

# Enrolment Course Structure

**Course Code:** TZ5  
**Course Name:** Bachelor of Education (Primary)  
**Locations:** Berwick, Gippsland, and Mt Helen

| Unit Code          | Unit Name                                                                           | Unit Rules                                                                             |
|--------------------|-------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------|
| <b>FIRST YEAR</b>  |                                                                                     |                                                                                        |
| <b>Semester 1</b>  |                                                                                     |                                                                                        |
| EDBED 1011         | Literacy and Numeracy                                                               |                                                                                        |
| EDBED 1015         | Teaching and Learning with Digital Technologies                                     | <b>EX:</b> EDBED1001 and EDBED1010                                                     |
| EDCEL 1016         | Learning and Teaching                                                               | <b>EX:</b> EDBED1016 and EEZED1711                                                     |
| EEZED 1711         | Professional Experience: Learning and Teaching ( <i>Includes 5 days placement</i> ) |                                                                                        |
|                    | Specialisation 1                                                                    |                                                                                        |
| <b>Semester 2</b>  |                                                                                     |                                                                                        |
| EDBED 1012         | Learning and Teaching Mathematics A                                                 | <b>EX:</b> EDBED1006 and EDFGC2021                                                     |
| EDBED 1017         | Child and Adolescent Development and Characteristics                                | <b>EX:</b> EDBED1009 and EDECE1006 and EDFGC2021                                       |
| EDBED 1018         | Health and Physical Education Curriculum                                            | <b>EX:</b> EDBED1005                                                                   |
|                    | Specialisation 1                                                                    |                                                                                        |
| <b>SECOND YEAR</b> |                                                                                     |                                                                                        |
| <b>Semester 1</b>  |                                                                                     |                                                                                        |
| EDBED 2008         | Literacy, Language and Literature A                                                 | <b>PR:</b> EDBED1011<br><b>EX:</b> EDBED1002 and EDBED2006 and EDBED2101 and EDFGC2020 |
| EDBED 2113         | Wellbeing and Social and Emotional Learning for the Primary Years                   | <b>PR:</b> EDBED1009 or EDBED1017<br><b>EX:</b> EDBED2019 and EDBED3011 and EDFGC3028  |
|                    | Specialisation 1                                                                    |                                                                                        |
|                    | Specialisation 1                                                                    |                                                                                        |
| <b>Semester 2</b>  |                                                                                     |                                                                                        |
| EDBED 3119         | Responding to Challenge: Trauma Informed Practice                                   | <b>EX:</b> EDBED3114 and EDBED3117                                                     |
| EDBED 2012         | Science Education                                                                   | <b>EX:</b> EDBED2005 and EDBED2009 and EDBED2011                                       |
| EDCEL2114          | Transition to the Profession 1                                                      | <b>PR:</b> EDBED1017<br><b>EX:</b> EDBED2114 and EDCEL2115 and EEZED2722 and EEZED2711 |
|                    | Specialisation 1                                                                    |                                                                                        |

## THIRD YEAR

### Semester 1

|            |                                                                 |                                                                                      |
|------------|-----------------------------------------------------------------|--------------------------------------------------------------------------------------|
| EDBED 3027 | Curriculum Assessment and Reporting                             | <b>EX:</b> EDBED4009                                                                 |
| EDBED 3112 | Learning and Teaching Mathematics B                             | <b>PR:</b> EDBED1006 or EDBED1012 or EDFGC2021<br><b>EX:</b> EDFGC3021 and EDBED3106 |
| EDBED 3118 | Environmental Sustainability Education                          | <b>EX:</b> EDBED3009 and EDBED3013                                                   |
| EDCEL3711  | Professional Experience 3 ( <i>Includes 15 days placement</i> ) | <b>EX:</b> EEZED3711                                                                 |

### Semester 2

|            |                                                                          |                                                                                      |
|------------|--------------------------------------------------------------------------|--------------------------------------------------------------------------------------|
| EDBED 3016 | Aboriginal and Torres Strait Islander: Learning and Teaching             | <b>EX:</b> EDFGC2031 and EDBED3005                                                   |
| EDBED 3111 | Literacy, Language and Literature B                                      | <b>PR:</b> EDBED2008 or EDBED2101 or EDFGC2020<br><b>EX:</b> EDBED3102 and EDFGC4020 |
| EDCEL 3722 | Professional Experience 3: Diverse ( <i>Includes 15 days placement</i> ) | <b>EX:</b> EEZED3722                                                                 |
|            | Specialisation 1                                                         |                                                                                      |

## FOURTH YEAR

### Semester 1

|            |                                   |                                               |
|------------|-----------------------------------|-----------------------------------------------|
| EDBED 4011 | Humanities Education              | <b>EX:</b> EDBED3002 and EDBED3018            |
| EDBED 4111 | Advanced Mathematical Pedagogies  | <b>PR:</b> EDBED3112<br><b>CoR:</b> EDBED4112 |
| EDBED 4112 | Multiliteracies in a Global World | <b>PR:</b> EDBED3111<br><b>CoR:</b> EDBED4111 |
| EDBED 4113 | Transition to the Profession 2    |                                               |

### Semester 2

|            |                                           |                                                                                                   |
|------------|-------------------------------------------|---------------------------------------------------------------------------------------------------|
| EDBED 4010 | Differentiating for Learning and Teaching | <b>EX:</b> EDBED2007                                                                              |
| EDBED 4012 | Arts Education                            | <b>EX:</b> EDBED2004 and EDBED3036 and EDBED3039                                                  |
| EDCEL 4114 | Transition to the Profession 3            | <b>PR:</b> All courses including Year 4, LANTITE completion<br><b>EX:</b> EDBED4114 and EEZED4721 |
| EDBED 4120 | Professional Portfolio                    | <b>PR:</b><br><b>EX:</b> EDBED4115                                                                |

# SPECIALISATIONS

Please note that Specialisations are studied with other institutes

## Inclusive Education:

### Complete 90 credit points

90 credit points from Literacy Specialisation

(Each unit is worth 15 credit points unless otherwise noted)

|            |                                                                    |                                                            |
|------------|--------------------------------------------------------------------|------------------------------------------------------------|
| EDBED 1013 | Understanding Dis/Ability                                          |                                                            |
| EDBED 1014 | Inclusive Education                                                |                                                            |
| EDBED 2112 | Collaborative Partnership                                          | <b>PR:</b> EDBED1013 and EDBED1014                         |
| EDBED3512  | Gifted Education                                                   |                                                            |
| EDBED 3121 | Complexity and Learning Needs in the Classroom                     | <b>PR:</b> EDBED1013 AND EDBED1014<br><b>EX:</b> EDBED3113 |
| EDBED 3120 | Digital Technology and Communication for and with Diverse Learners | <b>EX:</b> EDBED3116                                       |

## English/Literacy:

### Complete 90 credit points comprising:

90 credit points from Literacy Specialisation

Selected units must include at most 30 credit points at level 1000

Selected units must include at least 60 credit points at level 2000

Selected units must include at most 15 credit points of units beginning with BAWRT

(Each unit is worth 15 credit points unless otherwise noted)

|            |                                                                     |                                                                                                                                             |
|------------|---------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------|
| BATCC 1001 | From Homer to Memes: The Evolution and Technologies of Storytelling | <b>EX:</b> FLMES1002 and LITCI1001                                                                                                          |
| BATCC 1002 | Ways of Reading and Seeing                                          | <b>EX:</b> BAFND1002 and FLMES1001 and LITCI1000                                                                                            |
| BALIT 2002 | Children's Fiction                                                  | <b>PR:</b> BATCC1001or BATCC1002 or LITCI1000 or LITCI1001<br><br><b>EX:</b> BALIT3002 and LITCI2201 and LITCI3301                          |
| BALIT 3002 | Children's Fiction                                                  |                                                                                                                                             |
| BALIT 2004 | Literature and History                                              | <b>PR:</b> BATCC1001 or BATCC1002 or LITCI1000 or LITCU1001<br><br><b>EX:</b> BALIT3004 or LITCI2200 or LITCI2773 or LITCI3300 or LITCI3773 |
| BALIT 3004 | Literature and History                                              |                                                                                                                                             |

|            |                                                                    |                                                                                                                                                                                    |
|------------|--------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| BALIT 2005 | Australian Literature                                              | <b>PR:</b> BATCC1001 or BATCC1002 or LITCI1000 or LITCI1001<br><b>EX:</b> BALIT3005 or LITCI1006 or LITCI2202 or LITCI3202                                                         |
| BALIT 3005 | OR<br>Australian Literature                                        | <b>PR:</b> One of BATCC1001 or BATCC1002 or LITCI1000 or LITCI1001 AND two of BALIT2%, BATCC2%, BAXDC2% and LITCI2%<br><b>EX:</b> BALIT2005 or LITCI1006 or LITCI2202 or LITCI3202 |
| BATCC 2005 | Reading and Writing Poetry                                         | <b>EX:</b> BATCC3005 or LITCI1101 or LITCI2203 or LITCI3203 or LITCR2106                                                                                                           |
| BAWRT 1001 | Writing Stories                                                    | <b>EX:</b> BAWRT2001 and LITCR1001                                                                                                                                                 |
| BAWRT 2002 | Writing Creative Nonfiction                                        | <b>EX:</b> ATSGC2990 and BAWRT3002 and LITCR2990                                                                                                                                   |
| BAWRT 2004 | Digital Writing                                                    | <b>EX:</b> BAWRT3004                                                                                                                                                               |
| EDECE 2020 | Early Childhood Language and Literacies                            | <b>EX:</b> EDECE1015                                                                                                                                                               |
| BAENG 2001 | Gender and Sexuality in Literature, Screen and Digital Media       | <b>PR:</b> BADIG1001 or BATCC1001 or BATCC1002 or BAWRT1001<br><b>EX:</b> BAENG3001                                                                                                |
| BAENG 3001 | OR<br>Gender and Sexuality in Literature, Screen and Digital Media | <b>PR:</b> BADIG1001 or BATCC1001 or BATCC1002 or BAWRT1001<br><b>EX:</b> BAENG2001                                                                                                |
| BADIG 2005 | Australian Screen in Global Contexts                               | <b>PR:</b> BATCC1001 or BADIG1001<br><b>EX:</b> BAFLM2002 and BAFLM3002 and BADIG3005                                                                                              |
| BADIG 3005 | OR<br>Australian Screen in Global Contexts                         | <b>PR:</b> BATCC1001 or BADIG1001 <b>AND</b> 2 UNITS of BADIG2% , BAFLM2% , FLMES2%<br><b>EX:</b> BAFLM2002 and BAFLM3002 and BADIG2005                                            |

### Math/Numeracy

#### Complete 90 credit points

90 credit points from Numeracy Specialisation

(Each unit is worth 15 credit points unless otherwise noted)

|           |                                           |                      |
|-----------|-------------------------------------------|----------------------|
| MATHS1100 | Applied Mathematics 1                     | <b>EX:</b> MATHS1001 |
| MATHS1001 | Modelling and Change (Introductory Level) |                      |

|           |                                                        |                                                                    |
|-----------|--------------------------------------------------------|--------------------------------------------------------------------|
| MATHS1101 | Introduction to Mathematics: Principles and Techniques | <b>EX:</b> MATHS1000                                               |
| MATHS1102 | Linear Algebra and Applications                        | <b>EX:</b> MATHS1102                                               |
| MATHS2003 | Profit, Loss and Gambling (Intermediate Level)         | <b>PR:</b> Must have completed MATHS1#<br><b>EX:</b> MATHS1003     |
| MATHS2009 | Space, Shape & Design (Intermediate Level)             | <b>PR:</b> must have completed 2 of MATHS#<br><b>EX:</b> MATHS1009 |
| MATHS2012 | Graphs, Diagraphs & Networks                           |                                                                    |
| MATHS2016 | Modelling Continuous Change                            | <b>PR:</b> MATHS1001                                               |
| STATS1000 | Statistical Methods                                    |                                                                    |
| STATS2101 | Statistics for Prediction                              | <b>PR:</b> STATS1000                                               |
| SCCOR1200 | Scientific Communication                               | <b>EX:</b> SCCPR2200                                               |
| SCCOR1300 | Scientific Practice                                    | <b>EX:</b> ENCOR1015, MATHS1000                                    |

## Science

### Complete 90 credit points comprising:

90 credit points from **Science Specialisation**

Selected units must include at most **45** credit points at level **1000**

Selected units must include at least **45** credit points at level **2000 or higher**

*(Each unit is worth 15 credit points unless otherwise noted)*

|            |                                                         |                                                                        |
|------------|---------------------------------------------------------|------------------------------------------------------------------------|
| SCBIO 1001 | Principles of Biology                                   | <b>EX:</b> BIOGC1722 and SCBIO1010 and SCCOR1100                       |
| SCENV 1001 | Environmental studies                                   | <b>EX:</b> SCENV1502 and SCGEO1102                                     |
| SCENV 1002 | Biodiversity Conservation                               |                                                                        |
| SCGEO1103  | Planet Earth                                            |                                                                        |
| SCENV 2100 | Australian Fauna                                        | <b>PR:</b> SCENV1001 or SCENV1002 or SCENV1502<br><b>EX:</b> SCENV2111 |
| SCENV2202  | Wildlife Ecology and Conservation                       | <b>PR:</b> SCENV1001 or SCENV1502 or SCENV1002<br><b>EX:</b> SCENV3202 |
| SCENV 2804 | Invasive Species: Ecology, Management and Challenges    | <b>EX:</b> SCENV2800                                                   |
| SCENV 2101 | Australian Flora                                        | <b>PR:</b> SCBIO1001 or SCENV1001 or SCENV1002<br><b>EX:</b> ENVGC2712 |
| SCENV 3110 | Fire Ecology: Burning Issues for Science and Management | <b>PR:</b> must have completed 4 SCENV (science) units                 |
| SCENV 3204 | Arid Zone: Ecology, Management and Challenges           | <b>PR:</b> SCENV2101<br><b>EX:</b> SCENV3203                           |
| ITECH1501  | User Centred Design                                     | <b>EX:</b> ITECH1101, GPSIT1011                                        |
| ITECH1400  | Foundations of Programming                              | <b>EX:</b> ITECH5104                                                   |
| ITECH2001  | Game Development Fundamentals                           | <b>EX:</b> GPSIT2001                                                   |

## Course Requirements

Students must complete all the core compulsory units within the course structure over 4 years ( or part-time equivalent).

Each unit is usually worth 15 credit points.

A total of 480 credit points is compulsory to satisfy the course requirements of Initial Teacher Education (ITE) courses, as well as a minimum of 80 days professional experience. You will also be required to successfully complete external Literacy and Numeracy tests prior to registration as a teacher.

Please note that International Students are not eligible to study this program online.

Students will need to apply for a Working With Children Check (WWCC) card before commencing their course. A copy of the WWCC card must be supplied to the University prior to commencing professional experience placements. More information can be found at the WWCC website.

### Additional Information

If you are unable to, or are having difficulties enrolling in My Student Centre, please contact Student Administration for course information and assistance.

For course or credit enquiries, please contact Student Administration or the Course Coordinator.

#### Course Coordinator

Dr Amy Cloughton

E: [a.cloughton@federation.edu.au](mailto:a.cloughton@federation.edu.au)

P: +61 3 5327 9254

#### Student Administration

P: 1800 FED UNI (333 864)

E: [www.federation.edu.au/fred](http://www.federation.edu.au/fred)

#### International Admissions

P: +61 3 5327 9018

E: [internationaladmissions@federation.edu.au](mailto:internationaladmissions@federation.edu.au)

### Professional Experience

For all placement/field education enquiries, please contact the Co-operative Experiential Learning office.

P: +61 3 5327 9041

E: [wil.arts@federation.edu.au](mailto:wil.arts@federation.edu.au)

## Glossary

|                               |                                                                                                        |
|-------------------------------|--------------------------------------------------------------------------------------------------------|
| <b>Co-requisite (CoR):</b>    | A unit or units that must be completed concurrently with the chosen unit                               |
| <b>Pre-requisite (PR):</b>    | A unit or units that must be completed prior to undertaking another unit                               |
| <b>Exclusion(s) (EX):</b>     | A unit that is the equivalent to another unit & so excludes students from repeating an equivalent unit |
| <b>Introductory (Intro):</b>  | Units that are coded 1000 – 1999, introductory-level units                                             |
| <b>Intermediate (Inter.):</b> | Units that are coded 2000 – 2999, intermediate-level units                                             |
| <b>Advanced (Adv.):</b>       | Units that are coded 3000 – 3999, advanced-level units                                                 |
| <b>Major/Minor:</b>           | The main subject area of study completed as part of a degree                                           |
| <b>Semester:</b>              | Designated teaching period                                                                             |
| <b>CR:</b>                    | Credit Point value                                                                                     |