



Award for Excellence in Graduate Research Supervision

INDICATIVE KEY INDICATORS

As this award is targeted at recognising and rewarding individual HDR supervisor or team of supervisors who demonstrate a track record of successful HDR candidate outcomes and engagement in high quality supervisory practice and research supervision leadership, creating a narrative, and providing evidence to support your claims, are keys to successful applications.

Provided below under each selection criteria are a range of key indicators that are indicative of successful applications. These have been developed from previous institutional and national recipients of the award, the [Australian Council for Graduate Research key initiative areas](#), [Federation University Australia’s Strategic Plan](#), and [Edith Cowan University’s Good Practice Framework for Research Training](#). These are examples only, and you should base your application around the evidence you have gathered to support your claims.

Selection Criterion One: Supervision Practice			
Previous Recipients	ACGR Key Initiatives	FED’s Strategic Goals	ECU Good Practice FRT
<ul style="list-style-type: none"> ▪ Reflective practice ▪ Clear and transparent communication ▪ Professional development ▪ Scholarly practice ▪ Scholarly support ▪ Constant appraisals ▪ Connections to policy, principles, strategic goals ▪ Supporting a culture of excellence ▪ Research collaborations ▪ Delivery modes ▪ Cultures of practice ▪ Personal / adaptive pedagogy 	<ul style="list-style-type: none"> ▪ Awareness of, and responsiveness to, candidates holistic health and wellbeing (pastoral care) ▪ Creation of strong ecosystems that prevent or mitigate impacting factors, and involve communities and families ▪ Respect, Now, Always. Awareness of, and responsiveness to, power imbalances ▪ Development of mutual respect and trusting relationships ▪ Addressing the triad of student’s academic, emotional, and physical lives ▪ Supporting transition into and out of candidature ▪ Investment in capacity-building ▪ Supervision of cohorts 	<ul style="list-style-type: none"> ▪ Provision of future-focused and high-quality learning opportunities ▪ Proactively working with student diversity ▪ Fostering innovation, entrepreneurship, and progressive development ▪ Fostering accountability and responsibility to empower student-centred candidature ▪ Embedding responsive blended supervisory practices ▪ Addressing candidates needs for supervision and technology 	<ul style="list-style-type: none"> ▪ Adequate and responsive candidature tracking processes ▪ Responsiveness to supervision evaluations (formal and informal) ▪ Provision of opportunities to pursue professional skills development ▪ Clear orientation, communication and adhering to mutually-agreed roles, responsibilities, and communication between the supervisory team ▪ Strategic support on ethics, integrity, and other candidate matters



Selection Criterion Two: Supervision Outcomes			
Previous Recipients	ACGR Key Initiatives	FED's Strategic Goals	ECU Good Practice FRT
<ul style="list-style-type: none"> ▪ Case relative to opportunities: workload allocations, supervisory level, time since Ph.D. completion, etc. ▪ Connecting students to industry ▪ Multi-disciplinary approaches ▪ Funding-orientated ▪ Partnerships with local, national, and global industries / businesses ▪ Mentorship ▪ Network building 	<ul style="list-style-type: none"> ▪ Industry-university collaborations – place-based ▪ Candidature equity rates ▪ Quality of outputs ▪ Short-and-long-term benefits of outcomes – i.e.: impact beyond metrics ▪ Working with rich talent pools to solve real-world problems ▪ Identifying candidate's career ambitions and working with to support growth ▪ Setting and achieving targets 	<ul style="list-style-type: none"> ▪ Empowerment of candidates as global citizens in workplaces / via work-integrated learning / as part of strong industry collaborations ▪ Measurable impact indicators / asset development within communities and wider society ▪ High-and-competitive ratings for output indicators and graduate quality ▪ Competitive and world-ranked publications and funding 	<ul style="list-style-type: none"> ▪ Quality of examiner's reports / ratings of candidate thesis ▪ High-quality original research projects of significance to discipline / cross-disciplinary field that addresses important contemporary issue(s) ▪ Varied and targeted dissemination of knowledge ▪ Invitations to present findings ▪ Awards / recognitions ▪ Careers / jobs

Selection Criterion Three: Post-Graduation Outcomes			
Previous Recipients	ACGR Key Initiatives	FED's Strategic Goals	ECU Good Practice FRT
<ul style="list-style-type: none"> • (ex)internal reference points • Follow-up contact with graduates 	<ul style="list-style-type: none"> • Candidates careers • Development of skills, intellect, technical capabilities, and standards of professional behaviour • Contribution to policy development in/external to the organisation • Internships / employment / volunteer arrangements 	<ul style="list-style-type: none"> • Alumni networks • Research with social agendas / impacts • Employee reports • Additional credentials • Development of contributions with emerging industries • Targeted recruitment of candidates 	<ul style="list-style-type: none"> • Continued strategic invitations • Candidate CV / portfolios of evidence • Additional research outputs beyond thesis

Selection Criterion Four: Leadership			
Previous Recipients	ACGR Key Initiatives	FED's Strategic Goals	ECU Good Practice FRT
<ul style="list-style-type: none"> • Self-assessed reviews of good practice • Strategic appointments • University-wide uptake of initiatives • Training / skill development • HDR forums • Bringing together staff, students, and industry via workshops / symposia • New innovative approaches • Multi-disciplinary leadership • Integration of community mentorship 	<ul style="list-style-type: none"> • Promotion and uptake of best supervision practices • Developing positive / productive research culture and better policies • Flexible HDR pathways / outreach programs • Fostering new integrated industry relationships / partnerships • Development, enhancement, review of HDR training / system performance • Equity / inclusion • Recognising / celebrating achievements 	<ul style="list-style-type: none"> • Developing and providing multi-disciplinary / team-based supervision opportunities • Creation of strategically-focused research centres / groups addressing particular themes / priority areas • Development of strategies that address and improve retention / success • Leveraging of existing parks / hubs to establish / conduct research • Creation / adoption of sustainable / diverse practice 	<ul style="list-style-type: none"> • Strategic contribution to HDR / other committees • Contribution to HDR training • Personal professional development / implementation of PD programs • Mentoring of other staff • Practices that encourage candidate mobility / internationality • Examination requests • Strategic invitations to present / speak / confer