeship training delivery](#) require you to make contact with both the apprentice/trainee and supervisor to monitor and document details of their progress.

This communication could qualify as EOP in the form of 'Skills First teacher notes'.

## Attachment 1

These are fictional examples to show how all aspects of evidence of assessment could be met depending on how you record assessment. They show the information your evidence should include, but your evidence might look different to these. For example, you might extract a report from your learning management system rather than a summary screen view as seen below, or you might use two screen views to cover all the information.

### Sample assessment summary – learning management system

Subject code and name

**subject code | name:** ACMGRM305 Groom dogs to meet breed style and coat requirements

Animal Care Training Institute P/L

Student: Scott Terrier

Program: ACMSS00032 - Advanced Dog Grooming Skill Set

**Assessor:** P Rankin

Start date: 04/03/2024

End date: 08/09/2024

Date	Student	Assessor	Assessment task	Result
04/03/2024	Scott Terrier	P Rankin	1 grooming techniques	satisfactory
04/03/2024	Scott Terrier	P Rankin	2 style to coat requirements	satisfactory
06/03/2024	Scott Terrier	P Rankin	3 groom combination coats	satisfactory
06/03/2024	Scott Terrier	P Rankin	4 maintain grooming equipment	satisfactory

Date assessed
Student full name
Assessor name
Assessment task name
Assessment outcome

To meet the requirement for the assessor to sign the assessment, they complete an electronic action equivalent to a signature. The assessor must log in to the system using a unique username and password (identity), the system is set up so that only specific staff can enter an assessment outcome in a specific workflow (consent) and the Animal Care Training Institute has a clear business process for how assessments are recorded in the system (reliability).

### Sample assessment summary cover sheet - clustered subjects

#### Animal Care Training Institute P/L

##### Assessment summary cover sheet

**Program:** ACMSS00032 Advanced Dog Grooming Skill Set

**Student Name:** Scott Terrier

Unit code   Unit name	Progress	
ACMGRM304 Perform grooms on cross breed dogs	✓	S
ACMGRM305 Groom dogs to meet breed style and coat requirement	✓	S
Task 1 – Assessment: grooming techniques	✓	S
Task 2 – Assessment: styling techniques	✓	S
Task 3 – Observation: maintain grooming equipment	✓	S
Task 4 – Reflection activity	✓	S
Unit assessment outcomes		
ACMGRM304	Not yet competent	✓ Competent
ACMGRM305	Not yet competent	✓ Competent
<b>Skills First teacher signed:</b> P Rankin	<b>Date:</b> 04/08/2024	

Assessment task name

Assessment outcome

Date assessed

Assessor signature

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